

State Board of Education & Early Development
Unapproved Agenda
March 27-29, 2017
Class Room
Andrew P. Kashevaroff Building
Department of Education & Early Development
395 Whittier Street
Juneau, AK 99801

Mission Statement: *An excellent education for every student every day.*

Monday, March 27, 2017

1:00 PM

Call to Order and Roll CallJames Fields, Chair
Pledge of AllegianceJames Fields, Chair
Adoption of Agenda for March 27, 2017.....James Fields, Chair
Disclosures of potential conflicts of interest.....James Fields, Chair

1:15 PM

Public Comment

Public comment is open on agenda and non-agenda items. Comment at this oral hearing is limited to three minutes per person and five minutes per group. The public comment period is an opportunity for the board to hear the public's concerns. The board will not engage in discussions with members of the public during the comment period.

Public comment can be made for this meeting, during this time only, by calling 1-844-586-9085 if you are outside of Juneau. For participation from Juneau, call 586-9085. This meeting will be streamed through the Legislative Information Office over <http://www.alaskalegislature.tv/> beginning at 1:00 PM on March 27, 2017, (audio only). Click on the meeting name to listen to the proceedings. When public comment is over, the meeting will continue to be broadcast at the above web site.

In the event there are more than two hours of public comment, the board may move to amend the agenda to extend the oral hearing to accommodate those present before 12:55 PM who did not have an opportunity to comment. The board also reserves the right to adjourn at a later time.

Work Session

2:15 PM

1. Every Student Succeeds Act State Plan UpdateDr. Michael Johnson, Commissioner
.....Sondra Meredith, Administrator of Teacher Certification & Education
.....Dr. Susan McCauley, Education Policy Coordinator
- 1A. UAS School of Education accreditation..... Sondra Meredith, Administrator of Teacher Certification & Education

2:45 PM BREAK

3:00 PM

2. School Construction & Major Maintenance ListDr. Michael Johnson, Commissioner
.....Heidi Teshner, Director Administrative Support Services

3:15 PM

3. Legislative & Budget Update Dr. Michael Johnson, Commissioner
..... Heidi Teshner, Director Administrative Support Services
..... Marcy Herman, Legislative Liaison

3:45 PM

4. Alaska Commission on Postsecondary Education (ACPE) Resolution
..... Dr. Michael Johnson, Commissioner
..... Dr. Keith Hamilton, Board Member

4:00 PM RECESS

- 4:15 PM Alaska Public School Trust Advisory Board Meeting

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Tuesday, March 28, 2017

8:30 AM

Call to Order and Roll CallJames Fields, Chair

8:35 AM

Board Development James Fields, Chair

4:30 PM RECESS

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Unapproved Agenda
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Andrew P. Kashevaroff Building
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395 Whittier Street
Juneau, AK 99801

Wednesday, March 29, 2017

8:00 – 9:30 AM

Joint Hearing with Senate & House Education Committees

10:15 AM - Work Session Continued

Adoption of Agenda for March 29, 2017 James Fields, Chair

Disclosures of potential conflicts of interest James Fields, Chair

5. Charter School Renewals Dr. Michael Johnson, Commissioner
..... Paul Prussing, Acting Director Student Learning

- 5A. Aurora Borealis Charter renewal
- 5B. Fireweed Academy renewal
- 5C. Soldotna Montessori Charter renewal

11:15 AM

6. Regulations to go out for public comment Dr. Michael Johnson, Commissioner

6A. Pre-Elementary Regulations Anji Gallanos, Early Learning Coordinator
..... Luann Weyhrauch, Assistant Attorney General

6B. Physical Exams Regulation Marcy Herman, Legislative Liaison
..... Rebecca Hattan, Assistant Attorney General

6C. Career and College Ready Exams..... Margaret MacKinnon, Assessment
..... Rebecca Hattan, Assistant Attorney General

11:55 AM

- 7. Adoption of Proposed Regulations Dr. Michael Johnson, Commissioner
 - 7A. Museum Fees Patience Frederiksen, Director Libraries, Archives & Museums
.....Rebecca Hattan, Assistant Attorney General

Business Meeting

12:00 PM LUNCH

12:45 PM

- 8. Special meeting date in July to set score ranges..... Margaret MacKinnon, Assessment
- 9. Regulations to go out for public comment Dr. Michael Johnson, Commissioner
 - 9A. Pre-Elementary RegulationsAnji Gallanos, Early Learning Coordinator
..... Luann Weyhrauch, Assistant Attorney General
 - 9B. Physical Exams Regulation Marcy Herman, Legislative Liaison
.....Rebecca Hattan, Assistant Attorney General
 - 9C. Career and College Ready Exams..... Margaret MacKinnon, Assessment
..... Rebecca Hattan, Assistant Attorney General

1:00 PM

- 10. Adoption of Proposed Regulations Dr. Michael Johnson, Commissioner
 - 10A. Museum Fees Patience Frederiksen, Director Libraries, Archives & Museums
..... Rebecca Hattan, Assistant Attorney General

1:10 PM

- 11. Approval Director of Educator & School Excellence.... Dr. Michael Johnson, Commissioner

1:30 PM

12. Questions from board members regarding Standing ReportsJames Fields, Chair

- 12A. Educator & School Excellence.....Bob Williams, Director
- (also 12A) Student Learning..... Paul Prussing, Acting Director
- 12B. Assessment & Accountability.....Margaret MacKinnon, Director
- 12C. Mt. Edgecumbe High School Janelle Vanasse, Director
- 12D. Libraries, Archives & Museums Patience Frederiksen, Director
- 12E. Attorney General Rebecca Hattan, Assistant Attorney General

13. Commissioner’s Report Dr. Michael Johnson, Commissioner

2:00 PM

Strategic Planning James Fields, Chair

4:00 PM

14. Consent Agenda James Fields, Chair

- 14A. Approve the minutes of January 27, 2017, meeting
- 14B. Approve Aurora Borealis Charter School application
- 14C. Approve Fireweed Academy Charter School application
- 14D. Approve Soldotna Montessori Charter School application
- 14E. Approve the School Construction and Major Maintenance Lists
- 14F. Approve the resolution regarding transfer of credits
- 14G. Approve the minutes of the March 1, 2017, work session
- 14H. Approve UAS School of Education’s educator preparation program

4:15 PM

Board Comments

4:45 PM ADJOURN

**Public School Trust Fund Advisory Board
Meeting of March 27, 2017
Andrew P. Kashevaroff Building Classroom
395 Whittier Street, Juneau, Alaska**

Agenda

1. Call to Order
2. Roll Call
3. Public Meeting Notice
4. Approval of Agenda
5. Approval of Minutes
6. Public Participation, Communication, Appearances
7. Report on the Public School Trust Fund by Department of Revenue staff members Scott Jones, Comptroller, and Zach Hanna, Head of Public and Private Equity Investments
8. Adjournment

**Public School Trust Fund Advisory Board
Meeting of March 21, 2016**

**Goldbelt Building, Board Room
801 West 10th Street
Juneau, AK**

Unapproved minutes

I. Call to Order

The meeting was called to order at 4:15 p.m.

II. Roll Call

Betty Walters, Interim Deputy Commissioner, Department of Education & Early Development

Barbara Thompson, State Board of Education & Early Development

Sue Hull, State Board of Education & Early Development

Elizabeth Nudelman, Finance Director, Department of Education & Early Development

Heidi Teshner, Administrative Services Director, Department of Education & Early Development

Scott Jones, State Comptroller, Department of Revenue

Zach Hanna, Investment Officer, Department of Revenue

III. Public Meeting Notice

Shawn Sypeck, Department of Education & Early Development, reported that public notice for the meeting had been given [in the Alaska Dispatch and Alaska Online].

IV. Approval of Agenda

Sue Hull moved and Barbara Thompson seconded a motion to approve the agenda. Motion approved by consent.

V. Approval of Minutes

Sue Hull moved and Barbara Thompson seconded a motion to approve the minutes of the March 19, 2015, meeting. Motion approved by consent.

VI. Public Participation, Communication, Appearances

There was no public present or participating.

VII. Report on the Public School Trust Fund – Department of Revenue staff

Scott Jones reported on the fund's financial statements and its clean audit.

Zach Hanna reported on the fund's investment results during a year in which most asset classes had returns of zero to one percent.

Elizabeth Nudelman asked if the trust is invested the same as other state trusts. Zach Hanna said it uses the same building blocks of assets but has its own risk allocation. The investments are dictated by statute.

VIII. Adjournment

The meeting was adjourned at 4:40 p.m.

**To: Members of the State Board of
Education and Early Development**

March 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 1

◆ ISSUE

The board will receive an overview of the department's progress in developing Alaska's state plan required by the federal Every Student Succeeds Act.

◆ BACKGROUND

- In December 2015, the Every Student Succeeds Act (ESSA), the bill that reauthorized the Elementary and Secondary Education Act (ESEA), was passed by Congress and signed by the President.
- ESSA requires the department to develop a State Plan addressing standards and assessments; school, district, and state accountability systems; and school support and improvement.
- In developing the State Plan, the department must consult with the Governor, members of the state legislature and state board of education, local educational agencies, representatives of Indian tribes located in the state, teachers, principals, other school leaders, charter school leaders, specialized instructional support personnel, paraprofessionals, administrators, other staff, and parents.
- Sondra Meredith, Administrator of Teacher Certification & Education, and Dr. Susan McCauley, Education Policy Coordinator, will be present to brief the board.

◆ OPTIONS

This is an information item. No action will be taken.

**To: Members of the State Board of
Education and Early Development**

March 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 1A

◆ **ISSUE**

The board is being asked to extend approval of the educator preparation program at the University of Alaska Southeast (UAS) School Of Education for one year, and to support the School of Education's effort to extend its accreditation by the National Council for Accreditation of Teacher Education for a year.

◆ **BACKGROUND**

- In July 2013, the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council were consolidated to become the Council for the Accreditation of Educator Preparation (CAEP). At this time, CAEP is the only national accrediting body for educator preparation programs.
- Currently, through 4 AAC 12.308, the board grants approval of educator preparation programs in Alaska on a seven-year cycle and requires educator preparation programs to substantially meet the NCATE standards.
- The board has approved the transitioning from NCATE to CAEP accreditation standards for the approval of Alaska educator preparation programs.
- NCATE most recently accredited the UAS School of Education in 2012. This accreditation, as well as state approval, are scheduled to expire in spring 2019. In order to maintain national accreditation, UAS will need to seek CAEP accreditation with a site visit in fall 2017.
- A one-year extension would allow the UAS School of Education to maintain national accreditation while having additional time to prepare for CAEP accreditation.
- By extending the UAS School of Education's state approval for one additional year, the board will demonstrate its support of the School of Education's request for an extension of NCATE accreditation through spring 2020.
- Behind this cover memo is a sample letter from the Commissioner approving the request, should the board approve this item.

◆ **OPTIONS**

This is an information item. Action will take place under Agenda Item 14H.

Patty Garvin
Senior Director, Accreditation Operations
Council for the Accreditation of Educator Preparation (CAEP)
1140 19th St NW, Suite 400
Washington, DC 20036

Dear Director Garvin:

On behalf of the Alaska State Board of Education and Early Development, I am providing this letter of support for the University of Alaska Southeast (UAS) School of Education's request for an extension to its current National Council of Accreditation of Teacher Education (NCATE) accreditation.

Alaska and its education preparation programs (EPP) are anticipating significant changes over the next two to three years. In addition to Alaska moving from NCATE to CAEP standards for all of its EPPs, the University of Alaska is undergoing significant restructuring that will impact all aspects of the educator preparation programs that it offers.

Governor Bill Walker has announced Alaska's Education Challenge, which will provide stakeholder recommendations to the governor, the legislature, and State Board of Education and Early Development in five key areas. One of the key areas, educator excellence, will have direct impact on what is required for state-approval of EPPs in Alaska. In order to prepare for the resulting recommendations, the Department of Education and Early Development has undergone an internal restructuring resulting in a new division, Educator & School Excellence.

Recognizing these changes are significant and that more time is needed by our educator preparation programs, the board is supportive of the UAS School of Education's desire to maintain national accreditation during this transition.

Please consider this letter as evidence of support for the extension of UAS's current NCATE accreditation through fall of 2020.

Thank you for your consideration of this matter.

Sincerely,

Dr. Michael Johnson
Commissioner of Education and Early Development
State of Alaska

**To: Members of the State Board of
Education and Early Development**

March 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 2

◆ ISSUE

The board is being asked to approve the final annual list of capital projects eligible for funding under the school construction grant and major maintenance grant funds.

◆ BACKGROUND

- This matter comes before the board each year when the Capital Improvement Program (CIP) list of eligible projects is finalized.
- In accordance with AS 14.11.015(a), the board shall review grant applications that have been recommended by the department under AS 14.11.013 and may approve a grant application if the board determines that the project meets the criteria specified in AS 14.11.013(a)(1) and AS 14.11.014.
- The department may not award a grant unless the board approves the grant application.
- The Bond Reimbursement & Grant Review Committee met on February 28 and passed a motion recommending that the board approve the grant lists.
- Behind this cover memo are: 1) the School Construction Grant Fund Final List, and 2) the Major Maintenance Grant Fund Final List.
- Heidi Teshner, Director of Administrative Support Services, will be present to brief the board.

◆ OPTIONS

This is a work session item. Action will take place under Agenda Item 14E.

State of Alaska
 Department of Education and Early Development
 Capital Improvement Projects (FY2018)
 School Construction Grant Fund

Final List

Jan. 17	Dec. 16	Nov. 5	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	EED Recommended Amount	Participating Share	State Share	Aggregate Amount
1	1	1	Bering Strait	Shishmaref K-12 School Renovation/Addition	\$19,193,631.00	\$16,514,294.00	\$0.00	\$16,514,294.00	\$330,286.00	\$16,184,008.00	\$16,184,008.00
2	2	2	Lower Kuskokwim	J Alexie Memorial K-12 School Replacement, Atmautluak	\$46,920,307.00	\$44,376,426.00	\$0.00	\$44,376,426.00	\$887,529.00	\$43,488,897.00	\$59,672,905.00
3	3	3	Lower Kuskokwim	Eek K-12 School Renovation/Addition	\$32,901,573.00	\$30,922,520.00	\$0.00	\$30,922,520.00	\$618,450.00	\$30,304,070.00	\$89,976,975.00
4	4	4	Kuspuk	Auntie Mary Nicoli Elementary School Replacement, Aniak	\$19,665,966.00	\$19,021,816.00	\$0.00	\$19,021,816.00	\$380,436.00	\$18,641,380.00	\$108,618,355.00
5	5	6	Ketchikan	Houghtaling Elementary Traffic Safety Revisions	\$624,987.00	\$495,980.00	\$0.00	\$495,980.00	\$173,593.00	\$322,387.00	\$108,940,742.00
6	6	7	Lower Kuskokwim	Water Storage & Treatment, Kongiganak	\$6,139,710.00	\$5,813,798.00	\$0.00	\$5,813,798.00	\$116,276.00	\$5,697,522.00	\$114,638,264.00
7	7	8	Aleutians East	Sand Point K-12 School Paving	\$441,630.00	\$441,630.00	\$0.00	\$441,630.00	\$154,570.00	\$287,060.00	\$114,925,324.00
8	8	9	Hydaburg City	Hydaburg School Covered Playground Structure	\$684,201.00	\$402,392.00	\$0.00	\$402,392.00	\$40,239.00	\$362,153.00	\$115,287,477.00
9	9	10	Hydaburg City	Hydaburg Elementary Playground Upgrades	\$105,009.00	\$101,727.00	\$0.00	\$101,727.00	\$10,173.00	\$91,554.00	\$115,379,031.00
10	10	11	Lower Kuskokwim	Bethel Campus Drainage and Traffic Upgrades	\$1,119,880.00	\$1,119,880.00	\$0.00	\$1,119,880.00	\$22,398.00	\$1,097,482.00	\$116,476,513.00
11	11	12	Aleutians East	King Cove K-12 School Paving	\$110,049.00	\$110,049.00	\$0.00	\$110,049.00	\$38,517.00	\$71,532.00	\$116,548,045.00
12	12	13	Southeast Island	Kasaan K-12 School Covered Play Area Construction	\$448,077.00	\$448,077.00	\$0.00	\$448,077.00	\$8,962.00	\$439,115.00	\$116,987,160.00
13	13	14	Annette Island	Metlakatla Schools Track and Field Construction	\$5,617,749.00	\$5,617,749.00	\$0.00	\$5,617,749.00	\$112,355.00	\$5,505,394.00	\$122,492,554.00
14	14	15	Southeast Island	Thorne Bay K-12 School Playground Upgrades	\$227,111.00	\$221,703.00	\$0.00	\$221,703.00	\$4,434.00	\$217,269.00	\$122,709,823.00
15	15	16	Yupit	Playground Construction, 3 Schools	\$1,465,747.00	\$596,527.00	\$0.00	\$596,527.00	\$11,931.00	\$584,596.00	\$123,294,419.00
TOTALS:					\$135,665,627	\$126,204,568	\$0	\$126,204,568	\$2,910,149	\$123,294,419	
		0	Northwest Arctic	Kivalina K-12 Replacement School - Kasayulie FY16 Final List Eligible Amount	\$9,048,027	\$63,094,777	\$43,237,400	\$9,048,027	\$1,809,605	\$7,238,422	\$7,238,422
FINAL TOTALS:					\$144,713,654	\$189,299,345	\$43,237,400	\$135,252,595	\$4,719,754	\$130,532,841	\$130,532,841

**State of Alaska
Department of Education and Early Development
Capital Improvement Projects (FY2018)
Major Maintenance Grant Fund**

Final List

Jan 17	Dec 16	Nov 5	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	EED Recommended Amount	Participating Share	State Share	Aggregate Amount
1	1	1	Kake City	Kake Schools Boiler #2 Replacement	\$235,335	\$235,335	\$0	\$235,335	\$47,067	\$188,268	\$188,268
2	2	2	Petersburg City	Petersburg Middle/High School Primary Boiler Replacement	\$76,537	\$76,537	\$0	\$76,537	\$26,788	\$49,749	\$238,017
3	3	3	Bristol Bay Borough	Bristol Bay School Renovation	\$17,210,092	\$15,068,169	\$0	\$15,068,169	\$5,273,859	\$9,794,310	\$10,032,327
4	4		Galena	Galena Interior Learning Academy Classroom Building Renovation	\$8,040,012	\$8,040,012	\$0	\$8,040,012	\$402,001	\$7,638,011	\$17,670,338
5	5	4	Anchorage	Rogers Park Elementary School Roof Replacement & Seismic Upgrades	\$2,325,000	\$2,240,782	\$0	\$2,240,782	\$784,274	\$1,456,508	\$19,126,846
6	6	5	Denali Borough	Anderson K-12 School Water Line Replacement	\$228,236	\$228,236	\$0	\$228,236	\$45,647	\$182,589	\$19,309,435
7	7	6	Anchorage	Romig Middle School Gym Seismic Repairs	\$900,000	\$683,235	\$0	\$683,235	\$239,132	\$444,103	\$19,753,538
8	8	7	Aleutians East	Sand Point K-12 School Heating System Renovation	\$313,810	\$313,810	\$0	\$313,810	\$109,833	\$203,977	\$19,957,515
9	9	8	Fairbanks	Barnette Magnet K-8 School Renovation, Phase 4	\$11,032,043	\$11,032,043	\$0	\$11,032,043	\$3,861,215	\$7,170,828	\$27,128,343
10	10	9	Petersburg City	Petersburg Middle/High School Boiler 2 Replacement	\$99,273	\$74,682	\$0	\$74,682	\$26,139	\$48,543	\$27,176,886
11	11	10	Craig City	Districtwide Energy Upgrades	\$181,149	\$181,149	\$0	\$181,149	\$36,230	\$144,919	\$27,321,805
12	12	11	Saint Marys	St. Mary's Campus Upgrades	\$4,988,580	\$4,397,259	\$0	\$4,397,259	\$439,726	\$3,957,533	\$31,279,338
13	13	12	Annette Island	Metlakatla High School Kitchen Renovation	\$1,028,411	\$1,028,411	\$0	\$1,028,411	\$20,568	\$1,007,843	\$32,287,181
14	14	13	Chatham	Klukwan K-12 School Boiler Replacement	\$58,487	\$58,487	\$0	\$58,487	\$1,170	\$57,317	\$32,344,498
15	15	14	Petersburg City	Districtwide Food Service Renovations	\$1,570,021	\$1,570,021	\$0	\$1,570,021	\$549,507	\$1,020,514	\$33,365,012
16	16	15	Lower Kuskokwim	Bethel Campus Fire Pumphouse & Fire Protection Upgrades	\$2,955,464	\$2,955,464	\$0	\$2,955,464	\$59,109	\$2,896,355	\$36,261,367
17	17	16	Southeast Island	Thorne Bay Maintenance Building Roof Replacement	\$222,865	\$222,865	\$0	\$222,865	\$4,457	\$218,408	\$36,479,775
18	18	17	Northwest Arctic	Davis Ramoth K-12 School Window Replacement, Selawik	\$236,515	\$236,515	\$0	\$236,515	\$47,303	\$189,212	\$36,668,987
19	19	18	Ketchikan	Houghtaling Elementary Roof Replacement	\$3,443,206	\$3,295,779	\$0	\$3,295,779	\$1,153,523	\$2,142,256	\$38,811,243
20	20	19	Yukon-Koyukuk	Allakaket K-12 School Renovation	\$10,025,751	\$10,025,751	\$0	\$10,025,751	\$200,515	\$9,825,236	\$48,636,479

**State of Alaska
Department of Education and Early Development
Capital Improvement Projects (FY2018)
Major Maintenance Grant Fund**

Final List

Jan 17	Dec 16	Nov 5	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	EED Recommended Amount	Participating Share	State Share	Aggregate Amount
21	21	20	Northwest Arctic	Davis Ramoth K-12 School Sewer Line Repair, Selawik	\$65,873	\$65,873	\$0	\$65,873	\$13,175	\$52,698	\$48,689,177
22	22	21	Lower Kuskokwim	Nuniwaarmiut K-12 School Wastewater Upgrades, Mekoryuk	\$1,114,167	\$1,114,167	\$0	\$1,114,167	\$22,283	\$1,091,884	\$49,781,061
23	23	22	Petersburg City	Petersburg High School Gym & Auxiliary Gym LED Lighting Upgrade	\$28,205	\$28,205	\$0	\$28,205	\$9,872	\$18,333	\$49,799,394
24	24	23	Valdez City	Hermon Hutchens Elementary Fire Alarm, Clock, Intercom Replacement	\$534,605	\$534,605	\$0	\$534,605	\$187,112	\$347,493	\$50,146,887
25	25	24	Fairbanks	Administrative Center Air Conditioning and Ventilation Replacement	\$1,422,066	\$1,422,066	\$0	\$1,422,066	\$497,723	\$924,343	\$51,071,230
26	26	25	Chugach	Chenega Bay K-12 School Rehabilitation	\$6,227,249	\$5,433,884	\$0	\$5,433,884	\$108,678	\$5,325,206	\$56,396,436
27	27	26	Alaska Gateway	Tok K-12 School Sprinkler Renovation	\$1,763,726	\$1,763,726	\$0	\$1,763,726	\$35,275	\$1,728,451	\$58,124,887
28	28	27	Chugach	Tatitlek K-12 School Rehabilitation	\$6,242,472	\$5,140,440	\$0	\$5,140,440	\$102,809	\$5,037,631	\$63,162,518
29	29	28	Denali Borough	Tri-Valley School Coal Heat Conversion	\$120,640	\$88,160	\$0	\$88,160	\$17,632	\$70,528	\$63,233,046
30	30	29	Petersburg City	Petersburg Middle/High School Entry Renovation	\$48,907	\$48,907	\$0	\$48,907	\$17,117	\$31,790	\$63,264,836
31	31	30	Hoonah City	Hoonah Central Boiler Replacement	\$259,760	\$259,760	\$0	\$259,760	\$77,928	\$181,832	\$63,446,668
32	32	31	Copper River	District Office Roof Renovation and Energy Upgrade	\$1,056,462	\$1,002,001	\$0	\$1,002,001	\$20,040	\$981,961	\$64,428,629
33	33	32	Southeast Island	Thorne Bay K-12 Fire Suppression System	\$460,870	\$460,870	\$0	\$460,870	\$9,217	\$451,653	\$64,880,282
34	34	33	Petersburg City	Petersburg Middle/High School Underground Storage Tank Replacement	\$175,530	\$175,530	\$0	\$175,530	\$61,435	\$114,095	\$64,994,377
35	35	34	Craig City	Craig Elementary School Door and Flooring Replacement	\$140,193	\$140,193	\$0	\$140,193	\$28,039	\$112,154	\$65,106,531
36	36	35	Denali Borough	Cantwell K-12 School Roof Replacement	\$2,168,580	\$1,084,993	\$0	\$1,084,993	\$216,999	\$867,994	\$65,974,525
37	37	36	Craig City	Craig Middle School Siding and Windows	\$146,242	\$146,242	\$0	\$146,242	\$29,248	\$116,994	\$66,091,519
38	38	37	Anchorage	Goldenview Middle School Water Main Replacement	\$2,450,000	\$2,064,697	\$0	\$2,064,697	\$722,644	\$1,342,053	\$67,433,572

State of Alaska
 Department of Education and Early Development
 Capital Improvement Projects (FY2018)
 Major Maintenance Grant Fund

Final List

Jan 17	Dec 16	Nov 5	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	EED Recommended Amount	Participating Share	State Share	Aggregate Amount
39	39	38	Pelican City	Pelican K-12 School Siding Replacement	\$118,720	\$118,720	\$0	\$118,720	\$41,552	\$77,168	\$67,510,740
40	40	39	Aleutians East	Sand Point K-12 School Pool Major Maintenance	\$102,608	\$102,608	\$0	\$102,608	\$35,913	\$66,695	\$67,577,435
41	41	40	Anchorage	Central Middle School Seismic Improvements	\$500,000	\$394,562	\$0	\$394,562	\$138,097	\$256,465	\$67,833,900
42	42	41	Yupit	Tuluksak K-12 School Fuel Tank Replacement	\$4,784,564	\$2,382,755	\$0	\$2,382,755	\$47,655	\$2,335,100	\$70,169,000
43	43	42	Nome City	Nome Elementary School Gym Flooring Replacement	\$109,038	\$109,038	\$0	\$109,038	\$32,711	\$76,327	\$70,245,327
44	44	43	Nome City	Nome Beltz Jr/Sr High School Partial Roof Replacement	\$2,257,828	\$2,186,715	\$0	\$2,186,715	\$656,014	\$1,530,701	\$71,776,028
45	45	44	Haines	Haines High School Locker Room Renovation	\$807,955	\$764,450	\$0	\$764,450	\$267,557	\$496,893	\$72,272,921
46	46	45	Lower Yukon	Hooper Bay K-12 School Emergency Lighting & Retrofit	\$233,801	\$233,801	\$0	\$233,801	\$4,676	\$229,125	\$72,502,046
47	47	46	Kuspuk	Jack Egnaty Sr. K-12 School Roof Replacement, Sleetmute	\$1,653,167	\$1,628,357	\$0	\$1,628,357	\$32,567	\$1,595,790	\$74,097,836
48	48	47	Anchorage	Student Nutrition Boiler Replacement & Energy Upgrades	\$3,200,000	\$1,440,996	\$0	\$1,440,996	\$504,349	\$936,647	\$75,034,483
49	49	48	Hydaburg City	Hydaburg Elementary Roof Replacement	\$461,125	\$461,125	\$0	\$461,125	\$46,112	\$415,013	\$75,449,496
50	50	49	Alaska Gateway	Tanacross K-8 School Renovation	\$4,247,936	\$4,247,936	\$0	\$4,247,936	\$84,959	\$4,162,977	\$79,612,473
51	51	50	Yukon Flats	Venetie K-12 School Generator Building Renovation	\$2,785,596	\$2,785,596	\$0	\$2,785,596	\$55,712	\$2,729,884	\$82,342,357
52	52	51	Yukon Flats	Boiler and Control Upgrades, 2 Schools (Beaver & Chalkyitsik K-12 Schools)	\$1,355,817	\$1,355,817	\$0	\$1,355,817	\$27,116	\$1,328,701	\$83,671,058
53	53	52	Southwest Region	Manokotak K-12 School Sewer & Water Upgrade	\$227,909	\$227,909	\$0	\$227,909	\$4,558	\$223,351	\$83,894,409
54	54	53	Craig City	Craig Middle School Gym Floor Replacement	\$428,193	\$354,706	\$0	\$354,706	\$70,941	\$283,765	\$84,178,174
55	55	54	Chatham	Fire Alarm Upgrades - 3 Sites	\$124,665	\$102,522	\$0	\$102,522	\$2,050	\$100,472	\$84,278,646
56	56	55	Lower Yukon	Hooper Bay K-12 School Exterior Repairs	\$2,716,000	\$2,517,439	\$0	\$2,517,439	\$50,349	\$2,467,090	\$86,745,736
57	57	56	Anchorage	Willow Crest Elementary Roof Replacement	\$3,569,115	\$3,569,115	\$0	\$3,569,115	\$1,249,190	\$2,319,925	\$89,065,661

State of Alaska
 Department of Education and Early Development
 Capital Improvement Projects (FY2018)
 Major Maintenance Grant Fund

Final List

Jan 17	Dec 16	Nov 5	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	EED Recommended Amount	Participating Share	State Share	Aggregate Amount
58	58	57	Yukon-Koyukuk	Ella B. Verneti K-8 School Entry Access Repairs, Koyukuk	\$275,907	\$271,620	\$0	\$271,620	\$5,432	\$266,188	\$89,331,849
59	59	58	Anchorage	Nunaka Valley Elementary School Roof Replacement	\$2,922,938	\$2,922,938	\$0	\$2,922,938	\$1,023,028	\$1,899,910	\$91,231,759
60	60	59	Chatham	Klukwan K-12 School Roof Replacement	\$1,491,895	\$1,491,895	\$0	\$1,491,895	\$29,838	\$1,462,057	\$92,693,816
61	61	60	Lower Yukon	Scammon Bay K-12 School Siding Replacement	\$1,093,236	\$941,388	\$0	\$941,388	\$18,828	\$922,560	\$93,616,376
62	62	61	Southwest Region	Twin Hills K-8 School Renovations	\$4,055,124	\$1,965,309	\$0	\$1,965,309	\$39,306	\$1,926,003	\$95,542,379
63	63	62	Haines	Haines High School Roof Replacement	\$2,559,188	\$2,352,160	\$0	\$2,352,160	\$823,256	\$1,528,904	\$97,071,283
64	64	63	Yukon Flats	Chalkyitsik K-12 School Water Tank Replacement	\$1,263,276	\$1,263,276	\$0	\$1,263,276	\$25,266	\$1,238,010	\$98,309,293
65	65	64	Sitka City Borough	Keet Gooshi Heen Elementary Covered PE Structure Renovation	\$465,920	\$465,920	\$0	\$465,920	\$163,072	\$302,848	\$98,612,141
66	66	65	Lower Kuskokwim	Bethel Regional High School Boardwalk Replacement	\$1,853,660	\$723,916	\$0	\$723,916	\$14,478	\$709,438	\$99,321,579
67	67	66	Lower Yukon	Scammon Bay K-12 School Emergency Lighting & Retrofit	\$116,809	\$116,809	\$0	\$116,809	\$2,336	\$114,473	\$99,436,052
68	68	67	Lower Yukon	Marine Header & Pipeline Projects, 2 Sites (Pilot Station, Ignatius Beans K-12 Schools)	\$2,830,166	\$2,830,166	\$0	\$2,830,166	\$56,603	\$2,773,563	\$102,209,615
69	69	68	Annette Island	Metlakatla High School Gym Acoustical Upgrades	\$242,948	\$139,872	\$0	\$139,872	\$2,797	\$137,075	\$102,346,690
70	70	69	Kake City	Kake High School Plumbing Replacement	\$635,016	\$635,016	\$0	\$635,016	\$127,003	\$508,013	\$102,854,703
71	71	70	Anchorage	King Career Center Roof Replacement	\$4,147,664	\$4,147,664	\$0	\$4,147,664	\$1,451,682	\$2,695,982	\$105,550,685
72	72	71	Kake City	Kake High School Cafeteria Floor Structural Repairs	\$177,528	\$177,528	\$0	\$177,528	\$35,506	\$142,022	\$105,692,707
73	73	72	Yukon Flats	Fort Yukon Soil Remediation & Fuel Tank Replacement	\$9,203,997	\$9,203,997	\$0	\$9,203,997	\$184,080	\$9,019,917	\$114,712,624
74	74	73	Copper River	Glennallen Voc-Ed Facility Renovation	\$744,966	\$689,213	\$0	\$689,213	\$13,784	\$675,429	\$115,388,053
75	75	74	Mat-Su Borough	Districtwide Seismic Upgrades, Phase 1	\$18,890,115	\$7,326,904	\$0	\$7,326,904	\$2,198,071	\$5,128,833	\$120,516,886
76	76	75	Anchorage	Northwood Elementary School Roof Replacement	\$2,679,366	\$2,679,366	\$0	\$2,679,366	\$937,778	\$1,741,588	\$122,258,474

**State of Alaska
Department of Education and Early Development
Capital Improvement Projects (FY2018)
Major Maintenance Grant Fund**

Final List

Jan 17	Dec 16	Nov 5	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	EED Recommended Amount	Participating Share	State Share	Aggregate Amount
77	77	76	Southeast Island	Thorne Bay K-12 Mechanical Control Upgrades	\$1,394,447	\$1,394,447	\$0	\$1,394,447	\$27,889	\$1,366,558	\$123,625,032
78	78	77	Southwest Region	William "Sonny" Nelson K-8 School Renovations, Ekwok	\$5,440,078	\$3,143,326	\$0	\$3,143,326	\$62,867	\$3,080,459	\$126,705,491
79	79	78	Craig City	Craig High School Biomass Boiler	\$562,576	\$533,478	\$0	\$533,478	\$106,696	\$426,782	\$127,132,273
80	80	79	Southwest Region	Aleknagik K-8 School Renovations	\$4,584,927	\$3,075,107	\$0	\$3,075,107	\$61,502	\$3,013,605	\$130,145,878
81	81	80	Yukon Flats	Cruikshank K-12 School Soil Remediation & Fuel Tank Replacement, Beaver	\$933,132	\$933,132	\$0	\$933,132	\$18,663	\$914,469	\$131,060,347
82	82	81	Southeast Island	Thorne Bay K-12 School Underground Storage Tank Replacement	\$312,742	\$312,742	\$0	\$312,742	\$6,255	\$306,487	\$131,366,834
83	83	82	Southeast Island	Thorne Bay K-12 School Carpet Replacement	\$99,166	\$99,166	\$0	\$99,166	\$1,983	\$97,183	\$131,464,017
84	84	83	Anchorage	Multi-Site Sprinkler Upgrades (East & Service HS)	\$4,906,430	\$4,906,430	\$0	\$4,906,430	\$1,717,250	\$3,189,180	\$134,653,197
85	85	84	Yukon Flats	Venetie K-12 School Soil Remediation & Fuel Tank Replacement	\$1,968,423	\$1,968,423	\$0	\$1,968,423	\$39,368	\$1,929,055	\$136,582,252
86	86	85	Yukon-Koyukuk	Ella B. Verneti K-8 School Boiler Replacement, Koyukuk	\$440,315	\$430,076	\$0	\$430,076	\$8,602	\$421,474	\$137,003,726
87	87	86	Fairbanks	Joy Elementary Roof Replacement	\$1,995,968	\$1,995,968	\$0	\$1,995,968	\$698,589	\$1,297,379	\$138,301,105
88	88	87	Kake City	Exterior Upgrades - Main School Facilities	\$328,844	\$238,099	\$0	\$238,099	\$47,620	\$190,479	\$138,491,584
89	89	88	Anchorage	Campbell Elementary School Roof Replacement	\$2,528,735	\$2,528,735	\$0	\$2,528,735	\$885,057	\$1,643,678	\$140,135,262
90	90	89	Mat-Su Borough	Water System Replacement (Big Lake, Butte & Snowshoe Elementary Schools)	\$2,893,363	\$2,544,009	\$0	\$2,544,009	\$763,203	\$1,780,806	\$141,916,068
91	91	90	Southeast Island	Port Alexander K-12 School Domestic Water Pipe Replacement	\$93,966	\$93,966	\$0	\$93,966	\$1,879	\$92,087	\$142,008,155
92	92	91	Lower Yukon	LYSD Central Office Renovation	\$3,935,477	\$3,935,477	\$0	\$3,935,477	\$78,710	\$3,856,767	\$145,864,922
93	93	92	Kodiak Island	Larsen Bay K-12 School Energy and Code Upgrade	\$2,705,485	\$2,705,485	\$0	\$2,705,485	\$811,645	\$1,893,840	\$147,758,762
94	94	93	Mat-Su Borough	Palmer High School Mechanical Upgrade, Phase 2	\$3,651,726	\$1,960,311	\$0	\$1,960,311	\$588,093	\$1,372,218	\$149,130,980

State of Alaska
 Department of Education and Early Development
 Capital Improvement Projects (FY2018)
 Major Maintenance Grant Fund

Final List

Jan 17	Dec 16	Nov 5	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	EED Recommended Amount	Participating Share	State Share	Aggregate Amount
95	95	94	Fairbanks	Ladd Elementary Roof and Exterior Upgrades	\$5,482,781	\$5,482,781	\$0	\$5,482,781	\$1,918,973	\$3,563,808	\$152,694,788
96	96	95	Southeast Island	Port Alexander & Thorne Bay K-12 Schools Roof Replacement	\$3,912,245	\$3,912,245	\$0	\$3,912,245	\$78,245	\$3,834,000	\$156,528,788
97	97	96	Lower Yukon	Sheldon Point K-12 School Siding Replacement, Nunam Iqua	\$2,789,969	\$255,685	\$0	\$255,685	\$5,114	\$250,571	\$156,779,359
98	98	97	Mat-Su Borough	Palmer High School Window Upgrades	\$2,528,762	\$2,174,406	\$0	\$2,174,406	\$652,322	\$1,522,084	\$158,301,443
99	99	98	Kodiak Island	Ouzinkie K-12 School Lighting and HVAC Upgrade	\$875,848	\$875,848	\$0	\$875,848	\$262,754	\$613,094	\$158,914,537
100	100	99	Anchorage	Muldoon Elementary School Roof Replacement	\$929,946	\$929,946	\$0	\$929,946	\$325,481	\$604,465	\$159,519,002
101	101	100	Yupitit	Mechanical System Improvements, 3 Schools	\$192,718	\$165,180	\$0	\$165,180	\$3,304	\$161,876	\$159,680,878
102	102	101	Mat-Su Borough	Colony Middle School Heat Exchanger Replacement	\$350,000	\$350,000	\$0	\$350,000	\$105,000	\$245,000	\$159,925,878
103	103	102	Kodiak Island	Larsen Bay and Port Lions K-12 Schools Flooring Replacement	\$597,291	\$597,291	\$0	\$597,291	\$179,187	\$418,104	\$160,343,982
104	104	103	Southeast Island	Thorne Bay & Port Protection K-12 Schools Gymnasium Lighting Upgrades	\$214,007	\$214,007	\$0	\$214,007	\$4,280	\$209,727	\$160,553,709
105	105	104	Lower Yukon	Security Access Project, 6 Sites	\$1,553,223	\$1,553,223	\$0	\$1,553,223	\$31,064	\$1,522,159	\$162,075,868
106	106	105	Kodiak Island	North Star Elementary HVAC Controls Replacement	\$1,019,455	\$1,019,455	\$0	\$1,019,455	\$305,836	\$713,619	\$162,789,487
107	107	106	Lower Yukon	Kotlik & Pilot Station K-12 Schools Renewal & Repair	\$5,610,278	\$2,140,415	\$0	\$2,140,415	\$42,808	\$2,097,607	\$164,887,094
TOTALS:					\$239,762,413	\$200,736,844	\$0	\$200,736,844	\$35,849,750	\$164,887,094	

**To: Members of the State Board of
Education and Early Development**

March 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 3

◆ ISSUE

This is a standing report to the board regarding legislation and budget.

◆ BACKGROUND

- The board will be briefed on current legislation for the 2017 legislative session that affects the department.
- The board also will be briefed on the status of the department's FY2018 budget, including any changes made to the budget through Governor's Amended and the House and Senate Finance Subcommittees.
- Behind this cover memo are: 1) 2017 Legislative Session – current legislation; 2) FY2018 Operating Amendments; and 3) FY2017 House Finance Budget Subcommittee Narrative Report dated February 24, 2017.
- Marcy Herman, Legislative Liaison, and Heidi Teshner, Director of Administrative Support Services, will be present to brief the board.

◆ OPTIONS

This is an information item. No action is required.

Department of Education & Early Development
FY2018 Operating Amendments (HB57/SB22 and HB59/SB24)

Line	Bill Section	Bill Page	Bill Line	Component	Description	Unrestricted General Funds (UGF)	Designated General Funds (DGF)	Other Funds	Federal Funds	Total	Fund Source	Component Totals (Includes Mental Health Numbers and Language)
1	1	10	22	Student and School Achievement	<p>Alaska Technical and Vocational Education Formula Funding The Alaska Technical and Vocational Education Program (TVEP), is funded by 0.16 percent of employee contributions to the unemployment insurance trust fund. The taxable wages collected have declined more rapidly than originally anticipated. A reduction in TVEP authority is required in order to not overspend the fund. This is a new item for FY2018. It was not included in the FY2018 Governor's Budget due to timing of updated revenue collection projections.</p>	\$0.0	(\$52.8)	\$0.0	\$0.0	(\$52.8)	1151 VoTech Ed (\$52.8)	FY2018 December Budget: \$160,466.4 FY2018 Total Amendments: (\$52.8) FY2018 Total: \$160,413.6
2	1	10	29	Child Nutrition	<p>Additional Child Nutrition Grants from the US Department of Agriculture Due to increased growth in the National School Lunch Program, School Breakfast Program, and Summer Food Service Program additional federal receipt authorization is needed for acceptance of the increase in United States Department of Agriculture (USDA) grant funds. These are 100% USDA funds and do not require an increase in state general funds or additional staff. This is a new request for FY2018. It was not included in the FY2018 Governor request because at the time of budget development it was unknown whether an amendment request would be necessary due to pending information from the U.S. Department of Education.</p>	\$0.0	\$0.0	\$0.0	\$10,172.6	\$10,172.6	1002 Fed Rcpts \$10,172.6	FY2018 December Budget: \$63,796.1 FY2018 Total Amendments: \$10,172.6 FY2018 Total: \$73,968.7
3	1	11	32	Loan Servicing	<p>FY2018 Health Insurance Rate Increase Alaska Student Loan Corporation (ASLC) contracts with the Alaska Commission on Postsecondary Education (ACPE) for loan servicing and pays for these services with ASLC receipts. The health insurance increase was added to ACPE's interagency receipt funding line within the appropriation but not within the ASLC's appropriation, which funds ACPE. This amendment provides FY2018 funding based on an FY2017 supplemental request of \$115.1.</p>	\$0.0	\$0.0	\$197.3	\$0.0	\$197.3	1106 ASLC Rcpts \$197.3	FY2018 December Budget: \$11,946.7 FY2018 Total Amendments: \$197.3 FY2018 Total: \$12,144.0

**2017 Legislature - Operating Budget
Transaction Detail - House Structure
HSub Amends Column**

Numbers and Language

Agency: Department of Education and Early Development

Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	TMP
K-12 Support										
Boarding Home Grants										
H DOE 1 - Reduce Boarding Home Stipend Program by Underspent Amount	-70.0	0.0	0.0	0.0	0.0	0.0	-70.0	0.0	0	0
Offered by Representative Ortiz										
Reduces General Fund authority to reflect declining use of the Stipend portion of the Boarding Home Grants program. The Boarding Home budget funds two programs: 1) the Secondary Boarding Home Stipend Program; and 2) the larger School District Operated Residential School Program. This amendment does not impact School District Operated Residential Schools. It reduces UGF authorization for the Stipend program to more closely align with actual costs.										
1004 Gen Fund (UGF)	-70.0									
* Allocation Total *	-70.0	0.0	0.0	0.0	0.0	0.0	-70.0	0.0	0	0
** Appropriation Total **	-70.0	0.0	0.0	0.0	0.0	0.0	-70.0	0.0	0	0

Education Support Services										
Executive Administration										
H DOE 2 - School District Internet Access & Educational Opportunities	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0
Offered by Representative Ortiz										
It is the intent of the legislature that the State Board of Education report to the Alaska Legislature with findings and recommendations to ensure equity and affordable access to high speed internet, broadband services, and connectivity to all School Districts in Alaska. Further, it is the intent of the legislature that the State Board of Education address this in context of its Best Practices Initiative.										
* Allocation Total *	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0
** Appropriation Total **	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0

Teaching and Learning Support										
Student and School Achievement										
GA 4 2/15 Alaska Technical and Vocational Education Formula Funding	-52.8	0.0	0.0	0.0	0.0	0.0	-52.8	0.0	0	0
The Alaska Technical and Vocational Education Program (TVEP), is funded by										
* Allocation Total *	-52.8	0.0	0.0	0.0	0.0	0.0	-52.8	0.0	0	0
** Appropriation Total **	-52.8	0.0	0.0	0.0	0.0	0.0	-52.8	0.0	0	0

2017 Legislature - Operating Budget
 Transaction Detail - House Structure
 HSub Amends Column

Numbers and Language

Agency: Department of Education and Early Development

Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
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Teaching and Learning Support (continued)
Student and School Achievement (continued)

GA 4 2/15 Alaska Technical and Vocational Education Formula Funding (continued)

0.16 percent of employee contributions to the unemployment insurance trust fund. The taxable wages collected have declined more rapidly than originally anticipated. A reduction in TVEP authority is required in order to not overspend the fund. This is a new item for FY2018. It was not included in the FY2018 Governor's Budget due to timing of updated revenue collection projections.

TVEP, established under AS 23.15.830, provides non-competitive grants to institutions that are part of a statewide vocational training system. Institutions provide technical and vocational training programs that align with workforce regional demands.

The Department of Labor and Workforce Development (DOLWD) manages the TVEP administration, including projecting available revenue for distribution. DOLWD's proposal for the TVEP distribution in the FY2018 Governor's Budget assumed flat TVEP revenue FY2016 through FY2018. There was a carryforward balance from unspent prior year TVEP distributions at the end of FY2016 that was anticipated to be sufficient to cover reduced revenues in FY2017 and FY2018. Actual revenue collections through the first two quarters of FY2017 indicate taxable wages are declining faster than what was anticipated prior to the start of the fiscal year. An overall adjustment of \$1,319.2 is needed, bringing the total available for distribution to \$11,970.1.

The Galena Interior Learning Academy's distribution is set by AS 23.15.835(d), and will receive \$478.8, or four percent, of total receipts available. This decreases the Galena Interior Learning Academy's authority by \$52.8 from the FY2017 distribution level.

¹¹⁵¹ VoTech Ed (DGF) -52.8

*** Allocation Total ***

-52.8	0.0	0.0	0.0	0.0	0.0	0.0	-52.8	0.0	0.0	0.0	0.0
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**2017 Legislature - Operating Budget
Transaction Detail - House Structure
HSub Amends Column**

Numbers and Language

Agency: Department of Education and Early Development

Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
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**Teaching and Learning Support (continued)
Child Nutrition**

GA 5/2/15 Additional Child Nutrition Grants from the US Department of Agriculture	Inc	10,172.6	0.0	13.3	3,165.6	15.0	6,978.7	0.0	0.0	0	0
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Due to increased growth in the National School Lunch Program, School Breakfast Program, and Summer Food Service Program additional federal receipt authorization is needed for acceptance of the increase in United States Department of Agriculture (USDA) grant funds. These are 100% USDA funds and do not require an increase in state general funds or additional staff. This is a new request for FY2018. It was not included in the FY2018 Governor request because at the time of budget development it was unknown whether an amendment request would be necessary due to pending information from the U.S. Department of Education.

The Child Nutrition Programs (CNP) has experienced significant program growth in the National School Lunch Program, School Breakfast Program, and Summer Food Service Program, as well as continued growth in remaining programs. The programs have been impacted by an overall shift in economic status of children served, with an increase of children meeting the Alaska adjusted poverty guidelines, resulting in a substantial increase in the federal reimbursement rate. It is anticipated that CNP will continue to receive these same grants, as well as a technology grant, which will increase the need for additional federal authority. Additional federal receipt authorization is needed for acceptance of the increase in United States Department of Agriculture (USDA) grant funds.

CNP growth is expected to continue beyond 2017. The funds are from a block grant, which provides claim reimbursement money to schools, child care facilities, etc. The department receives incremental receipts throughout the year based on USDA estimates on the department's CNP actuals. The federal receipts are received by weekly draws. These are 100% USDA funds and do not require an increase in state general funds. The department has existing, 100% federally-funded positions, which provide oversight and management for the various food programs; no additional staff will be required.

**2017 Legislature - Operating Budget
Transaction Detail - House Structure
HSub Amends Column**

Numbers and Language

Agency: Department of Education and Early Development

Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
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**Teaching and Learning Support (continued)
Child Nutrition (continued)**

GA 5 2/15 Additional Child Nutrition Grants from the US Department of Agriculture (continued)

Without this additional authority, the department will not be able to accept the grant or provide reimbursements to Alaska school districts and other agencies for food and nutrition programs. Affected services and recipients include statewide food service programs that provide meals to economically disadvantaged Alaskans.

1002 Fed Rcpts (Fed) 10,172.6

*** Allocation Total ***

10,172.6	0.0	13.3	3,165.6	15.0	0.0	6,978.7	0.0	0	0	0	0
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Early Learning Coordination

H DOE 3 - Early Childhood Programs Offered by Representative Ortiz

It is the intent of the legislature that the State Board of Education evaluate and make recommendations on strategies to secure access to quality early educational opportunities for all Alaskan children. Further, it is the intent of the legislature that early learning be prioritized by the Department and State Board of Education as they set long term strategies to address Alaska's educational challenges.

*** Allocation Total ***

**** Appropriation Total ****

0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0	0
10,119.8	0.0	13.3	3,165.6	15.0	0.0	6,925.9	0.0	0	0	0	0

**Alaska Student Loan Corporation
Loan Servicing**

GA 6 2/15 FY2018 Health Insurance Rate Increase

Alaska Student Loan Corporation (ASLC) contracts with the Alaska Commission on Postsecondary Education (ACPE) for loan servicing and pays for these services with ASLC receipts. The health insurance increase was

**2017 Legislature - Operating Budget
Transaction Detail - House Structure
HSub Amends Column**

Numbers and Language

Agency: Department of Education and Early Development

Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Alaska Student Loan Corporation (continued)											
Loan Servicing (continued)											
GA 6 2/15 FY2018 Health Insurance Rate Increase (continued)											
added to ACPE's interagency receipt funding line within the appropriation but not within the ASLC's appropriation, which funds ACPE. This amendment provides FY2018 funding based on an FY2017 supplemental request of \$115.1.											
1106 ASLC Repts (Other) 197.3											
* Allocation Total *	197.3	0.0	0.0	197.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
** Appropriation Total **	197.3	0.0	0.0	197.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
*** Agency Total ***	10,247.1	0.0	13.3	3,362.9	15.0	0.0	6,855.9	0.0	0.0	0.0	0.0
**** All Agencies Total ****	10,247.1	0.0	13.3	3,362.9	15.0	0.0	6,855.9	0.0	0.0	0.0	0.0

Column Definitions

HSub Amends (House Subcom Amendments) - House Finance Subcommittee Amendment Proposals submitted to the House Finance Committee.

**2017 Legislature - Operating Budget
Allocation Summary - House Structure**

Numbers and Language

Agency: Department of Education and Early Development

<u>Allocation</u>	<u>[1] 18Gov</u>	<u>[2] HSub Rec</u>	<u>[2] - [1] 186Gov to HSub Rec</u>
K-12 Aid to School Districts			
Foundation Program	1,217,257.6	1,217,257.6	0.0
Pupil Transportation	72,619.8	72,619.8	0.0
Additional Foundation Funding	0.0	0.0	0.0
Appropriation Total	1,289,877.4	1,289,877.4	0.0
K-12 Support			
Boarding Home Grants	7,553.2	7,483.2	-70.0
Youth in Detention	1,100.0	1,100.0	0.0
Special Schools	3,563.9	3,563.9	0.0
Appropriation Total	12,217.1	12,147.1	-70.0
			-0.9 %
Education Support Services			
Executive Administration	1,037.0	1,037.0	0.0
Administrative Services	1,671.3	1,671.3	0.0
Information Services	921.9	921.9	0.0
School Finance & Facilities	2,203.4	2,203.4	0.0
Appropriation Total	5,833.6	5,833.6	0.0
Teaching and Learning Support			
Student and School Achievement	160,466.4	160,413.6	-52.8
State System of Support	1,847.7	1,847.7	0.0
Teacher Certification	932.7	932.7	0.0
Child Nutrition	63,796.1	73,968.7	10,172.6
Early Learning Coordination	8,566.7	8,566.7	0.0
Pre-Kindergarten Grants	2,000.0	2,000.0	0.0
Appropriation Total	237,609.6	247,729.4	10,119.8
			4.3 %

**2017 Legislature - Operating Budget
Allocation Summary - House Structure**

Agency: Department of Education and Early Development

Numbers and Language

Allocation	[1] 18Gov	[2] HSub Rec	[2] - [1] 18Gov to HSub Rec
Commissions and Boards			
Professional Teaching Practice	303.0	303.0	0.0
AK State Council on the Arts	2,768.5	2,768.5	0.0
Appropriation Total	3,071.5	3,071.5	0.0
Mt. Edgecumbe Boarding School			
Mt. Edgecumbe Boarding School	11,014.0	11,014.0	0.0
Appropriation Total	11,014.0	11,014.0	0.0
State Facilities Maintenance			
State Facilities Maintenance	2,322.7	2,322.7	0.0
EED State Facilities Rent	1,068.2	1,068.2	0.0
Appropriation Total	3,390.9	3,390.9	0.0
Libraries, Archives & Museums			
Library Operations	9,555.9	9,555.9	0.0
Archives	1,261.7	1,261.7	0.0
Museum Operations	1,708.6	1,708.6	0.0
Online with Libraries (OWL)	661.8	661.8	0.0
Live Homework Help	138.2	138.2	0.0
Appropriation Total	13,326.2	13,326.2	0.0
Alaska Postsecondary Education			
Program Admin & Operations	18,868.4	18,868.4	0.0
WVAMI Medical Education	3,070.8	3,070.8	0.0
Appropriation Total	21,939.2	21,939.2	0.0
AK Performance Scholarship Awd			
AK Performance Scholarship Awd	11,750.0	11,750.0	0.0
Appropriation Total	11,750.0	11,750.0	0.0

**2017 Legislature - Operating Budget
Allocation Summary - House Structure**

Numbers and Language

Agency: Department of Education and Early Development

<u>Allocation</u>	<u>[1] 18Gov</u>	<u>[2] HSub Rec</u>	<u>[2] - [1] 18Gov to HSub Rec</u>
AK Student Loan Corporation	11,946.7	12,144.0	197.3
Loan Servicing	11,946.7	12,144.0	197.3
Appropriation Total			1.7 %
Agency Total	1,621,976.2	1,632,223.3	10,247.1
			0.6 %
Funding Summary			
Unrestricted General (UGF)	1,297,126.4	1,297,056.4	-70.0
Designated General (DGF)	26,071.5	26,018.7	-52.8
Other State Funds (Other)	57,620.8	57,818.1	197.3
Federal Receipts (Fed)	241,157.5	251,330.1	10,172.6
			4.2 %

Column Definitions

18Gov (FY18 Governor Request) - Includes FY18 Adjusted Base plus the Governor's operating budget bill requests for increases (increments), decreases (decrements), fund source changes, and language transactions submitted by the Governor on December 15, 2016.

HSub Rec (Subcommittee Recommendations) - House Finance Subcommittee Recommendations to the House Finance Committee.

**DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT
 FY2018 HOUSE FINANCE BUDGET SUBCOMMITTEE NARRATIVE REPORT
 February 24, 2017**

SUBCOMMITTEE MEMBERS:

Rep. Dan Ortiz, Chair	Rep. Drummond	Rep. Fansler
Rep. Johnston	Rep. Kopp	Rep. Parish
Rep. Spohnholz	Rep. Talerico	Rep. Thompson

SUBCOMMITTEE MEETINGS:

The House Finance Budget Subcommittee for the Department of Education and Early Development held twelve meetings with the department during the review of the FY18 budget request.

RECOMMENDATIONS:

The Chair of the House Finance Budget Subcommittee for the Department of Education and Early Development recommends that the House Finance Committee accept the Governor's FY18 Amended Budget with further amendment(s):

The budget **without** amendment totals:

Fund Source: (dollars are in thousands)

Unrestricted General Funds (UGF)	\$48,040.0
Designated General Funds (DGF)	26,071.5
Other Funds	57,620.8
Federal Funds	241,157.5
Total	\$372,889.8

The Unrestricted General Fund difference from FY15 Management Plan to the FY18 Governor Amended budget is a reduction of \$21,133.2 million, a decrease of 30.6 percent

Positions:

Permanent Full-time	279
Permanent Part-time	15
Temporary	4
Total	298

The following budget amendments are submitted by the subcommittee chair to the House Finance Committee for consideration:

- 1) Reduction of \$70.0 in General Funds in the Boarding Home Grants line item. This reduction reflects declining use of the Stipend portion of the Boarding Home Grants program. The Boarding Home budget funds two programs: 1) the Secondary Boarding Home Stipend Program; and 2) the larger School District Operated Residential School Program. This amendment does not impact School District Operated Residential Schools. It reduces GF authorization for the Stipend program to more closely align with actual costs.

Governor's Budget Amendments

- 2) Reduction of \$52.8 in Alaska Technical and Vocational Education Program (TVEP) authority. TVEP is funded by .16 percent of employee contributions to the unemployment insurance trust fund administered by the Department of Labor. The taxable wages collected have declined more rapidly than originally anticipated and allocations to regional training centers specified in AS 23.15.835 will be decreased. TVEP funds in the DEED budget support the Galena Interior Learning Academy.
- 3) Increase of \$10,172.6 Federal Receipts for child nutrition programs including the National School Lunch Program, School Breakfast Program, and Summer Food Services Food Services Program. Increased federal receipt authority is needed for acceptance of the increase in United States Department of Agriculture (USDA) grant funds.
- 4) Increase of \$197.3 in Alaska Student Loan Corporation (ASLC) Receipts to cover health insurance adjustment for Alaska Postsecondary Commission staff that provide loan servicing for the Alaska Student Loan Corporation.

The budget **if these amendments are adopted** totals:

Fund Source: (dollars are in thousands)

Unrestricted General Funds (UGF)	\$47,970.0
Designated General Funds (DGF)	26,018.7
Other Funds	57,818.1
Federal Funds	251,330.1
Total	\$383,136.9

If these amendment are adopted the Unrestricted General Fund difference from FY15 Management Plan to the FY18 budget is a reduction of \$21,203.2 million, a decrease of 30.7 percent.

STATUTORY RECOMMENDATIONS

The Subcommittee reviewed the Public School Trust Fund which is currently one revenue source for the Foundation Program. There is no specific approach being advanced at this time. There is, however, recognition that the Fund is not maximizing earnings potential and a review of restructuring options is warranted with the goal to increase revenues available to support public education.

OTHER INFORMATION:

The Subcommittee discussed a variety of issues during the meetings. Those that I have not put forward for consideration by the House Finance Committee include, but are not limited to:

Several amendments were discussed that would have reduced or eliminated early learning programs. Proposals included elimination of funding for Pre-Kindergarten Competitive Grants, reduction in Pre-Kindergarten Grants by 25%, and reduction in Parents as Teachers by 20%. Members discussed the merits of early learning and its importance in a comprehensive educational system. Members supporting the reductions spoke to the need for state budget reductions in the face of the state's fiscal situation and saw Pre-K a lower priority than other constitutionally mandated services.

2An amendment was discussed that would have eliminated funding for implementation of Chapter 2 SLA15, commonly referred to as Bree's/Erin's Law.

An amendment was discussed that would have reduced funding for Online With Libraries. These funds support internet and videoconferencing services to public libraries across the state.

The above amendments failed in advisory subcommittee votes.

ATTACHED REPORTS

Transaction Detail -
Allocation Summary – House Structures

Respectfully submitted,

Representative Dan Ortiz, Chair

House Finance Budget Subcommittee for the Department of Education and Early Development

**To: Members of the State Board of
Education and Early Development**

March 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 4

◆ ISSUE

The board is being asked to consider a resolution supporting the transfer of credits between accredited Alaska postsecondary institutions.

◆ BACKGROUND

- The Alaska Commission on Postsecondary Education has approved a resolution in support of the University of Alaska streamlining its procedures to accept credits from other accredited Alaska postsecondary institutions.
- The commission, in its resolution, said many Alaska students attend more than one postsecondary institution. Establishing pathways to credits could allow more students to complete their degree or certificate.
- Behind this cover memo are copies of: 1) the resolution from the Alaska Postsecondary Commission, and 2) a proposed resolution for the State Board of Education.
- Commissioner Johnson and Dr. Keith Hamilton will be present to brief the board.

◆ OPTIONS

This is a work session item. The board will take action under Agenda Item 14F.



Alaska Commission on Postsecondary Education

P.O. Box 110505
Juneau, Alaska 99811-0505

Customer Service Center
Toll Free: (800) 441-2962
In Juneau: (907) 465-2962
TDD: (907) 465-3143
Fax: (907) 465-5316
acpe.alaska.gov

Resolution of Support for the Transfer of Credits between Accredited Institutions

WHEREAS, only six percent of Alaska's top jobs are available to workers without postsecondary education or training; and

WHEREAS, degree and certificate completion is a significant time commitment and financial challenge for Alaska's students, with only eight percent of Alaska's ninth graders going on to complete a degree within four years of college enrollment, one of the lowest rates of college completion in the United States; and

WHEREAS, a significant number of Alaska's students attend more than one institution over the course of their postsecondary careers; and

WHEREAS, Alaska is home to a variety of institutions accredited by bodies approved by the United States Department of Education; and

WHEREAS, the University of Alaska is working to establish pathways to expand a student's ability to graduate on time and reduce or eliminate barriers to student success; and

WHEREAS, the development of transfer credit pathways among Alaska's accredited institutions would further reduce barriers for Alaska's students and facilitate their progress to degree or certificate, especially as related to general education courses.

THEREFORE BE IT RESOLVED, the ALASKA COMMISSION ON POSTSECONDARY EDUCATION, applauds the University of Alaska and its Board of Regents on their work to streamline transfer credit policies. In the coming year, the Commission encourages and stands ready to support the development of additional credit pathways, to include the transfer of credits between nationally and regionally accredited institutions, and articulation agreements between the University of Alaska and accredited institutions in Alaska for students transferring from other Alaska institutions who desire to complete their studies at the University of Alaska.

ADOPTED January 12, 2017



RESOLUTION OF THE STATE BOARD OF EDUCATION AND EARLY DEVELOPMENT

in support of streamlining transfer credit policies

Resolution 01-2017

WHEREAS, a significant number of Alaska's students attend more than one institution in their postsecondary career; and

WHEREAS, only eight percent of Alaska's ninth-graders complete a college degree within four years of enrollment; and

WHEREAS, pathways to transfer credits among Alaska's postsecondary institutions could facilitate college completion; and

WHEREAS, the Alaskan economy needs workers with postsecondary education or training;

NOW, THEREFORE, BE IT RESOLVED, the State Board of Education and Early Development supports efforts by the University of Alaska and its Board of Regents to streamline transfer credit policies.

ADOPTED March 29, 2017

A handwritten signature in black ink, appearing to be "James Fields".

James Fields, Chair

On behalf of the State Board of Education and Early Development

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 5A

◆ **ISSUE**

The board is being asked to approve the reapplication of the Aurora Borealis Charter School for a period of ten years, terminating on June 30, 2027. The initial charter was approved in 1997.

◆ **BACKGROUND**

- On December 5, 2016, the Kenai Peninsula Borough School Board approved Aurora Borealis Charter School's reapplication for a period of ten years.
- Behind this cover memo are: 1) a summary, and 2) the application.
- Education Specialist Scott McAdams will be present to brief the board.

◆ **OPTIONS**

This is a work session item. The board will take action under Agenda Item 14B.

Aurora Borealis Charter School

	Overview
History	<ul style="list-style-type: none"> • Opened in 1997 with an initial five year charter.
Enrollment	<ul style="list-style-type: none"> • Current enrollment: 193 students, grades K-8. • Enrollment waitlist: 64 • Current teacher/pupil ratio is 1:16.
Facility	<ul style="list-style-type: none"> • The school is located at 705 Frontage Road, Kenai. • The school occupies eleven classrooms and an office in the Old Kenai Elementary School Building. Kenai Alternative High School and the local Boys and Girls Club also lease space in this building, and all three entities share a gymnasium in this recently remodeled school space.
Staff	<ul style="list-style-type: none"> • Certified Staff: 1.0 Administrator; (12)1.0 teachers • Classified Staff: 1.0 Secretary; Custodial Staff
Budget	<ul style="list-style-type: none"> • Program budget is \$2,557,642.
Instructional Program	<ul style="list-style-type: none"> • Utilizes research based preparatory education through whole group, subject centered direct instruction. • Emphasis placed on language arts, penmanship, Latin, mathematics, history, science, geography, technology, art & physical education. • Character education, with strong emphasis on citizenship, values, self-discipline, and patriotism is emphasized.
Student Achievement	<p>ASPI star rating 2013-2014 – 5 Stars</p> <p>ASPI Score 2013-2014 – 98.75</p>



RENEWAL
Charter School
APPLICATION
for

Aurora Borealis Charter School

FY 2017

Alaska Department of Education & Early Development
801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

Section 1: Establishment of the Charter at the local level

References: AS 14.03.250. Application for charter schools, AS 14.03.255(c)(1-14) Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter school application and review procedure.

Reviewer Rating Template		
Section 1	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Purpose	6-11	Compliant.
Evidence of board approval	6-11	Compliant.
Evidence of signed contract with all required elements	6-11	Compliant.
1. Description of educational program	6-11	Compliant.
2. Specific levels of achievement for the education program	6-11	Compliant.
3. Admissions Policy and Procedures	6-11	Compliant.
4. Administrative Policies	6-11	Compliant.
5. Statement of Charter funding	6-11	Compliant.
6. Method of accountability for receipts and expenditures	6-11	Compliant.
7. Location and description of facility	6-11	Compliant.
8. Name of teachers who by agreement will teach in the charter	6-11	Compliant.
9. Teacher to student ratio	6-11	Compliant.
10. Number of students to be served	6-11	Compliant.
11. Term of contract (not to exceed 10 years)	6-11	Compliant.
12. Termination Clause	6-11	Compliant.

13. Statement of state and federal law compliance	6-11	Compliant.
14. Exemptions or requirements included in contract	6-11	Compliant.
Evidence of bylaws or assurance	6-11	Compliant.
Evidence of APC, including list of names/qualifications, meeting minutes	6-11	Compliant.

Section 2: Organization and Administration

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter school application and review procedure.

Reviewer Rating Template		
Section 2	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of administrative oversight	11-18	Compliant.
Evidence of written administrative policy manual or assurance	11-18	Compliant.
Evidence of regular parent and teacher contacts for continuous improvement	11-18	Compliant.
Evidence of annual APC meeting	11-18	Compliant.
Description of school schedule and calendar	11-18	Compliant.
Alternative options for students if no other educational program exists	not applicable	

Section 3: Educational Program and Student Achievement

References: AS 14.03.255. Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 3	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of educational program	21	Compliant.
Evidence of written instructional program that addressees content standards and aligns with statewide assessment system	23	Compliant.
Description of plans for serving special education, vocational education, gifted and bilingual students	23	Compliant.
Evidence of written objectives for program achievement, progress on meeting objectives, comparisons of disaggregated assessment data to district and state averages, and plans to address students who do not perform at acceptable levels	24	Compliant:
Description of the mechanisms for student assessment in addition to those required by state law	25	Compliant.

Section 4: Professional Development

References: 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template

Section 4	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of and schedule for planned professional development	66-68	Compliant.

Section 5: Facility

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 5	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of facility and location of the charter school including addressing district leased space if applicable	71	Compliant.
Evidence of a written facility plans	71-72	Compliant.

Section 6: Admission

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 6	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Evidence of written admission policies and procedures	77	Compliant.
Evidence of a written student recruitment process, including enrollment and waitlist numbers	78	Compliant.

Section 7: Fiscal

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 7	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Evidence of a budget plan	Appendix I	Compliant:
Evidence of assurance	Appendix B	Compliant:

Section 8: Transportation

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure, AS 14.09.010 Transportation (e)(1-3)(f)(g), 4 AAC 27.057 Charter School Transportation policy.

Reviewer Rating Template		
Section 8	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Plans for pupil transportation	Appendix J	Compliant:

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 5B

◆ **ISSUE**

The board is being asked to approve the reapplication of the Fireweed Academy Charter School for a period of ten years, terminating on June 30, 2027. The initial charter was approved in 1997.

◆ **BACKGROUND**

- On December 5, 2016, the Kenai Peninsula Borough School Board approved Fireweed Academy Charter School's reapplication for a period of ten years.
- Behind this cover memo are: 1) a summary, and 2) the application.
- Education Specialist Scott McAdams will be present to brief the board.

◆ **OPTIONS**

This is a work session item. The board will take action under Agenda Item 14C.

Fireweed Academy Charter School

	Overview
History	<ul style="list-style-type: none"> • Opened in 1997 with an initial five year charter.
Enrollment	<ul style="list-style-type: none"> • Current enrollment: 92 students, grades K-6 • Enrollment waitlist: 0 • Current teacher/pupil ratio is 15:1.
Facility	<ul style="list-style-type: none"> • The school is located in two separate buildings; grades 3-6 are located at West Homer Elementary school, 995 Soundview Ave., Homer; grades K-2 are located at a leased facility at 813 East End Road, Homer. • A common building for grades K-6 remains in the schools long range plans, yet is not currently actionable.
Staff	<ul style="list-style-type: none"> • Certified Staff: 1.0 Administrator; (6)1.0 teachers • Classified Staff: 1.0 Secretary; Custodial Staff
Budget	<ul style="list-style-type: none"> • Program budget is \$1,483,252.
Instructional Program	<ul style="list-style-type: none"> • Emphasizes six learner outcomes in school mission: self-reliance, creativity, cooperation, reasoning ability, personal growth and academic achievement. • Curriculum is structured on a theme immersion model; sixteen themes are rotated on a four year basis. Themes include: systems, transportation, inventions, culture, cycles, habitat, structures, exploration, community, forces, change, conservation, roots, communication, currents and journeying. • Instruction is based on different components of a specific theme.
Student Achievement	<p>ASPI star rating 2013-2014 – 4 Stars ASPI Score 2013-2014 – 91.26</p>



RENEWAL
Charter School
APPLICATION
for

Fireweed Academy

FY 2017

Alaska Department of Education & Early Development
801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

Section 1: Establishment of the Charter at the local level

References: AS 14.03.250. Application for charter schools, AS 14.03.255(c)(1-14) Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter school application and review procedure.

Reviewer Rating Template		
Section 1	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Purpose		Compliant.
Evidence of board approval	2	Compliant.
Evidence of signed contract with all required elements	3-5	Compliant.
1. Description of educational program	3-5	Compliant.
2. Specific levels of achievement for the education program	3-5	Compliant.
3. Admissions Policy and Procedures	3-5	Compliant.
4. Administrative Policies	3-5	Compliant.
5. Statement of Charter funding	3-5	Compliant.
6. Method of accountability for receipts and expenditures	3-5	Compliant.
7. Location and description of facility	3-5	Compliant.
8. Name of teachers who by agreement will teach in the charter	3-5	Compliant.
9. Teacher to student ratio	3-5	Compliant.
10. Number of students to be served	3-5	Compliant.
11. Term of contract (not to exceed 10 years)	3-5	Compliant.
12. Termination Clause	3-5	Compliant.

13. Statement of state and federal law compliance	3-5	Compliant.
14. Exemptions or requirements included in contract	3-5	Compliant.
Evidence of bylaws or assurance	6-8	Compliant.
Evidence of APC, including list of names/qualifications, meeting minutes	9-29	Compliant.

Section 2: Organization and Administration

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter school application and review procedure.

Reviewer Rating Template		
Section 2	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of administrative oversight	30	Compliant.
Evidence of written administrative policy manual or assurance	31	Compliant.
Evidence of regular parent and teacher contacts for continuous improvement	32	Compliant.
Evidence of annual APC meeting	32	Compliant.
Description of school schedule and calendar	33-34	Compliant.
Alternative options for students if no other educational program exists	not applicable	

Section 3: Educational Program and Student Achievement

References: AS 14.03.255. Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 3	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of educational program	36-38	Compliant.
Evidence of written instructional program that addressees content standards and aligns with statewide assessment system	39	Compliant.
Description of plans for serving special education, vocational education, gifted and bilingual students	40-41	Compliant.
Evidence of written objectives for program achievement, progress on meeting objectives, comparisons of disaggregated assessment data to district and state averages, and plans to address students who do not perform at acceptable levels	53	Compliant:
Description of the mechanisms for student assessment in addition to those required by state law	42	Compliant.

Section 4: Professional Development

References: 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template

Section 4	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of and schedule for planned professional development	55-70	Compliant.

Section 5: Facility

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 5	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of facility and location of the charter school including addressing district leased space if applicable	71-79	Compliant.
Evidence of a written facility plans	71-79	Compliant.

Section 6: Admission

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 6	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Evidence of written admission policies and procedures	80-82	Compliant.
Evidence of a written student recruitment process, including enrollment and waitlist numbers	80-82	Compliant.

Section 7: Fiscal

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 7	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Evidence of a budget plan	83-85	Compliant:
Evidence of assurance	85	Compliant:

Section 8: Transportation

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure, AS 14.09.010 Transportation (e)(1-3)(f)(g), 4 AAC 27.057 Charter School Transportation policy.

Reviewer Rating Template		
Section 8	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Plans for pupil transportation	86	Compliant:

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 5C

◆ **ISSUE**

The board is being asked to approve the reapplication of the Soldotna Montessori Charter School for a period of ten years, terminating on June 30, 2027. The initial charter was approved in 2002.

◆ **BACKGROUND**

- On December 5, 2016, the Kenai Peninsula Borough School Board approved Soldotna Montessori Charter School's reapplication for a period of ten years.
- Behind this cover memo are: 1) a summary, and 2) the application.
- Education Specialist Scott McAdams will be present to brief the board.

◆ **OPTIONS**

This is a work session item. The board will take action under Agenda Item 14D.

Soldotna Montessori Charter School

	Overview
History	<ul style="list-style-type: none"> • Opened in 2002 with an initial five year charter.
Enrollment	<ul style="list-style-type: none"> • Current enrollment: 162 students, grades K-6. • Enrollment waitlist: 13 • Current teacher/pupil ratio is 1:18.
Facility	<ul style="list-style-type: none"> • The school is located in the 400 Wing of Soldotna Elementary School at 162 E. Park Ave., Soldotna. • The school has shared this facility with Soldotna Elementary school since it opened.
Staff	<ul style="list-style-type: none"> • Certified Staff: 1.0 Administrator; (9)1.0 teachers; (6.5) Instructional Aides • Classified Staff: 1.0 Secretary; Custodial Staff
Budget	<ul style="list-style-type: none"> • Program budget is \$2,404,937.
Instructional Program	<ul style="list-style-type: none"> • Utilizes Montessori approach and curriculum. • Curriculum is delivered in three year cycles to multi-age classrooms. • Emphasizes hands-on learning using Montessori specific learning materials. • Integrates Conscious Discipline program to promote social-emotional learning, discipline and self-regulation
Student Achievement	<p>ASPI star rating 2013-2014 – 5 Stars ASPI Score 2013-2014 – 94.78</p>



RENEWAL
Charter School
APPLICATION
for

Soldotna Montessori Charter School

FY 2017

Alaska Department of Education & Early Development
801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

Section 1: Establishment of the Charter at the local level

References: AS 14.03.250. Application for charter schools, AS 14.03.255(c)(1-14) Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter school application and review procedure.

Reviewer Rating Template		
Section 1	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Purpose	12	Compliant.
Evidence of board approval	Appendix A	Compliant.
Evidence of signed contract with all required elements		Compliant.
1. Description of educational program	Appendix B	Compliant.
2. Specific levels of achievement for the education program	13	Compliant.
3. Admissions Policy and Procedures	16-18	Compliant.
4. Administrative Policies	13-14	Compliant.
5. Statement of Charter funding	18	Compliant.
6. Method of accountability for receipts and expenditures	18	Compliant.
7. Location and description of facility	16-17	Compliant.
8. Name of teachers who by agreement will teach in the charter	Appendix B	Compliant.
9. Teacher to student ratio	6	Compliant.
10. Number of students to be served	6	Compliant.
11. Term of contract (not to exceed 10 years)	Appendix B	Compliant.
12. Termination Clause	Appendix B	Compliant.

13. Statement of state and federal law compliance	Appendix B	Compliant.
14. Exemptions or requirements included in contract	N/A	Compliant.
Evidence of bylaws or assurance	12; Appendix C	Compliant.
Evidence of APC, including list of names/qualifications, meeting minutes	Appendix D	Compliant.

Section 2: Organization and Administration

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter school application and review procedure.

Reviewer Rating Template		
Section 2	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of administrative oversight	12-13	Compliant.
Evidence of written administrative policy manual or assurance	12-13	Compliant.
Evidence of regular parent and teacher contacts for continuous improvement	12	Compliant.
Evidence of annual APC meeting	12	Compliant.
Description of school schedule and calendar	Appendix H	Compliant.
Alternative options for students if no other educational program exists	not applicable	

Section 3: Educational Program and Student Achievement

References: AS 14.03.255. Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 3	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of educational program	13-15	Compliant.
Evidence of written instructional program that addressees content standards and aligns with statewide assessment system	14	Compliant.
Description of plans for serving special education, vocational education, gifted and bilingual students	14-15	Compliant.
Evidence of written objectives for program achievement, progress on meeting objectives, comparisons of disaggregated assessment data to district and state averages, and plans to address students who do not perform at acceptable levels	15	Compliant:
Description of the mechanisms for student assessment in addition to those required by state law	15	Compliant.

Section 4: Professional Development

References: 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template

Section 4	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of and schedule for planned professional development	16	Compliant.

Section 5: Facility

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 5	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Description of facility and location of the charter school including addressing district leased space if applicable	16	Compliant.
Evidence of a written facility plans	16	Compliant.

Section 6: Admission

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 6	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Evidence of written admission policies and procedures	16-17	Compliant.
Evidence of a written student recruitment process, including enrollment and waitlist numbers	17-18	Compliant.

Section 7: Fiscal

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Reviewer Rating Template		
Section 7	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Evidence of a budget plan	18	Compliant:
Evidence of assurance	Appendix E	Compliant:

Section 8: Transportation

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure, AS 14.09.010 Transportation (e)(1-3)(f)(g), 4 AAC 27.057 Charter School Transportation policy.

Reviewer Rating Template		
Section 8	Page Number location(s) of response(s) including Appendices	Rating: Compliant/Noncompliant
Plans for pupil transportation	Appendix M	Compliant:

**To: Members of the State Board of
Education and Early Development**

March 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 6A

◆ **ISSUE**

The board is being asked to open a period of public comment for regulations regarding the approval process for pre-elementary schools.

◆ **BACKGROUND**

- DEED has a statutory obligation under AS 14.07.020(a)(8) to "exercise general supervision over pre-elementary schools that receive direct state or federal funding."
- Under current regulations, almost all¹ private and public pre-elementary schools² operating in the state are required to be approved by the department. To receive department approval, a pre-elementary school must show that it
 - has a child care license issued by the Department of Health and Social Services;
 - has received another governmental approval (for example, a child care license from the Municipality of Anchorage) with standards for health and safety at least as stringent as the state child care licensing standards (with a few exceptions); or
 - has department approval based on a department finding of compliance with health and safety standards at least as stringent as the child care licensing standards (with a few exceptions).
- The current regulatory scheme became effective February 2, 2010. The department does not have the financial resources to provide this degree of supervision over pre-elementary schools.

◆ **PROPOSED REGULATIONS**

- With the proposed changes, the department's duties will be more closely aligned with its statutory obligation. Only pre-elementary schools operated by school districts or Head Start agencies will be required to obtain department approval, as those programs receive direct state or federal funding.

¹ Current regulations provide only two exemptions: (1) Department of Defense and Coast Guard facilities; and (2) "programs not primarily designed to prepare children for elementary school, such as programs primarily designed for religious, artistic, single-subject immersion, or recreational content or activities." 4 AAC 60.020.

² "Pre-elementary school" is defined by statute to mean "a school for children ages three through five years if the school's primary function is educational." AS 14.07.020(b).

- The proposed changes will also align the degree of supervision with available financial resources. The department will rely on the health and safety standards, including background checks, already in place in school districts and Head Start programs. As a consequence, the regulated pre-elementary schools will not be subject to duplicative or inconsistent health and safety standards.
- In light of its educational mission, the department will retain the requirements in the current regulations that relate to the educational program at pre-elementary schools:
 - Implementation of the Early Learning Guidelines adopted by the department;
 - Assessment of each child's progress or status in the areas of development identified in the guidelines; and
 - Submission of an annual report to the department on a form prescribed by the department that will be available to parents and the public.
 - For programs operated by school districts, the new regulations only apply if the pre-elementary program regularly serves a group of five or more children ages three through five in a classroom setting.
- The exemptions for Department of Defense and Coast Guard facilities are retained.
- Exemptions are added for child care facilities required to be licensed or approved by the Department of Health and Social Services and for short-term programs (those that operate for less than five weeks in any 12-month period).
- Approval process
 - School districts must complete an application on a form prescribed by the department and provide assurances as to compliance with programmatic requirements.
 - Approvals will be effective generally from October 1 through September 30 and will need to be renewed annually.
 - Transition provisions allow pre-elementary schools currently approved and required to be approved under the proposed regulations to remain in operation until October 1, 2018. Those programs will submit applications and assurances under the new regulations by September 15, 2018.
- Behind this cover memo are: 1) the proposed regulations; and 2) the current regulations, including the child care licensing regulations that are incorporated into the DEED regulations.

- Anji Gallanos, Early Learning Administrator, and Assistant Attorney General Luann Weyhrauch will be present to brief the board.

◆ **OPTIONS**

This is a work session item. Action will take place under Agenda Item 9A.

4 AAC 60.010 is repealed and readopted to read:

4 AAC 60.010. Applicability. This chapter applies to a pre-elementary school in the state that is

(1) primarily designed to prepare children for elementary school;

(2) operated by

(A) a school district and regularly serves a group of five or more children ages three through five years in a classroom setting; or

(B) a Head Start agency as a Head Start program under 42 U.S.C. 9831 – 9852; and

(3) not exempt under 4 AAC 60.020. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193; am ___/___/____, Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.020 is amended to read:

4 AAC 60.020. Exemptions. The following are not pre-elementary schools under the jurisdiction of the department **and are exempt from the requirements of this chapter:**

(1) a facility located on a United States Department of Defense or United States Coast Guard installation that is located on federal property; [OR]

(2) a facility certified as a family child care provider by a branch of the United States Department of Defense or the United States Coast Guard;

(3)[2] **a child care facility licensed or required to be licensed under AS 47.32 and 7 AAC 57;**

(4) **a child care provider approved or required to be approved under AS 47.25 and 7 AAC 41; and**

(5) a pre-elementary school that operates for less than five weeks in any 12-month period;[PROGRAMS THAT ARE NOT PRIMARILY DESIGNED TO PREPARE CHILDREN FOR ELEMENTARY SCHOOL, INCLUDING PROGRAMS PRIMARILY DESIGNED TO EXPOSE CHILDREN TO RELIGIOUS, ARTISTIC, SINGLE-SUBJECT IMMERSION OR RECREATIONAL CONTENT OR ACTIVITIES]. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 8/30/86, Register 99; am 2/5/2010, Register 193; am __/__/____, Register __)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.035 is repealed:

4 AAC 60.035. Background checks and health and safety standards. Repealed. (Eff. 2/5/2010, Register 193; repealed __/__/____, Register __)

4 AAC 60 is amended by adding a new section to read:

4 AAC 60.036. Initial application, renewal of approval, and assurances regarding programmatic requirements. (a) At least 30 days before the student start-date for a new pre-elementary school, a school district or Head Start agency seeking to operate a pre-elementary school shall submit to the department an application on a form prescribed by the department. The application shall include the assurances and signatures required under subsection (b).

(b) A school district or Head Start agency that seeks to operate a pre-elementary school under this chapter shall submit assurances to the department indicating that the school district or Head Start agency has adopted written policies that ensure compliance with the programmatic

requirements of 4 AAC 60.170. The assurances must be signed by the superintendent for the district or by an authorized executive for the Head Start agency.

(c) No later than 30 days after the receipt of an application for a new pre-elementary school, the department will grant or deny approval for the pre-elementary school to operate or request more information. The applicant may begin operating the pre-elementary school only upon receipt of the written approval of the department.

(d) Annually, no later than September 15, an approved pre-elementary school shall submit an application for renewal of department approval with a completed assurances form as described in subsection (b). The assurances form must be signed by the superintendent for a district or by an authorized executive for a Head Start agency.

(e) Annually, no later than October 1, the department will grant or deny renewal of approval to operate the pre-elementary school or will request more information. The renewed approval will be effective from the date of receipt by the applicant or October 1, whichever is later, to September 30 of the following school year. (Eff. 2/5/2010, Register 193; am ___/___/___, Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60 is amended by adding a new section to read:

4 AAC 60.037. Transition. (a) A pre-elementary school approved by the department for operation prior to the effective date of this regulation and required to be approved under this chapter, may remain in operation until October 1, 2018. No later than September 15, 2018, a school district or Head Start agency seeking to operate a pre-elementary school under this chapter shall submit to the department a completed application and assurances form as required

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by 4 AAC 60.036(a). No later than October 1, 2018, the department will grant or deny approval under this chapter to the school district or Head Start agency or request more information. If granted, the approval will be effective for one year, from receipt by the applicant or October 1, whichever is later, through September 30 of the following school year. (Eff. ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60 is amended by adding a new section to read:

4 AAC 60.039. Monitoring, recordkeeping, and inspections. (a) The department may conduct onsite or remote monitoring of a pre-elementary school at any time and without notice to determine whether a pre-elementary school is operating in compliance with this chapter and the assurances it makes to the department.

(b) The school district or Head Start agency operating a pre-elementary school shall maintain all records required by this chapter for five years after the record is created and shall provide copies of such records to the department upon written request.

(c) The department may require health and safety inspections based on complaints or other information received regarding health and safety concerns. After a finding of deficiency is reported on an inspection report, the school district or Head Start agency shall prepare a written corrective action plan to address the deficiency. (Eff. ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.040 is amended to read:

4 AAC 60.040. Denial of approval; appeal. A school district or Head Start agency **that** [PERSON, INSTITUTION, OR AGENCY THIS] is denied an approval to operate a pre-

elementary school under **this chapter** [4 AAC 60.035] may **file an appeal** [REQUEST A HEARING] under the procedures in 4 AAC 40 [IF A WRITTEN APPEAL IS RECEIVED BY THE COMMISSIONER WITHIN 15 DAYS OF THE DATE OF DENIAL OF APPROVAL. THE ELIGIBILITY OF THE SCHOOL FOR A LICENSE OR APPROVAL UNDER 4 AAC 60.035(B)(1) OR (2) IS NOT AN APPEALABLE ISSUE UNDER THIS SECTION]. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193; am ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.170 is amended to read:

4 AAC 60.170. Programmatic requirements for pre-elementary schools. (a) A pre-elementary school **regulated under this chapter** [THAT RECEIVES DIRECT STATE OF FEDERAL FUNDING] must implement the guidelines for an early learning program described in the department's publication, State of Alaska, Early Learning Guidelines, dated December 2007, and adopted by reference. The school must assess each child to determine the child's progress or status on all domain areas of development described in the guidelines.

(b) A pre-elementary school **regulated under this chapter** [THAT RECEIVES DIRECT STATE OR FEDERAL FUNDING] shall **submit to the department** [PREPARE] **an** [A] **annual** report **no later than June 30** [AT THE END OF EACH SCHOOL YEAR] on a form prescribed by the department. The school shall make the report available to parents and the public by August 1 of the next school year. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193; am ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

Current EED Pre-elementary Regulations* (3/3/2017)

*This document does not include additional regulations incorporated as EED regulations through the adopted child care licensing regulations, such as environmental health and safety regulations set out in 7 AAC 10.1000 - 7 AAC 10.1095 and regulations regarding barrier crimes, criminal history checks, and centralized registry set out in 7 AAC 10.900 – 7 AAC 10.990.

Note: Provisions below (starting on page five) highlighted in yellow are those incorporated by reference from child care licensing regulations. Provisions of the child care licensing regulations (7 AAC 57) that are not incorporated into EED's regulations are not highlighted.

4 AAC Chapter 60

Pre-Elementary (Early Childhood) School

4 AAC 60.010. Requirements

(a) The educational component of all pre-elementary schools that receive direct state or federal funding is under the general supervision of the department. A person, institution, or agency operating a pre-elementary school shall comply with the educational requirements of this chapter if the school receives direct state or federal funding.

(b) In order to ensure healthful and safe conditions in public and private pre-elementary schools, a pre-elementary school must meet the requirements for criminal history checks and health and safety standards described in 4 AAC 60.035, without regard to whether the school receives direct state or federal funding.

Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193

Authority: AS 14.07.020

AS 14.07.060

4 AAC 60.020. Exemptions

The following are not pre-elementary schools under the jurisdiction of the department:

(1) a facility located on a United States Department of Defense or United States Coast Guard installation that is located on federal property, or a facility certified as a family child care provider by a branch of the United States Department of Defense or the United States Coast Guard;

(2) programs that are not primarily designed to prepare children for elementary school, including programs primarily designed to expose children to religious, artistic, single-subject immersion. or recreational content or activities.

Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 8/30/86, Register 99; am 2/5/2010, Register 193

Authority: AS 14.07.020

AS 14.07.060

4 AAC 60.035. Background checks and health and safety standards

(a) Except as provided in (f) of this section, in order to demonstrate healthful and safe conditions to operate as a public or private pre-elementary school in this state, a pre-elementary school must demonstrate to the department that the school meets or exceeds the standards for criminal history checks and for health and safety applicable to child care facilities under 7 AAC 57.025(a); 7 AAC 57.025(b)(1) - (3); 7 AAC 57.030(c)(4), (5), (9), and (13); 7 AAC 57.030(e) and (f); 7 AAC 57.035; 7 AAC 57.050; 7 AAC 57.220 - 7 AAC 57.240; 7 AAC 57.300(a) and (b); 7 AAC 57.310 - 7 AAC 57.400; 7 AAC 57.500(a), (b), (c), and (i); 7 AAC 57.505(d); 7 AAC 57.535(f); 7 AAC 57.540 - 7 AAC 57.550; 7 AAC 57.565; 7 AAC 57.610; 7 AAC 57.900; 7 AAC 57.940; and 7 AAC 57.990, as revised as of December 1, 2009, and adopted by reference.

(b) Before enrolling students, a pre-elementary school shall submit to the department a completed form prescribed by the department that demonstrates that the school has met the requirements of (a) of this section. Within 30 days of receipt of a completed form, the department will grant or deny approval to operate a pre-elementary school, or request additional information. In order to meet the requirements of (a) of this section, a pre-elementary school must demonstrate to the department that the school

(1) possesses a license to operate as a child care facility issued by the Department of Health and Social Services under AS 47.32;

(2) is approved by a governmental entity for operation of a facility that provides for care and supervision of children, if the approval process includes

(A) criminal history checks that meet or exceed the standards for criminal history checks applicable to child care facilities under 7 AAC 57.310 and 7 AAC 57.315 that are adopted by reference in (a) of this section; and

(B) health and safety standards that meet or exceed the health and safety standards applicable to child care facilities under the provisions of 7 AAC 57 that are adopted by reference in (a) of this section; or

(3) approved by the department under (c) of this section.

(c) A pre-elementary school that has not been licensed or approved by a governmental entity under (b)(1) or (2) of this section may submit evidence to the department that the school meets or exceeds the provisions of 7 AAC 57 adopted by reference in (a) of this section. A school seeking

approval under this subsection must submit the evidence on a form prescribed by the department, and request an inspection. The commissioner may contract with a public or private entity to review the form and provide the inspection. The department or the department's contractor will schedule an inspection, to be completed within 90 days of receipt of the form, if the form is complete and demonstrates that the facility is a pre-elementary school. The department will approve the pre-elementary school for operation if the form and inspection demonstrate that the school provides

(1) criminal history checks that meet or exceed the standards for criminal history checks applicable to child care facilities under 7 AAC 57.310 and 7 AAC 57.315 that are adopted by reference in (a) of this section; and

(2) health and safety standards that meet or exceed the health and safety standards applicable to child care facilities under the provisions of 7 AAC 57 adopted by reference in (a) of this section.

(d) An approval to operate a pre-elementary school granted under (b) of this section extends for the same period of time granted by the license or other governmental approval under (b)(1) or (2) of this section, unless the department determines that a shorter time period is necessary to protect the public interest. For an approval granted under (c) of this section, the initial approval is for one year, and subsequent approvals for the same school are for two years, unless the department determines that a shorter time period is necessary to protect the public interest.

(e) An entity that does not meet (sic) the requirements of (a) of this section may not operate a pre-elementary school in this state.

(f) A pre-elementary school that is in operation on January 31, 2010, and in compliance with all statutes and regulations governing operation of pre-elementary schools at that time, may remain in operation if

(1) on or before February 1, 2010, the school submits criminal history check information to the department for all persons for whom a criminal history check is required;

(2) on or before February 1, 2010, the school submits to an appropriate governmental entity an application for licensure or request for approval under (b) of this section;

(3) upon receipt of the report of the criminal history check, the school either

(A) is in compliance with the criminal history check requirements of (a) of this section; or

(B) achieves compliance within 12 hours after receipt of the report;

(4) upon receipt of the results of the health and safety investigation report from the governmental entity under (b)(2) of this section, the school

(A) is in compliance with the health and safety requirements described in (a) of this section; or

(B) takes steps, within 12 hours after receiving the report, which may include temporarily closing the school, to ensure that no immediate threats to the health and safety of the children at the school exist; and

(C) addresses any deficiencies that are not an immediate threat to the health and safety of the children at the school within 30 days;

(5) the department does not have substantial evidence that continued operation of the school would be a threat to the health and safety of the children at the school; and

(6) the school obtains a license or approval under (b) of this section before June 1, 2010.

(g) For purposes of (b)(2) and (c) of this section, terms in the provisions of 7 AAC 57 adopted by reference in (a) of this section have the meaning appropriate to their context, including, where applicable,

(1) "child care facility" means "pre-elementary school";

(2) "Department of Health and Social Services" or "department" means

(A) "governmental entity under (b)(2) of this section"; or

(B) "Department of Education and Early Development";

(3) "license" or "licensed" means

(A) "approval" or "approved by a governmental entity under (b)(2) of this section"; or

(B) "approval" or "approved by the department under (c) of this section."

(h) In this section, "criminal history check" has the meaning given in 7 AAC 10.910(h).

Eff. 2/5/2010, Register 193

Authority: AS 14.07.020

AS 14.07.060

4 AAC 60.040. Denial of approval; hearing

A person, institution, or agency this is denied an approval to operate a pre-elementary school under 4 AAC 60.035 may request a hearing under the procedures in 4 AAC 40 if a written appeal is received by the commissioner within 15 days of the date of denial of approval. The eligibility of the school for a license or approval under 4 AAC 60.035(b)(1) or (2) is not an appealable issue under this section.

Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193

Authority: AS 14.07.020

AS 14.07.060

4 AAC 60.170. Programmatic requirements for pre-elementary schools

(a) A pre-elementary school that receives direct state or federal funding must implement the guidelines for an early learning program described in the department's publication State of Alaska, Early Learning Guidelines, dated December 2007, and adopted by reference. The school must assess each child to determine the child's progress or status on all domain areas of development described in the guidelines.

(b) A pre-elementary school that receives direct state or federal funding shall prepare a report at the end of each school year on a form prescribed by the department. The school shall make the report available to parents and the public by August 1 of the next school year.

Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193

Authority: AS 14.07.020

AS 14.07.060

4 AAC 60.180. Definitions

Unless the context indicates otherwise, in this chapter

(1) "department" means the Department of Education and Early Development;

(2) repealed 2/5/2010;

(3) "commissioner" means the Commissioner of Education and Early Development;

(4) "pre-elementary school" has the meaning given in AS 14.07.020(c);

Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193

Authority: AS 14.07.020

AS 14.07.060

Editor's note: As of Register 151 (October 1999), the regulations attorney made technical revisions under AS 44.62.125(b)(6) to reflect the name change of the Department of Education to the Department of Education and Early Development made by ch. 58, SLA 1999, and the corresponding title change of the commissioner of education.

Incorporated Sections from Child Care Licensing:

7 AAC 57.025. Compliance and other reviews

(a) For purposes of determining compliance with and achieving the purposes of AS 47.05.300 - 47.05.990, AS 47.32, 7 AAC 10.900 - 7 AAC 10.990 (Barrier Crimes, Criminal History Checks, and Centralized Registry), 7 AAC 10.1000 - 7 AAC 10.1095 (Environmental Health and Safety), and this chapter, for purposes of ongoing monitoring, or to assist the department in its review of an annual self-monitoring report submitted under 7 AAC 57.050, the department may conduct inspections and investigations under AS 47.32.060 and 47.32.090 - 47.32.110, including announced or unannounced onsite inspections and investigations under 7 AAC 10.9600 - 7 AAC 10.9620.

(b) In addition to compliance and monitoring reviews described in (a) of this section, the department will

(1) review for completeness a license application or variance request and notify the applicant within 10 days after the department receives the application or request of any omission or additional information required;

(2) inspect and investigate the facility or program for purposes of an initial license application within 90 days after the department receives a complete application;

(3) inspect and investigate the facility or program for purposes of a biennial license renewal application within 90 days after the department receives a complete application; and

(4) except as provided in (c) of this section, issue an updated license within 20 days after the department receives and approves a

(A) request for an updated license; or

(B) notice of a change under AS 47.32.200 or 7 AAC 57.240(a) or (b)(4), if the department determines an updated license is required.

(c) The department may extend the time specified in (b)(4) of this section, if the department determines a longer period is needed to obtain additional information or evaluate the effect of a change.

(d) The child care facility shall give to parents of children in care a summary of the regulatory requirements that apply to the facility and the department's telephone contact number for reporting a concern regarding child care. The department may provide notice of the telephone contact number for reporting child care concerns.

7 AAC 57.030. Application for license; biennial renewal

(a) If an orientation and pre-service training program is available within 60 miles by road of the facility, an applicant for a license to operate a child care facility under this chapter must attend and complete the program. If the applicant does not complete the required program, the department will suspend processing the application until the requirement is met.

(b) An applicant for a license to operate a child care facility under this chapter shall initiate the application in the name of the individual or legal entity responsible for operation of the facility.

(c) An applicant for a provisional or biennial license under AS 47.32 and this chapter shall submit a completed application on a form supplied by the department and shall provide the following information as applicable to the type of child care facility:

(1) the name, mailing address, telephone number, facsimile number, if any, electronic mail address, if any, and title, if any, of

(A) the applicant; if the applicant is an individual, the application must also include the name, age, and driver's license number, if any, of each member of the individual's household;

(B) each individual who has an ownership or management interest in the facility if the applicant is an agency, corporation, partnership, association, or any other form of organization;

(C) the chief executive officer of the unit or subunit of government, if the applicant is a government agency;

(D) the owner of the property that houses the facility; and

(E) the administrator of the facility or agency;

(2) the four references required under 7 AAC 57.300(g) for the designated administrator;

(3) the type of facility, and the name, physical location, and mailing address of the facility or agency for which the license is sought;

(4) evidence that the administrator is an adult with sufficient experience, training, or education to fulfill the duties of an administrator;

(5) the signed release of information authorization and other items required under 7 AAC 10.910(b) to request a criminal history check for each individual associated with the child care facility in a manner described in 7 AAC 10.900(b);

(6) the ages of children to receive care in the facility;

(7) the number of children to receive care in the facility;

(8) the hours and days of operation;

(9) a copy of each

(A) fire safety inspection report required by a state or municipal authority responsible for those inspections, and a copy of any variance granted by one or more of these authorities; and

(B) report from an inspection required under 18 AAC 31 (Alaska Food Code), 18 AAC 60 (Solid Waste Management), 18 AAC 72 (Wastewater Treatment and Disposal), or 18 AAC 80 (Drinking Water); in addition to the report, the applicant must provide a copy of any variance, waiver, or exemption granted under those chapters;

(10) a request for a general variance from a requirement of AS 47.32 or this chapter, if applicable; a request submitted under this paragraph must comply with 7 AAC 10.9500 - 7 AAC 10.9535;

(11) information regarding any specialization for which approval is requested under 7 AAC 57.800 - 7 AAC 57.810;

(12) a current plan of operation for the facility, including an organizational chart, a staffing chart, other plans, policies, rules, program descriptions, schedules, forms, and materials; if these documents were previously submitted to the department, and no changes have occurred, the applicant is not required to resubmit them, but must verify that the previously submitted documents are still current;

(13) a staffing plan that describes the number of people who will work at the facility, staff qualifications, a description of each person's responsibilities, and a supervision schedule for the children in care that meets the requirements of this chapter;

(14) evidence that the applicant has completed any orientation or training required under this chapter;

(15) other information required by the department to enable the department to determine if the applicant meets the requirements of AS 47.32 and this chapter.

(d) An application for a license must include a signed declaration by the applicant, or by a person authorized to submit the application on the applicant's behalf if the applicant is not an individual, that the contents of the application and the information provided with it are true, accurate, and complete.

(e) Except for a biennial renewal application under AS 47.32.060, an application is not complete unless it provides all of the information required by this section. If the application is a

biennial renewal application, only attachments that include updated information must be submitted with the application, and any requests for criminal history checks required under 7 AAC 10.910. Subject to 7 AAC 57.035, the department will renew a biennial license if the department finds that the facility

(1) has maintained the facility in good repair;

(2) is in compliance with state fire safety code requirements in 13 AAC 50.025 and 13 AAC 55;

(3) is in compliance with AS 47.05.300 - 47.05.990 and 7 AAC 10.900 - 7 AAC 10.990 (Barrier Crimes, Criminal History Checks, and Centralized Registry); and

(4) is in

(A) full compliance with AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095 (Environmental Health and Safety), and this chapter; or

(B) substantial compliance with AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, and this chapter, and has implemented a plan of correction, approved by the department, designed to bring the facility or agency into full compliance with AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, and this chapter.

(f) In a license issued under this chapter, the department will include

(1) the period of time during which the license is in effect;

(2) the name of the facility;

(3) the type of facility;

(4) the name of the licensee;

(5) the location and mailing address of the facility;

(6) the number and age range of children the facility may have in care at any time;

(7) any conditions imposed by the department;

(8) any variance granted by the department; and

(9) the address and telephone number of the department office responsible for administering this chapter, or of any department representative responsible for evaluating the facility under AS 47.32.030(a)(6) or (7).

(g) A child care facility shall post the license as required by AS 47.32.080.

(h) In this section, "management interest" includes membership on a governing board or body of the child care facility.

7 AAC 57.035. Grounds for nonrenewal or revocation of license

(a) For purposes of AS 47.32.050 and 47.32.060, in addition to the ground of violation of AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, or this chapter, the department may revoke or decline to renew a license issued under this chapter on one or more of the following grounds:

(1) the child care facility fails to submit a timely and complete renewal application;

(2) the licensee, administrator, a member of the licensee's household, or other person associated in a manner described in 7 AAC 10.900(b)

(A) does not pass a criminal history check conducted under 7 AAC 10.900 - 7 AAC 10.990, unless the department grants a variance under 7 AAC 10.935; or

(B) is charged with, convicted of, found not guilty by reason of insanity for, or adjudicated as a delinquent for a crime or offense listed in 7 AAC 10.905, unless the department grants a variance under 7 AAC 10.935;

(3) the child care facility obtains or attempts to obtain or retain a license under this chapter by fraudulent means, misrepresentation, or by submitting false information;

(4) the department's report of investigation or inspection under AS 47.32.120 concludes that the department has reason to believe that a violation of an applicable statute or regulation has occurred that presents an immediate danger to the health, safety, or welfare of an individual receiving services from the entity;

(5) the child care facility fails to correct a violation noted in a report of investigation provided under AS 47.32 and 7 AAC 10.9600 - 7 AAC 10.9620;

(6) the child care facility fails to comply with a final administrative order issued under AS 47.32.

(b) A child care facility may voluntarily relinquish its license or withdraw an application for renewal.

7 AAC 57.050. Self-monitoring reports

Each year a child care facility shall submit to the department a self-monitoring report that provides the facility's assessment of its compliance with the applicable requirements of AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, and this chapter. A report must be submitted, on a form prescribed by the department,

(1) no later than 30 days before the first anniversary date of the facility's biennial license; and

(2) as part of the facility's biennial license renewal application under AS 47.32.060.

...

7 AAC 57.220. Child care facility operation and management

(a) A child care facility with one or more employees shall provide personnel policies to those employees when they start employment at the facility. The personnel policies must include, as applicable,

(1) personnel qualifications;

(2) the job description applicable to each employee; and

(3) procedures for annual evaluation.

(b) The governing body or owner of a child care facility shall, either directly or by delegation to the administrator,

(1) provide for screening, scheduling, and supervising of employees and others who provide services in the facility;

(2) schedule work hours, so that the administrator or a child care associate is available to staff and children in a child care center that serves 30 or more children, except for short absences;

(3) ensure that each individual associated with the facility in a manner described in 7 AAC 10.900(b) has a valid criminal history check under 7 AAC 10.910(h) before employment or other service unless the department has granted a provisional valid criminal history check under 7 AAC 10.920 or a variance under 7 AAC 10.935;

(4) remove an employee or other caregiver from contact with children when the administrator has reason to believe that the employee or other caregiver

(A) has abused a child or furnished a child with alcohol, tobacco, or a controlled substance; or

(B) is in violation of 7 AAC 57.310(b) or 7 AAC 57.315; and

(5) ensure that the ability of an employee or other caregiver to perform assigned duties is not impaired by alcohol or a controlled substance while that person is in contact with children or is performing other job responsibilities.

(c) Subject to the applicable provisions of 7 AAC 10.900 - 7 AAC 10.990, if the department directs a child care facility to take action under (b)(4) of this section, the department will inform the individual of the grounds for removal and provide the individual with an opportunity to bring to the department's attention any facts the individual believes are pertinent. The department will excuse or delay notification to the individual if the department determines that notification may put children at risk of harm. The department will not provide the individual with any information that is confidential under law or that may put children at risk of harm. If termination of association is required under 7 AAC 10.900 - 7 AAC 10.990, the provisions of 7 AAC 10.960 apply.

(d) A child care facility shall adopt and compile facility policies, procedures, program descriptions, and forms, as applicable, into a policies and procedures manual. The child care facility shall make the manual available to employees and other individuals associated with the facility in a manner described in 7 AAC 10.900(b), and to the department upon request.

(e) A child care facility's practices, and the practices of the facility's employees or other individuals associated with the facility in a manner described in 7 AAC 10.900(b), must conform to applicable statutes, 7 AAC 10.1000 - 7 AAC 10.1095, this chapter, and the facility's policies and procedures manual.

(f) In this section, "controlled substance" means a drug, substance, or immediate precursor included in the schedules set out in AS 11.71.140 - 11.71.190.

7 AAC 57.230. Records

(a) A child care facility shall

(1) create written records necessary to demonstrate compliance with the applicable requirements of AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, and this chapter;

(2) retain records created under (1) of this subsection for at least three years from the date of each record's creation; and

(3) permit the department to review records, including personnel and evaluation records and applicable portions of board or other governing body minutes, to determine compliance with AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, and this chapter.

(b) A child care facility shall maintain records on forms prescribed by the department or alternate forms that contain the same elements of the prescribed forms.

(c) A child care facility shall maintain the confidentiality of information about a child and the child's family.

(d) A child care facility shall maintain personnel records for employees and caregivers. For employees, these records must include starting and ending dates of employment, application

materials, annual and interim performance evaluations, orientation and training documentation, and personnel action memoranda of commendation or reprimand. For other caregivers, records may be limited to starting and ending dates of service, application materials, and an evaluation notation.

7 AAC 57.240. Reports

(a) In addition to the notice of changes required by AS 47.32.200, and the notification requirements of 7 AAC 10.925, a child care facility shall report to the department

(1) within 14 days, the addition, for 45 or more days in a 12-month period, of a member of the licensee's household; and

(2) not later than 30 days before one of the following planned changes is expected to occur:

(A) a change in the person operating the facility;

(B) a change in the name of the person operating the facility;

(C) a change in the name of the facility;

(D) a change of administrator;

(E) a change in the age of children served;

(F) a change in the number of children in care authorized by the facility's license;

(G) a change in hours of operation;

(H) the deletion or addition of a specialization under 7 AAC 57.800 - 7 AAC 57.810;

(3) the permanent departure of an individual, age 16 or older, associated with a child care facility in a manner described in 7 AAC 10.900(b); and

(4) a change in the plan of operation or other information included in the initial application submitted under 7 AAC 57.030.

(b) A child care facility shall immediately report to the department the following occurrences in the facility:

(1) the death of a child while in care;

(2) a serious injury or illness of a child while in care that requires attention by medical personnel outside of the facility;

(3) a fire or other emergency situation that affects the facility, reported as required by 7 AAC 10.1010(i);

(4) an unplanned change in any occurrence listed in (a) of this section.

(c) A child care facility shall immediately report the following incidents involving a child in care to the child's parent:

(1) the death of a child while in care;

(2) an injury or illness of a child in care that requires attention by medical personnel outside of the facility;

(3) the exposure of a child to a contagious condition such as lice or scabies or to a communicable disease other than a cold.

7 AAC 57.300. Qualifications of an administrator

(a) The administrator of a child care home must be at least 18 years of age. The administrator of a child care center or a child care group home must be at least 21 years of age.

(b) An administrator must

(1) have an understanding of the development of children;

(2) have the ability to care for children; and

(3) have the skills to work with children, family members, department staff, community agencies, and, if applicable, staff of the child care facility.

(c) The administrator of a child care center must have management and supervisory skills necessary to handle finances, plan and evaluate programs, and select and supervise personnel, including delegation of responsibility and motivation of staff.

(d) The administrator of a child care center must have at least 12 semester hours of college credit in early childhood development, child development, child psychology, or the equivalent, or must hold either a current child development associate (CDA) credential from the Council for Early Childhood Professional Recognition or a Montessori certificate issued by a program accredited by the Montessori Accreditation Commission for Teacher Education. College credit in management may substitute for three of the 12 required hours. The administrator of a child care center for school-age children may substitute relevant college courses, except that at least three semester hours of college credit in child development are required.

(e) Unless the administrator has a bachelor's degree in child development or the equivalent, the administrator of a child care center shall participate in continuing education in

addition to the semester hours required by (d) of this section, by obtaining at least three semester hours of college credit in courses relevant to child care and development every two years. An administrator with a bachelor's degree in child development or the equivalent shall participate in continuing education by obtaining at least three semester hours of college credit in courses relevant to child care and development every three years. Forty-five documented clock hours of training relevant to child care and development may be substituted for the three semester hours required by this subsection.

(f) In addition to the requirements of this section, an administrator must meet the applicable caregiver qualifications for the type of child care facility as set out in 7 AAC 57.310.

(g) The designated administrator shall submit to the department the names, mailing addresses, and telephone numbers of four individuals, at least three of whom are unrelated to the designated administrator, who can provide references attesting to the designated administrator's good character, reputation, interpersonal skills and, if applicable, professional skills.

(h) The department will assess the qualifications of the designated administrator. If the review shows that person is not qualified under this section, the department will inform the child care facility that the person may not serve as an administrator and that the facility's license is subject to denial or revocation unless a qualified administrator is designated within 30 days.

7 AAC 57.310. Qualifications and responsibilities of employees and other individuals in a child care facility

(a) An individual associated with a child care facility in a manner described in 7 AAC 10.900(b) must be a responsible individual of reputable character who exercises sound judgment.

(b) An individual associated with a child care facility in a manner described in 7 AAC 10.900(b) is subject to the applicable requirements of AS 47.05.300 - 47.05.390 and 7 AAC 10.900 - 7 AAC 10.990 (Barrier Crimes, Criminal History Checks, and Centralized Registry). In addition, an individual may not work, with or without compensation, or reside in a child care facility or in any other part of the premises that house a child care facility, if the individual has the opportunity to gain access to the facility and

(1) the individual's name appears on the centralized registry established under 7 AAC 10.955;

(2) the individual has a physical health problem, behavioral health problem, or domestic violence problem that poses a significant risk to the health, safety, or welfare of children in care; or

(3) the individual was the subject of a final adverse licensing action under AS 47.32.130 or 47.32.140(d)(5), (6), (7), or (9).

(c) A caregiver must be able to

(1) demonstrate respect for each child in care and the child's family;

(2) support behavior of children with positive guidance and set clear and consistent limits to promote the children's ability for self-discipline;

(3) provide children with a variety of age-appropriate learning and social experiences;

(4) demonstrate a positive attitude toward bottle weaning, diapering, toilet learning, and individual needs of children;

(5) respond appropriately to a child's needs, including responding to a baby's cry as promptly and effectively as possible;

(6) prevent exposure of children to high risk situations, including exposure to physical hazards and encounters with individuals or animals posing a possible danger;

(7) use strategies to prevent a child's aggressive behavior and to de-escalate volatile situations;

(8) act as a positive role model for children, especially with regard to respecting the feelings and rights of others; and

(9) provide an environment that respects the gender, culture, ethnicity, family composition, and special emotional, cognitive, and developmental needs of each child.

(d) A child care facility with one or more employees or other caregivers shall obtain a completed application for employment or other work from each prospective employee or caregiver before allowing the applicant to have contact with children in care. The completed application must provide the information necessary to determine whether the applicant has the qualifications required under this section. In addition, the facility shall obtain at least three written references on a prospective employee, at least two of which are from individuals unrelated to the applicant, and at least one reference on any other caregiver, from someone unrelated to the caregiver. A reference must

(1) be received directly by the child care facility from the individual making the reference;

(2) attest to the prospective employee's or other individual's ability to work successfully with children, act as a positive role model for children, and otherwise meet the requirements of this section; and

(3) if taken by telephone, be recorded immediately by written notes, dated and signed by the individual taking the reference.

(e) For purposes of this section, the department will not consider an individual in a child care facility to lack contact with children in the facility merely because the facility supervises or agrees to supervise that individual.

(f) In this section, "abuse, neglect, or exploitation of a child" has the meaning given the term "child abuse or neglect" in AS 47.17.290.

Eff. 6/23/2006, Register 178; am 2/9/2007, Register 181

Authority: AS 44.29.020

AS 47.05.310

AS 47.05.320

AS 47.05.330

AS 47.05.340

AS 47.32.010

AS 47.32.020

AS 47.32.030

AS 47.32.130

AS 47.32.140

7 AAC 57.315. Child protection and criminal history check requirements

(a) An individual associated with a child care facility in a manner described in 7 AAC 10.900(b) is subject to the applicable requirements of AS 47.05.300 - 47.05.390 and 7 AAC 10.900 - 7 AAC 10.990 (Barrier Crimes, Criminal History Checks, and Centralized Registry).

(b) A child care facility and the department may require that an individual associated with a child care facility in a manner described in 7 AAC 10.900(b) provide an evaluation from a probation officer, health professional, or mental health professional affirming that the individual is free from problems that might pose a significant risk to the health, safety, or welfare of a child in the facility.

(c) A child care facility shall ensure that individuals in the facility do not abuse or neglect a child in its care or engage in an exploitive or sexual act with a child in its care.

(d) In addition to the criminal history check required under 7 AAC 10.900 - 7 AAC 10.990, the department may review the following available records of each caregiver, employee, and other individual, age 16 or older, who is associated with a child care facility in a manner described in 7 AAC 10.900(b):

- (1) child protection records;
- (2) an evaluation, if requested under (b) of this section;
- (3) child care licensing records.

(e) An individual seeking to be licensed or to remain licensed as the owner of a child care facility shall submit to the department the signed release of information authorization and other items required to request a criminal history check under 7 AAC 10.910 for each person for whom a criminal history check is required under AS 47.05.300 - 47.05.390 and 7 AAC 10.900 - 7 AAC 10.990.

Eff. 6/23/2006, Register 178; am 2/9/2007, Register 181

Authority: AS 44.29.020

AS 47.05.300

AS 47.05.310

AS 47.05.320

AS 47.05.330

AS 47.05.340

AS 47.32.010

AS 47.32.020

AS 47.32.030

7 AAC 57.320. Caregiver age requirements and additional qualifications for adolescent caregivers

A caregiver in a child care facility must be at least 18 years of age to be counted toward meeting the caregiver-to-child ratio requirements of 7 AAC 57.505, except that a caregiver 14 through 17 years of age may be counted if

- (1) the caregiver has completed a child care training course or has demonstrated competency in child care to the administrator's satisfaction;

- (2) the caregiver works under supervision of an adult caregiver;
- (3) the caregiver works within sight or sound of an adult caregiver; and
- (4) in a child care center, caregivers under 18 years of age make up no more than one-fourth of the total caregiving staff on duty.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.330. Additional employee qualifications for child care centers

- (a) A child care center shall designate at least one full-time onsite child care associate for each 30 children who are present at the child care center.
- (b) A child care associate must meet the age requirements, qualifications, and college credit, CDA or Montessori credential, and continuing education requirements for an administrator under 7 AAC 57.300(a), (b), (d), and (e).
- (c) A child care center may designate an onsite administrator to serve in the role of a child care associate for the first 30 children who are present at the child care center.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.340. Supervision of employees

A child care facility with one or more employees shall ensure that an inexperienced caregiver is supervised by an experienced caregiver until the inexperienced caregiver is able to safeguard the health, safety, and welfare of the children in care.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.350. Orientation and training

(a) A child care facility with one or more employees shall provide an orientation to each caregiver that relates to the caregiver's duties and responsibilities and that includes

(1) the facility's policies and procedures;

(2) where appropriate, satisfying the individual needs of children;

(3) emergency procedures and health and safety measures; and

(4) the applicable requirements of 7 AAC 10.1000 - 7 AAC 10.1095 and 7 AAC 57.005 - 7 AAC 57.810.

(b) The orientation required in (a) of this section must begin at the time of employment, or the effective date of a contract for a caregiver under contract, and must be completed within eight weeks.

(c) Training hours required in this section are clock hours and, except as provided in (d) of this section, may include any training relevant to the caregiver's responsibilities, including health and safety, child growth and development, planning learning activities, guidance and discipline techniques, linkages with community services, communication and relations with families, and detecting and reporting child abuse and neglect. Training must be documented. Documentation must include the date, subject, method of training, duration, and the name of the individual who conducted the training.

(d) A child care facility shall ensure that each caregiver who provides care for infants and toddlers receives at least one hour of training during the first year of employment, and at least one hour every two years thereafter. Training under this subsection must include

(1) recognizing and preventing shaken baby syndrome;

(2) preventing sudden infant death syndrome; and

(3) identifying infant and toddler developmental levels and needs.

(e) Except when a substitute caregiver is providing care in a child care home for a period of 30 days or less, a child care facility shall have on duty at all times at least one caregiver with valid certification for first aid and age-appropriate cardiopulmonary resuscitation (CPR), unless the courses for these certifications are not available within 60 miles by road of the facility. A currently certified emergency medical or trauma technician on duty at the child care facility satisfies the requirements of this subsection. If certification courses are not available, the facility shall ensure that sufficient caregivers to satisfy the requirements of this section, and that at least one caregiver on duty,

(1) is instructed in first aid and age-appropriate CPR procedures through distance learning training videos and other materials approved by the department; and

(2) completes and passes the first available first aid and CPR certification course offered within 60 miles by road of the facility.

(f) Except as provided in the training requirements of 7 AAC 57.300 for the administrator, and of 7 AAC 57.330 for a child care associate, a child care center shall ensure that each caregiver receives at least 20 hours of training each year. The 20 hours must be in addition to the orientation required under (a) of this section and the training in first aid and CPR required under (e) of this section.

(g) A caregiver in a child care home shall complete at least 12 hours of training annually. The 12 hours must be in addition to the orientation required under (a) of this section and the training in first aid and CPR required under (e) of this section.

(h) A caregiver in a child care group home shall complete at least 20 hours of training annually. The 20 hours must be in addition to the orientation required under (a) of this section and the training in first aid and CPR required under (e) of this section.

(i) A part-time caregiver shall complete at least 10 hours of training annually, if in a child care center or child care group home, and at least six hours of training if in a child care home. These hours must be in addition to the orientation required under (a) of this section and the training in CPR and first aid required under (e) of this section.

(j) A caregiver may count orientation and pre-service training hours required under 7 AAC 57.030(a) that exceed six hours toward caregiver training hours required under (f), (g), and (h) of this section.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

Article 4 Admission

Section

400. Admission and planning for care.

410. Information for parents.

7 AAC 57.400. Admission and planning for care

(a) A child care facility shall

(1) at or before a child's admission to the facility, obtain emergency information about the child from the child's parent, including

(A) information about any drug or other allergies;

... [not copied as not relevant to background check issues]

7 AAC 57.410. Information for parents

At or before a child's admission, a child care facility shall supply a parent with the following information in writing:

(1) enrollment requirements and procedures;

... [not copied as not relevant to background check issues]

Article 5 Care and Services

7 AAC 57.500. Supervision of children

(a) A child care facility shall ensure that the children in its care receive responsible supervision appropriate to their age and developmental needs. A child care facility shall create a staffing plan, if applicable, and a plan for supervision of children. In its plan for supervision, a child care center shall include indoor, outdoor, and high-risk area supervision, caregiver-to-child ratios, field trips, and a description of the way in which the requirements of (b) of this section will be met.

(b) A child care facility shall ensure that children are always under supervision by a caregiver, except when providing a degree of freedom to a school-age child appropriate to the child's age and developmental level. A school-age child is permitted to participate in activities and visit friends away from the child care facility's premises as approved by the child's parents and the child care facility. The facility shall document this approval under (j) of this section.

(c) A child care center shall ensure that

(1) children are supervised at all times, including when the children are sleeping;

(2) caregivers are within the same room as and within sight or sound of children, except as permitted by (d)(2) of this section;

(3) caregivers know the whereabouts of the children in their care at all times.

(d) A child care center shall ensure that a napping room is used solely for napping during naptime. The area may be used for other purposes at other times of the day. The child care center shall ensure that when the room is used for napping, the room is

(1) staffed with at least one caregiver; in addition, the following requirements apply:

(A) the caregiver who is staffing the napping room must be able to summon help without leaving the room;

(B) other caregivers who are included in the caregiver-to-child ratio required by 7 AAC 57.505 for children in the napping room must be on the same floor as the napping room and able to access the napping room easily, if summoned to help;

(C) if all children are sleeping, the ratio requirement may be changed to twice the number of children per caregiver, based on the youngest child in the group; or

(2) monitored at least every 15 minutes by a caregiver who enters the room to check on the children; if the child care center follows this procedure instead of the procedure in (1) of this subsection, all children must be completely visible through a door or windowed partition, and the napping room must

(A) adjoin another room where staff within ratio requirements is always present and have no barrier to helping children in the napping room;

(B) be easily accessible from the adjoining room;

(C) have sufficient light to view each sleeping child from the door or windowed partition; and

(D) have one or more sound monitoring devices so that staff in the adjoining room can hear the children.

(e) A child care home or group home shall ensure that

(1) children are supervised at all times, even when the children are sleeping;

(2) caregivers are on the same floor of the facility as infants and toddlers in care and other children requiring closer supervision, unless infants and toddlers are sleeping on a different level and sound monitoring devices are used to hear sleeping children;

(3) caregivers are within sight or sound of children in care, including when the children are sleeping; and

(4) caregivers know the whereabouts of the children in care at all times.

(f) A child care facility shall maintain caregiver and child attendance records that reflect the time caregivers are present and children are in care.

(g) A caregiver in a child care facility may participate in duties other than direct care of children and be counted toward the caregiver-to-child ratios required under 7 AAC 57.505 if the caregiver remains on duty and the caregiver's primary responsibility continues to be the direct care and supervision of children. However, child care facility staff counted toward caregiver-to-child ratio requirements must be awake at all times during which they are counted unless five or fewer children, including the caregiver's own children under 18 years of age, are in care during nighttime care.

(h) A child care home and a child care group home shall designate an adult who is known by the home caregiver to be of good character, and is available to assist in case of serious illness, accident, or other emergency. If this adult assists only in emergency situations for a part of the day during the emergency, the caregiver qualifications set out in 7 AAC 57.310 and the ability to administer first aid and CPR in a child care facility do not apply to that individual.

(i) A child care facility shall prevent exposure of children to individuals, animals, and situations posing a possible danger. A child care facility may not allow a child to participate in a high-risk activity, including

(1) use of a mobile infant walker;

(2) a young child walking along a river edge; or

(3) a child of any age

(A) riding a motorized all-terrain vehicle or snowmobile;

(B) playing near any body of water or playing with propelled objects without constant supervision;

(C) boating without a personal flotation device or in dangerous water conditions; or

(D) jumping on a standard or large trampoline.

(j) A child care facility shall

(1) document permission from the parent for a school-age child to participate in activities and visit friends off premises;

(2) obtain permission from the parent for a child to participate in moderate risk activities, such as swimming, walks to the beach, or vehicle trips; and

(3) arrange for the use of appropriate safety equipment, including a well-fitting helmet for activities such as rollerblading or bicycle, skateboard, or scooter riding.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.505. Child-to-caregiver ratios

(a) Except as provided in (f) of this section, a child care home must have at least one caregiver, and may provide care for no more than a total of eight children under age 13 years, including the caregiver's children under age 12 years. Of the total children in care, no more than three children may be under the age of 30 months. Of the total children in care, including children under the age of 30 months, no more than two may be nonambulatory.

(b) Except as provided in (c) and (f) of this section, a child care group home must have at least two caregivers and may provide care for no more than a total of 12 children under age 13 years. Of the total children in care, no more than five may be under the age of 30 months, and no more than four may be nonambulatory.

(c) A child care group home requires only one caregiver if

(1) the number of children decreases to no more than a total of eight and the requirements of (a) of this section are met; or

(2) the caregiver has completed one year of licensed home child care or the equivalent, or meets the college credit, CDA credential, or Montessori credential requirements of 7 AAC 57.300(d), and there are no more than a total of

(A) 10 children, with no children under the age of 30 months; or

(B) 12 children who are all school age.

(d) Except as provided in (e) and (f) of this section, a child care center shall maintain, during all hours of operation, the following child-to-caregiver ratio and the following maximum group size as required by 7 AAC 57.510:

Age of Children	Number of Children	Term for Child's Age Group	Number of Caregivers	Maximum Group Size
Through 18 months	5	Infants	1	10:2
19 to 36 months	6	Toddlers	1	12:2
3 and 4 years	10	Preschoolers	1	20:2

5 and 6 years 14 Kindergartners 1 28:2

7 through 12

years 18 School age 1 36:2

(e) A child care center may maintain a child-to-caregiver ratio consistent with the age of the majority of the children, when kindergartners and school-age children are in a mixed age group. When infants, toddlers, and preschoolers are in a mixed age group, the child-to-caregiver ratio for the youngest child applies.

(f) For purposes of meeting the child-to-caregiver ratio requirements in (a) - (d) of this section, a child in care who is age 13 or older must be counted as a child under age 13 who is school age.

(g) In this section,

(1) "nonambulatory" means not physically or mentally capable of achieving mobility to exit a building without the aid of another individual;

(2) "total" means the total number of children in care at any time.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.510. Maximum group size in child care centers [not copied - not incorporated]

7 AAC 57.520. Program [not copied - not incorporated]

7 AAC 57.535. Behavior guidance

(a) A child care facility shall help a child to develop age-appropriate patterns of behavior that foster constructive relationships and increasing ability to deal with everyday life.

(b) A child care facility shall provide for positive reinforcement, redirection, and the setting of realistic expectations and clear and consistent limits.

(c) A child care facility may not use discipline or a behavior management technique that is cruel, humiliating, or otherwise damaging to the child.

(d) A child in care may not be

- (1) removed from the other children for more than 10 minutes if the child is a young child, except as provided in (e) of this section;
 - (2) disciplined in association with food or rest;
 - (3) punished for bedwetting or actions in regard to toileting or toilet training;
 - (4) subjected to discipline administered by another child;
 - (5) subjected to verbal abuse, to derogatory remarks about the child or members of the child's family, or to threats to expel the child from the child care facility;
 - (6) placed in a locked room;
 - (7) physically restrained, except when necessary to protect a young child from accident, to protect persons on the premises from physical injury, or to protect property from serious damage; and then only passive physical restraint may be used;
 - (8) mechanically restrained, except for a protective device such as a seatbelt; or
 - (9) chemically restrained, except on the order of a physician and subject to the provisions of 7 AAC 10.1070.
- (e) In a child care facility, when a child has a pattern of out of control behavior, the child may be removed from the company of other children until the child's behavior has stabilized. In addition, the child care facility shall develop a plan with the child's parent to address the behavior issues.

(f) Corporal punishment of children in care is prohibited. For purposes of this subsection, "corporal punishment"

(1) means the infliction of bodily pain as a penalty for a disapproved behavior; and

(2) includes shaking, spanking, delivering a blow with a part of the body or an object, slapping, punching, pulling, and any other action that seeks to induce pain.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.540. Medications

A child care facility shall store and administer medications as required by 7 AAC 10.1070.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.545. Reducing the spread of disease

To reduce the spread of disease, a child care facility shall meet the applicable requirements of 7 AAC 10.1045 (Universal Precautions) and 7 AAC 10.1050 (Caregiver Hygiene).

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.550. Health

(a) At or before admission of a child, a child care facility shall obtain from the child's parent a valid immunization certificate or evidence that the child is exempt from immunization.

(b) A valid immunization certificate must be a copy of

(1) the child's original immunization record showing that, in a manner consistent with the timetable prescribed by the department's childhood immunization schedule, the child has received, or has begun and is continuing to receive, immunizations; or

(2) an immunization record that includes a statement or record by a physician, clinic, or health center indicating the date each required immunization was given.

(c) Evidence that the child is exempt from immunization must be in one of the following forms:

(1) a form prescribed by the department and signed by a medical doctor (M.D.), doctor of osteopathy (D.O.), advanced nurse practitioner (ANP), or physician assistant (PA) licensed in this state; the form must state that in the individual's professional opinion, immunizations would be injurious to the health of the child or members of the child's family or household;

(2) a form prescribed by the department and signed by the child's parent or guardian, affirming that immunization conflicts with the tenets and practices of the church or religious denomination of which the parent or guardian is a member;

(3) subject to (k) of this section, a form prescribed by the department and signed by the child's parent or legal guardian, stating the child is homeless within the meaning of 42 U.S.C. 11434a(2) (McKinney-Vento Homeless Assistance Act) and does not have a record of the required immunizations;

(4) subject to (k) of this section, a form prescribed by the department and signed by the child placement agency or worker, foster parent, or child's guardian, stating that the child is in foster care and does not have a record of the required immunizations.

(d) Repealed 5/15/2016.

(e) A child care facility in a community where medical services are not available on at least a weekly basis may provisionally admit a child who does not have the immunization certificate or evidence of exemption required under (a) of this section until the certificate or evidence can be obtained, but for no longer than 60 days.

(f) A satisfactory immunization audit report from the department, regarding an audit completed during the last 30 days for children that were in care at the time of the audit, will be accepted as evidence that the child care facility satisfies the requirements of (a) of this section.

(g) A child care facility may admit a mildly ill child or allow the child to remain in attendance if the child's needs do not compromise the care of other children.

(h) A child care facility that cares for a mildly ill child shall arrange a plan of care with the parent and provide a place where, under supervision, the child may rest or play quietly, apart from other children, if warranted.

(i) A child care facility may not admit a child who shows definite signs of a serious illness or of a highly communicable disease or allow the child to remain in attendance unless a medical provider approves the child's attendance.

(j) A child care facility shall provide an opportunity for supervised rest or sleep periods for each child under the age of five who is in care more than five hours, and for any other child, if desired by the child. For a child who is unable to sleep, the facility shall provide time and space for quiet play. The facility may place in a crib only an infant, a nonclimbing toddler, or a child identified as having special needs under 7 AAC 57.940, if appropriate.

(k) A child may be provisionally enrolled in a child care facility under (c)(3) or (4) of this section for not more than 30 days if the child's immunization records are not immediately available. If the immunization records are not located during the provisional enrollment period, or the records indicate that the child has not received the required immunizations, the child must be immunized as described in (b) of this section to continue attending the child care facility.

Eff. 6/23/2006, Register 178; am 5/15/2016, Register 218

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.565. Transportation

(a) A child care facility that provides transportation, either directly or by use of another agency or individuals, shall meet the requirements of this section.

(b) A child care facility shall ensure appropriate use of seat restraints, as follows:

(1) each individual must be restrained with an individual seat belt or age-appropriate child safety device as required by AS 28.05.095;

(2) only one individual may occupy each seat belt or child safety device;

(3) children may not occupy the front seat if the vehicle is equipped with an operational airbag on the passenger side.

(c) A child care facility shall ensure children are transported in safe, smoke-free vehicles, as follows:

(1) each vehicle used to transport children must be in good repair, safe, and free of hazards, such as broken windows, holes in the floor or roof, or torn upholstery that allows children to remove the interior padding or hurt themselves;

(2) vehicles used to transport children in snowy, icy, or other hazardous weather conditions must be equipped with snow tires, chains, or other safety equipment as appropriate.

(d) A child care facility shall ensure safe procedures in transporting children, as follows:

(1) the driver or other adult in a vehicle shall ensure that each child younger than a kindergartner is received by a responsible individual;

(2) the facility shall develop procedures for pick-up and delivery of children; a child care center must post those procedures at the center.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

7 AAC 57.610. Environmental health and safety

A child care facility shall meet the applicable requirements for environmental health and safety set out in 7 AAC 10.1000 - 7 AAC 10.1095.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.030

Article 8 Miscellaneous Provisions

7 AAC 57.900. Compliance and enforcement

The department will monitor and investigate a facility to determine compliance with AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, and this chapter as provided in AS 47.32 and 7 AAC 10.9600 - 7 AAC 10.9620, and will take enforcement action as appropriate under AS 47.32.

Eff. 6/23/2006, Register 178

Authority: AS 44.29.020

AS 47.32.010

AS 47.32.020

AS 47.32.030

AS 47.32.090

AS 47.32.100

AS 47.32.110

AS 47.32.130

AS 47.32.140

7 AAC 57.920. Appeals

An appeal from a department decision under AS 47.32, 7 AAC 10.1000 - 7 AAC 10.1095, or this chapter is subject to the provisions of AS 47.32.150. A person who wishes to appeal a decision may do so using a form prescribed by the department.

Eff. 6/23/2006, Register 178

Authority: AS 47.32.150

7 AAC 57.940. Children with special needs

For purposes of this chapter, a child has special needs if the child

... [not copied –incorporated, but not relevant]

7 AAC 57.990. Definitions

(a) In this chapter, unless the context requires otherwise,

(1) "behavioral health problem" means a mental disorder, substance use disorder, or co-occurring disorder;

(2) "caregiver" includes an administrator, child care associate, employee, student intern, substitute, or other individual in a child care facility whose duties include care and supervision of children, with or without compensation;

(3) "center" means a child care center;

(4) "child care" or "care" means the supervision and provision of developmental opportunities, with or without compensation, to a child who does not have a parent present; "child care" or "care" includes services in or away from the child care facility;

(5) "child care associate" means an individual who meets the requirements set out in 7 AAC 57.330;

(6) "child care center" means a child care facility for 13 or more children;

(7) "child care group home" means a child care facility, usually in an occupied residence, for nine to 12 children;

(8) "child care home" means a child care facility, usually in an occupied residence, for no more than eight children;

(9) "child in care" means a child receiving care in a child care facility;

(10) "co-occurring disorder" means having both a substance use disorder and an emotional or psychiatric disorder;

- (11) "CPR" means cardiopulmonary resuscitation;
- (12) "department" means the Department of Health and Social Services;
- (13) "domestic violence" has the meaning given in AS 18.66.990;
- (14) "domestic violence problem" means the individual
- (A) has been charged with, convicted of, found not guilty by reason of insanity for, or adjudicated as a delinquent for a crime involving domestic violence listed in AS 18.66.990(3); or
- (B) is or has been subject to a protective order issued or filed under AS 18.66 or a substantially similar law or ordinance of another jurisdiction;
- (15) "facility" means a child care facility;
- (16) "group home" means a child care group home;
- (17) "home" means a child care home or a child care group home;
- (18) "IFSP" means individualized family service plan;
- (19) repealed 2/9/2007;
- (20) "infant" means a child from birth to 19 months of age;
- (21) "kindergartner" means a child age five or six;
- (22) "nighttime care" means care between the hours of 10:00 p.m. and 6:00 a.m.;
- (23) "owner" means the person licensed to operate a child care facility;
- (24) "parent" means a birth or adoptive parent or a legal guardian;
- (25) "part-time caregiver" means an individual in a child care facility whose duties include care and supervision of children in care, with or without compensation, for 15 hours or less per week;
- (26) "physician" has the meaning given in 12 AAC 40.990;
- (27) "preschooler" means a child age three or four;
- (28) "relative" means an individual who is related to another by marriage, blood relationship, or court decree; "relative" includes a parent, child, grandparent, great grandparent, brother, sister, stepparent, stepsister, stepbrother, aunt, uncle, great-aunt, great-uncle or step-grandparent;
- (29) "school age" means age seven through age 18;

(30) "substance use disorder" means a diagnostic category that meets the criteria set out in the following documents, as amended from time to time and adopted by reference:

(A) the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision, dated 2000 (DSM-IV-TR);

(B) the International Classification of Diseases - 9th Revision, Clinical Modification, 2006, (ICD-9-CM), based on information compiled by the United States Department of Health and Human Services, and published by the American Medical Association;

(31) "supervision of children" means the protective oversight of children including

(A) a prudent level of awareness of and responsibility for a child's ongoing activity;

(B) knowledge of the child care program provided by the facility, including applicable policies and procedures, the applicable requirements of this chapter, and children's needs; and

(C) the degree of supervision indicated by a child's age, developmental level, and physical, emotional, and social needs;

(32) "toddler" means a child age 19 months to age 36 months;

(33) "young child" means a child age birth up to age nine.

(b) In AS 47.32, for purposes of this chapter, and in this chapter,

(1) "administrator" means an individual who has general administrative charge and oversight over a facility subject to this chapter;

(2) "child" means an individual under 13 years of age, or an individual under 18 years of age with a developmental disability;

(3) "child care facility" means a facility described in 7 AAC 57.010(b);

(4) "license" means a license issued under AS 47.32 and this chapter;

(5) "licensee" means a person who has been issued a license under AS 47.32 and this chapter.

Eff. 6/23/2006, Register 178; am 2/9/2007, Register 181

Authority: AS 44.29.020

AS 47.32.030

**To: Members of the State Board of
Education and Early Development**

March 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 6B

◆ ISSUE

The board is being asked to open a period of public comment on proposed regulations to repeal mandated physical examinations for many school district employees.

◆ BACKGROUND

- First passed in 1966, this regulation requires that all school district employees undergo a physical examination once every three years, with the exception of employees whose work duties do not bring them into close contact with students.
- In 2016, the Alaska legislature passed HB156, which included a new statute, AS 14.30.075. This statute states that school districts *may* require physical examinations of teachers as a condition of employment.
- 4 AAC 06.050 is in conflict with this newly enacted law.
- By repealing this regulation, decisions about whether or not to require physical examinations for district employees will now be made by school districts.
- Behind this cover memo are the proposed regulations.
- Marcy Herman, Legislative Liaison, and Assistant Attorney General Rebecca Hattan will be present to brief the board.

◆ OPTIONS

This is a work session item. Action will take place under Agenda Item 9B.

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.050 is repealed:

4 AAC 06.050. Physical examinations of school employees. Repealed. (Eff. 10/9/66, Register 24; am 10/10/69, Register 29; am 5/30/71, Register 38; am 7/9/72, Register 42; am 10/4/73, Register 47; am 5/10/78, Register 66; am 6/10/83, Register 86; am 8/30/86, Register 99; am 9/1/2006, Register 179; repealed __/__/____, Register ____)

Authority: AS 14.07.020 AS 14.07.060

**To: Members of the State Board of
Education & Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 6C

◆ ISSUE

The board is being asked to open a period of public comment on regulations regarding repeal of the college and career ready assessment graduation requirement.

◆ BACKGROUND

- In 2015, the legislature amended Alaska statute 14.03.075 to repeal the requirement for a student to take a college and career readiness assessment as a requirement for graduation.
- The effective date of the repeal was June 30, 2016.
- The proposed regulations are amended to conform to the statute changes, repealing sections that are no longer needed.
- 4 AAC 06.718 has been amended to remove the reference to the statute that was repealed and to include the dates during which time a student who earned a certificate of achievement may take a college and career ready assessment in order to earn a diploma.
- Behind this cover memo are the proposed regulations.
- Margaret MacKinnon, Assessment & Accountability Director, will be present to brief the board.

◆ OPTIONS

This is a work session item. Action will take place under Agenda Item 9C.

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.710 (5) is repealed:

(5) repealed __/__/____. Eff. 3/15/89, Register 109; am 8/7/92, Register 123; am 12/16/94, Register 132; am 10/21/99, Register 152; am 3/3/2000, Register 153; am 11/30/2001, Register 160; am 12/19/2002, Register 164; am 9/11/2004, Register 171; am 10/3/2011, Register 200; am 10/16/2012, Register 204; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am 3/30/2016, Register 217 repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.020 AS 14.07.060

4 AAC 06.717 is repealed:

4 AAC 06.717. College and career readiness assessments. Repealed. (Eff. 2/23/2008, Register 185; am 7/19/2009, Register 191; am 6/8/2011, Register 198; am 12/26/2014, Register 212; am 5/15/2015, Register 214; repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.020 AS 14.03.123

AS 14.07.060

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.718 (a) amended to read:

(a) A district shall provide a secondary school diploma to a person who

(1) holds a certificate of achievement issued by the district **on or after July 1, 2014 and before June 30, 2016** [UNDER AS 14.03.075 (B)]; and

(2) takes a college and career readiness assessment.

4 AAC 06.718 (c)(1) amended to read:

(c) A district shall permit a person who has exited secondary school to take a college and career readiness assessment, when the assessment is administered by the district during school hours or outside school hours, if the person

(1) holds a certificate of achievement issued **on or after July 1, 2014 and before June 30, 2016** [UNDER AS 14.03.075 (B)] by the district or provides evidence to the district that the person holds a certificate of achievement issued **on or after July 1, 2014 and before June 30, 2016** [UNDER AS 14.03.075 (B)] by another school district in the state; (Eff. 12/25/2015, Register 216; am __/__/____, Register____)

Authority:	AS 14.03.060	AS 14.07.020	AS 14.07.060
	AS 14.03.075	AS 14.07.030	AS 14.07.165

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.721 is repealed:

4 AAC 06.721. College and career readiness assessment waivers. Repealed. (Eff.

3/4/2015, Register 213; __/__/____, Register__)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165

AS 14.07.020 AS 14.07.060

4 AAC 06.722 is repealed:

4 AAC 06.722. Waiver for entering the public school system late. Repealed. (Eff.

3/4/2015, Register 213; repealed __/__/____, Register__)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165

AS 14.07.020 AS 14.07.060

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.723 is repealed:

4 AAC 06.723. Rare or unusual circumstances. Repealed. (Eff. 3/4/2015, Register 213; am 12/25/2015; Register 216; repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165
AS 14.07.020 AS 14.07.060

4 AAC 06.724 is repealed:

4 AAC 06.724. Procedures for appeal from a denial of a waiver from the college and career readiness assessments. Repealed. (Eff. 3/4/2015, Register 213; repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165
AS 14.07.020 AS 14.07.060

4 AAC 06.765 (a) is amended to read:

(a) All test questions on standards-based tests provided for in 4 AAC 06.737 [, THE COLLEGE AND CAREER READINESS ASSESSMENTS PROVIDED FOR IN 4 AAC 06.717,] and the English language proficiency assessment provided for in 4 AAC 34.055, are confidential, and may be disclosed only as provided in this section. (Eff. 3/3/2000,

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

Register 153; am 2/18/2007, Register 181; am 10/3/2011, Register 200; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am __/__/____, Register____)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 06.775 (a) is amended to read:

(a) When administering to students with disabilities the statewide assessments under 4 AAC 06.710 [AND 4 AAC 06.717,] a district shall follow the requirements of this section and the department's Participation Guidelines for Alaska Students in State Assessments, dated December 2015, adopted by reference. (Eff. 12/19/2002, Register 164; am 9/17/2004, Register 171; am 11/10/2005, Register 176; am 10/18/2007, Register 184; am 11/10/2007, Register 184; am 9/27/2008, Register 187; am 6/11/2010, Register 194; am 10/3/2011, Register 200; am 4/20/2012, Register 202; am 12/26/2014, Register 212; am 3/4/2015, Register 213; am 5/15/2015, Register 214; am 3/30/2016, Register 217; am 4/6/2016, Register 218; am __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.060 AS 14.07.165

AS 14.07.020

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.790 (a) is repealed:

(a) Repealed __/__/____.

4 AAC 06.790 (b)(4) is repealed:

(4) Repealed __/__/____. (Eff. 12/16/94, Register 132; am 3/3/2000, Register 153; am 12/19/2002, Register 164; am 9/17/2004, Register 171; am 8/15/2008, Register 187; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am 5/15/2015, Register 214; am 12/25/2015, Register 216; repealed __/__/____, Register__)

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 7A

◆ ISSUE

The board is being asked to adopt revised regulations providing for increased museum entry fees and cost recovery for rental of the Andrew P. Kashevaroff State Library, Archives and Museum or the Sheldon Jackson Museum.

◆ BACKGROUND

- Entry fees for adults for the State Museum in Juneau are currently \$12 during the summer and \$5 during the winter. Entry fees for adults for the Sheldon Jackson Museum in Sitka are currently \$5 in summer and \$3 in winter. Entry is free for people through age 18. An annual pass to both museums currently costs \$25.

These fees, except for the \$12 summer fee in Juneau, are extremely low. A regulatory change in entry fees and cost of annual passes is required to increase State Museum fees in both Juneau and Sitka.

- With the opening of the new Andrew P. Kashevaroff Building, interest is high in renting the public areas. To meet the demand for renting these spaces, a regulatory change is required to allow Division of Libraries, Archives, and Museums to charge space rental fees based on established criteria.
- Based upon the board's questions concerning the APK rental fee regulations proposed at its September 2016 meeting, staff met with Deputy Attorney General Rebecca Hattan to discuss the lack of specificity in the initial proposed regulations. These revised regulations provide more detail concerning the structure of the proposed rental fees.
- The criteria for fees shall be based on the cost of staff time, including overtime when applicable, security and janitorial services, and other costs incurred. Liability insurance shall be required if the event is for more than 75 people or if alcohol is to be served.
- Behind this cover memo are: 1) the proposed regulations, and 2) public comment received.
- Patience Frederiksen, Division Director, will be present to brief the board.

◆ OPTIONS

This is a work session item. Action will take place under Agenda Item 10A.

4 AAC 58.010 is amended to read:

(a) The admission fee to the Alaska State Museum is ~~\$7~~ [\$5] per visit. The admission fee to the Sheldon Jackson Museum is ~~\$5~~ [\$3] per visit. However, during the period in the summer months in which the Alaska State Museum and Sheldon Jackson Museum have extended hours, the admission fee to the Alaska State Museum is \$12 and the admission fee to the Sheldon Jackson Museum is ~~\$7~~ [\$5]. The museums may not charge an admission fee to a person who is younger than 19 years of age. A \$1 discount is available to visitors who are 65 years of age or older.

(b) The fee for an annual pass to the Alaska State Museum and the Sheldon Jackson Museum is ~~\$35~~ [\$25]. An annual pass allows the holder to visit both museums without paying an additional admission fee. An annual pass is valid for the calendar year in which it is issued.

(c) The Alaska State Museum and Sheldon Jackson Museum may waive an admission fee

(1) if the museum determines that the waiver is in the public interest; or

(2) for a special program presented at the museum, including an exhibit opening, a reception, or a lecture.

(d) For extraordinary services rendered by staff, the Alaska State Museum and Sheldon Jackson Museum may charge for actual material costs and staff time. The charge for staff time may not exceed \$50 per hour.

(e) The Alaska State Museum and Sheldon Jackson Museum shall charge a fee for a traveling exhibition. The fee must be equivalent to the museum's costs in providing the exhibition.

(f) The Alaska State Museum and the Sheldon Jackson Museum shall charge a \$25 fee for use of a photograph in publishing, video production, exhibits, product presentations, interior design, digital format, advertising, or similar use, including for-profit work done by a consultant or commercial design firm on behalf of a government agency or a non-profit institution. The fee charged under this subsection is for one-time non-exclusive use and is levied in addition to other processing and service charges. The fee charged under this subsection applies whether the photographic image is provided by the state museums or is made by the user. The museum shall waive, in whole or in part, a fee for photographic use if the director of the departmental division that oversees libraries, archives, and museums determines that it is in the public interest.

(g) The Alaska State Museum and the Sheldon Jackson Museum shall charge a \$150 fee for the loan of an artifact to a museum. The fee charged under this subsection is levied in addition to other charges incurred by the Alaska State Museum or the Sheldon Jackson Museum for conservation, insurance, packing, shipping, and courier services.

The museum shall waive, in whole or in part, a loan fee if the director of the departmental division that oversees libraries, archives, and museums determines that it is in the public interest.

(h) The division shall charge a fee for the rental of space within the Andrew P. Kashevaroff Building that covers the actual costs associated with hosting an event or program. The division may waive applicable fees if the director determines that the event or program is consistent with the mission and duties of the division, as described in AS 14.47.010, AS 14.56.020 and AS 40.21.020. Rental requests shall be made on a form prescribed by the department. Rental fees and requirements under this subsection are as follows:

(1) rentals during regular business hours:

	<u>Atrium</u>	<u>Lecture Hall</u>	<u>Classroom</u>
<u>Base fee</u>	<u>\$300 per hour</u>	<u>\$100 per hour</u>	<u>\$100 per day/ \$50 per half day</u>
<u>Set up/take down of rental period</u>	<u>\$100 per hour</u>	<u>\$50 per hour</u>	
<u>Janitorial services</u>	<u>\$100-\$250, based on number in attendance</u>	<u>\$100-\$250, based on number in attendance</u>	
<u>Security services</u>	<u>\$50 per hour</u>	<u>\$50 per hour</u>	
<u>Facility services</u>	<u>\$100</u>	<u>\$100</u>	

(2) rentals outside of business hours:

	<u>Atrium</u>	<u>Lecture Hall</u>	<u>Classroom</u>
<u>Base fee</u>	<u>\$300 per hour</u>	<u>\$100 per hour</u>	<u>\$100 per day/</u>

			<u>\$50 per half day</u>
<u>Set up/take down of rental period</u>	<u>\$100 per hour</u>	<u>\$50 per hour</u>	
<u>Janitorial services</u>	<u>\$100-\$250, based on number in attendance</u>	<u>\$100-\$250, based on number in attendance</u>	
<u>Security services</u>	<u>\$100 per hour</u>	<u>\$100 per hour</u>	<u>\$100 per hour</u>
<u>Facility services</u>	<u>\$200</u>	<u>\$200</u>	<u>\$100 per hour</u>

(3) A certificate of liability insurance is required if the program or event will be attended by more than 75 persons or if alcohol is going to be served. Certificates are due to the division one week before a scheduled event and must meet the following coverage limits:

(1) each occurrence- \$1,000,000

(2) medical- \$5,000

(3) general aggregate- \$2,000,000

(4) damage to premises rented- \$300,000. (Eff. 2/20/87, Register 101; am 10/21/89, Register 112; am 4/19/95, Register 134; am 5/10/98, Register 146; am 5/3/2000, Register 154; am 11/26/2011, Register 200; am 8/28/2015, Register 215; am __/__/____, Register ____)

Authority: AS 14.07.060 AS 14.57.010



Alaska Council of School Administrators

Leadership, Unity and Advocacy for Public Education

234 Gold Street • Juneau, AK 99801
Phone: (907) 586-9702 • Fax: (907) 586-5879
Website: www.AlaskaACSA.org

March 6, 2017

To: State Board of Education and Early Development

Re: Comments on proposed museum fees (4 AAC 58.010)

I am writing on behalf of the Alaska Council of School Administrators in response to the call for comments regarding rental fees of the Andrew P. Kashevaroff State Library and Museum.

We see ourselves as partners and advocates for the museum. As a local non-profit the Alaska Council of School Administrators (ACSA) serves as an umbrella for four of Alaska's premier educational leadership organizations including the Alaska Association of Elementary School Principals, Alaska Association of Secondary School Principals, Alaska Superintendents Association, and the Alaska Association of School Business Officials. ACSA's unifying mission is leadership, unity and advocacy for public education.

In this vein, we hold yearly professional development conferences and a legislative event, advocating for public education, in Juneau each year. We are very excited to see the museum as a new possible venue for our event, however, our enthusiasm was dampened when we received the cost prohibitive charges of renting the venue. We understand the need to generate revenue through rentals and we feel that can be achieved more effectively by having affordable rental rates.

The cost of hosting a two-hour event in the atrium, with minimal set up and take down time, was quoted at \$2,650. This included personnel at rates of both \$100 and \$200 per hour. In contrast, the full ballroom at Centennial hall can be rented for \$820 which covers up to nine hours and the facility has a kitchen for caterers. The Elizabeth Peratrovich Hall is similarly priced, and again boasts a kitchen, at \$822 for a full day rental.

We appreciate Commissioner Johnson for working with us this year and supporting our effort to host our annual student art and legislative reception at the museum this year. We are excited to host this event jointly advocating for education and the museum.

Going forward we would ask that you consider potential venue users who have limited resources such as non-profit entities while forming the fee schedule, noting that with more affordable and competitive rates the museum can schedule more rental events in turn generating more revenue.

Please contact me if you have questions or would like to have further discussion on the topic.

Thank you for your time and consideration.

Best regards,

Elizabeth Skiles Parady, J.D., Ed.D.

Executive Director

lparady@alaskaacsa.org

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson Commissioner

Agenda Item: 8

◆ ISSUE

The board is being asked to set a date for a special meeting in July to adopt score ranges for achievement levels for the PEAKS assessments.

◆ BACKGROUND

- At its June meeting, the board will be asked to send out for public comment proposed score ranges for achievement levels for the PEAKS assessments.
- The public must have at least 30 days to respond in writing to the proposed score ranges.
- If score ranges are to be adopted in time to use in this school year's PEAKS assessments, the board should adopt score ranges in July, but no earlier than July 13 (because of the above-mentioned public comment period).
- Score ranges refer to the scores that constitute each achievement level.
- Behind this cover memo is a calendar for 2017.
- Margaret MacKinnon, Director of Assessment & Accountability, will be present to brief the board.

◆ OPTIONS

Set a date for a July special meeting.
Seek further information.

◆ ADMINISTRATION'S RECOMMENDATION

Set a date for a July special meeting.

◆ SUGGESTED MOTION

I move the State Board of Education and Early Development set July ___ for a special meeting to adopt cut scores for the PEAKS assessments.

STATE OF ALASKA

2017 HOLIDAY CALENDAR

State Holidays

Date	Holiday
01/01	New Year's Day (observed 01/02)
01/16	MLK Jr.'s Birthday
02/20	Presidents' Day
03/27	Seward's Day
05/29	Memorial Day
07/04	Independence Day
09/04	Labor Day
10/18	Alaska Day
11/11	Veterans' Day (observed 11/10)
11/23	Thanksgiving Day
12/25	Christmas Day

Biweekly employees please refer to appropriate collective bargaining unit agreement for more information regarding holidays.

Holiday

JANUARY

S	M	T	W	T	F	S
1	<input type="checkbox"/> 2	3	4	5	6	7
8	9	10	11	12	13	14
15	<input type="checkbox"/> 16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	<input type="checkbox"/> 20	21	22	23	24	25
26	27	28				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	<input type="checkbox"/> 27	28	29	30	31	

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	<input type="checkbox"/> 29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	<input type="checkbox"/> 4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	<input type="checkbox"/> 4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	<input type="checkbox"/> 18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	<input type="checkbox"/> 10	11
12	13	14	15	16	17	18
19	20	21	22	<input type="checkbox"/> 23	24	25
26	27	28	29	30		

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	<input type="checkbox"/> 25	26	27	28	29	30

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 9A

◆ ISSUE

The board is being asked to open a period of public comment for regulations regarding the approval process for pre-elementary schools.

◆ BACKGROUND

- DEED has a statutory obligation under AS 14.07.020(a)(8) to "exercise general supervision over pre-elementary schools that receive direct state or federal funding."
- Under current regulations, almost all¹ private and public pre-elementary schools² operating in the state are required to be approved by the department. To receive department approval, a pre-elementary school must show that it
 - has a child care license issued by the Department of Health and Social Services;
 - has received another governmental approval (for example, a child care license from the Municipality of Anchorage) with standards for health and safety at least as stringent as the state child care licensing standards (with a few exceptions); or
 - has department approval based on a department finding of compliance with health and safety standards at least as stringent as the child care licensing standards (with a few exceptions).
- The current regulatory scheme became effective February 2, 2010. The department does not have the financial resources to provide this degree of supervision over pre-elementary schools.

◆ PROPOSED REGULATIONS

- With the proposed changes, the department's duties will be more closely aligned with its statutory obligation. Only pre-elementary schools operated by school districts or Head Start agencies will be required to obtain department approval, as those programs receive direct state or federal funding.

¹ Current regulations provide only two exemptions: (1) Department of Defense and Coast Guard facilities; and (2) "programs not primarily designed to prepare children for elementary school, such as programs primarily designed for religious, artistic, single-subject immersion, or recreational content or activities." 4 AAC 60.020.

² "Pre-elementary school" is defined by statute to mean "a school for children ages three through five years if the school's primary function is educational." AS 14.07.020(b).

- The proposed changes will also align the degree of supervision with available financial resources. The department will rely on the health and safety standards, including background checks, already in place in school districts and Head Start programs. As a consequence, the regulated pre-elementary schools will not be subject to duplicative or inconsistent health and safety standards.
- In light of its educational mission, the department will retain the requirements in the current regulations that relate to the educational program at pre-elementary schools:
 - Implementation of the Early Learning Guidelines adopted by the department;
 - Assessment of each child's progress or status in the areas of development identified in the guidelines; and
 - Submission of an annual report to the department on a form prescribed by the department that will be available to parents and the public.
 - For programs operated by school districts, the new regulations only apply if the pre-elementary program regularly serves a group of five or more children ages three through five in a classroom setting.
- The exemptions for Department of Defense and Coast Guard facilities are retained.
- Exemptions are added for child care facilities required to be licensed or approved by the Department of Health and Social Services and for short-term programs (those that operate for less than five weeks in any 12-month period).
- Approval process
 - School districts must complete an application on a form prescribed by the department and provide assurances as to compliance with programmatic requirements.
 - Approvals will be effective generally from October 1 through September 30 and will need to be renewed annually.
 - Transition provisions allow pre-elementary schools currently approved and required to be approved under the proposed regulations to remain in operation until October 1, 2018. Those programs will submit applications and assurances under the new regulations by September 15, 2018.
- Behind this cover memo are the proposed regulations.
- Anji Gallanos, Early Learning Administrator, and Assistant Attorney General Luann Weyhrauch will be present to brief the board.

◆ OPTIONS

Open a period of public comment on the proposed regulations.
Amend the proposed regulations and open a period of public comment.
Seek more information.

◆ ADMINISTRATION'S RECOMMENDATION

Open a period of public comment on the proposed regulations.

◆ SUGGESTED MOTION

I move the State Board of Education & Early Development open a period of public comment on 4 AAC 60.010 Applicability, 4 AAC 60.020 Exemptions, 4 AAC 60.035 Background checks and health and safety standards, 4 AAC 60.036 Initial application, renewal of approval, and assurances regarding programmatic requirements, 4 AAC 60.037 Transition, 4 AAC 60.039 Monitoring, recordkeeping, and inspections, 4 AAC 60.040 Denial of approval; appeal, 4 AAC 60.170 Programmatic requirements for pre-elementary schools.

4 AAC 60.010 is repealed and readopted to read:

4 AAC 60.010. Applicability. This chapter applies to a pre-elementary school in the state that is

(1) primarily designed to prepare children for elementary school;

(2) operated by

(A) a school district and regularly serves a group of five or more children ages three through five years in a classroom setting; or

(B) a Head Start agency as a Head Start program under 42 U.S.C. 9831 – 9852; and

(3) not exempt under 4 AAC 60.020. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193; am ___/___/____, Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.020 is amended to read:

4 AAC 60.020. Exemptions. The following are not pre-elementary schools under the jurisdiction of the department **and are exempt from the requirements of this chapter:**

(1) a facility located on a United States Department of Defense or United States Coast Guard installation that is located on federal property; [OR]

(2) a facility certified as a family child care provider by a branch of the United States Department of Defense or the United States Coast Guard;

(3)[2] **a child care facility licensed or required to be licensed under AS 47.32 and 7 AAC 57;**

(4) **a child care provider approved or required to be approved under AS 47.25 and 7 AAC 41; and**

(5) a pre-elementary school that operates for less than five weeks in any 12-month period;[PROGRAMS THAT ARE NOT PRIMARILY DESIGNED TO PREPARE CHILDREN FOR ELEMENTARY SCHOOL, INCLUDING PROGRAMS PRIMARILY DESIGNED TO EXPOSE CHILDREN TO RELIGIOUS, ARTISTIC, SINGLE-SUBJECT IMMERSION OR RECREATIONAL CONTENT OR ACTIVITIES]. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 8/30/86, Register 99; am 2/5/2010, Register 193; am __/__/____, Register __)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.035 is repealed:

4 AAC 60.035. Background checks and health and safety standards. Repealed. (Eff. 2/5/2010, Register 193; repealed __/__/____, Register __)

4 AAC 60 is amended by adding a new section to read:

4 AAC 60.036. Initial application, renewal of approval, and assurances regarding programmatic requirements. (a) At least 30 days before the student start-date for a new pre-elementary school, a school district or Head Start agency seeking to operate a pre-elementary school shall submit to the department an application on a form prescribed by the department. The application shall include the assurances and signatures required under subsection (b).

(b) A school district or Head Start agency that seeks to operate a pre-elementary school under this chapter shall submit assurances to the department indicating that the school district or Head Start agency has adopted written policies that ensure compliance with the programmatic

requirements of 4 AAC 60.170. The assurances must be signed by the superintendent for the district or by an authorized executive for the Head Start agency.

(c) No later than 30 days after the receipt of an application for a new pre-elementary school, the department will grant or deny approval for the pre-elementary school to operate or request more information. The applicant may begin operating the pre-elementary school only upon receipt of the written approval of the department.

(d) Annually, no later than September 15, an approved pre-elementary school shall submit an application for renewal of department approval with a completed assurances form as described in subsection (b). The assurances form must be signed by the superintendent for a district or by an authorized executive for a Head Start agency.

(e) Annually, no later than October 1, the department will grant or deny renewal of approval to operate the pre-elementary school or will request more information. The renewed approval will be effective from the date of receipt by the applicant or October 1, whichever is later, to September 30 of the following school year. (Eff. 2/5/2010, Register 193; am ___/___/___, Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60 is amended by adding a new section to read:

4 AAC 60.037. Transition. (a) A pre-elementary school approved by the department for operation prior to the effective date of this regulation and required to be approved under this chapter, may remain in operation until October 1, 2018. No later than September 15, 2018, a school district or Head Start agency seeking to operate a pre-elementary school under this chapter shall submit to the department a completed application and assurances form as required

Register ____, _____, 2017 EDUCATION AND EARLY DEV.

by 4 AAC 60.036(a). No later than October 1, 2018, the department will grant or deny approval under this chapter to the school district or Head Start agency or request more information. If granted, the approval will be effective for one year, from receipt by the applicant or October 1, whichever is later, through September 30 of the following school year. (Eff. ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60 is amended by adding a new section to read:

4 AAC 60.039. Monitoring, recordkeeping, and inspections. (a) The department may conduct onsite or remote monitoring of a pre-elementary school at any time and without notice to determine whether a pre-elementary school is operating in compliance with this chapter and the assurances it makes to the department.

(b) The school district or Head Start agency operating a pre-elementary school shall maintain all records required by this chapter for five years after the record is created and shall provide copies of such records to the department upon written request.

(c) The department may require health and safety inspections based on complaints or other information received regarding health and safety concerns. After a finding of deficiency is reported on an inspection report, the school district or Head Start agency shall prepare a written corrective action plan to address the deficiency. (Eff. ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.040 is amended to read:

4 AAC 60.040. Denial of approval; appeal. A school district or Head Start agency **that** [PERSON, INSTITUTION, OR AGENCY THIS] is denied an approval to operate a pre-

elementary school under **this chapter** [4 AAC 60.035] may **file an appeal** [REQUEST A HEARING] under the procedures in 4 AAC 40 [IF A WRITTEN APPEAL IS RECEIVED BY THE COMMISSIONER WITHIN 15 DAYS OF THE DATE OF DENIAL OF APPROVAL. THE ELIGIBILITY OF THE SCHOOL FOR A LICENSE OR APPROVAL UNDER 4 AAC 60.035(B)(1) OR (2) IS NOT AN APPEALABLE ISSUE UNDER THIS SECTION]. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193; am ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 60.170 is amended to read:

4 AAC 60.170. Programmatic requirements for pre-elementary schools. (a) A pre-elementary school **regulated under this chapter** [THAT RECEIVES DIRECT STATE OF FEDERAL FUNDING] must implement the guidelines for an early learning program described in the department's publication, State of Alaska, Early Learning Guidelines, dated December 2007, and adopted by reference. The school must assess each child to determine the child's progress or status on all domain areas of development described in the guidelines.

(b) A pre-elementary school **regulated under this chapter** [THAT RECEIVES DIRECT STATE OR FEDERAL FUNDING] shall **submit to the department** [PREPARE] **an** [A] **annual** report **no later than June 30** [AT THE END OF EACH SCHOOL YEAR] on a form prescribed by the department. The school shall make the report available to parents and the public by August 1 of the next school year. (Eff. 4/20/73, Register 45; am 5/20/77, Register 62; am 2/5/2010, Register 193; am ___/___/___; Register ___)

Authority: AS 14.07.020 AS 14.07.060

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 9B

◆ ISSUE

The board is being asked to open a period of public comment on proposed regulations to repeal mandated physical examinations for many school district employees.

◆ BACKGROUND

- First passed in 1966, this regulation requires that all school district employees undergo a physical examination once every three years, with the exception of employees whose work duties do not bring them into close contact with students.
- In 2016, the Alaska legislature passed HB156, which included a new statute, AS 14.30.075. This statute states that school districts *may* require physical examinations of teachers as a condition of employment.
- 4 AAC 06.050 is in conflict with this newly enacted law.
- By repealing this regulation, decisions about whether to require physical examinations for district employees will now be made by school districts.
- Behind this cover memo are the proposed regulations.
- Marcy Herman, Legislative Liaison, and Assistant Attorney General Rebecca Hattan will be present to brief the board.

◆ OPTIONS

Open a period of public comment on the proposed regulations.
Amend the proposed regulations and open a period of public comment.
Seek more information.

◆ ADMINISTRATION'S RECOMMENDATION

Open a period of public comment on the proposed regulations.

◆ SUGGESTED MOTION

I move the State Board of Education & Early Development open a period of public comment on 4 AAC 06.050 Physical examinations of school employees.

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.050 is repealed:

4 AAC 06.050. Physical examinations of school employees. Repealed. (Eff. 10/9/66, Register 24; am 10/10/69, Register 29; am 5/30/71, Register 38; am 7/9/72, Register 42; am 10/4/73, Register 47; am 5/10/78, Register 66; am 6/10/83, Register 86; am 8/30/86, Register 99; am 9/1/2006, Register 179; repealed __/__/____, Register ____)

Authority: AS 14.07.020 AS 14.07.060

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 9C

◆ ISSUE

The board is being asked to open a period of public comment on regulations regarding repeal of college and career ready assessment graduation requirement.

◆ BACKGROUND

- In 2015, the legislature amended Alaska statute 14.03.075 to repeal the requirement for a student to take a college and career readiness assessment as a requirement for graduation.
- The effective date of the repeal was June 30, 2016.
- The proposed regulations are amended to conform to the statute changes, repealing sections that are no longer needed.
- 4 AAC 06.718 has been amended to remove the reference to the statute that was repealed and to include the dates during which time a student who earned a certificate of achievement may take a college and career ready assessment in order to earn a diploma.
- The proposed regulations can be found behind this cover memo.
- Margaret MacKinnon, Director of Assessment & Accountability, will be present to brief the board.

◆ OPTIONS

Open a period of public comment on the proposed regulations.
Amend the proposed regulations and open a period of public comment.
Seek more information.

◆ ADMINISTRATION'S RECOMMENDATION

Open a period of public comment on the proposed regulations.

◆ SUGGESTED MOTION

I move the State Board of Education & Early Development open a period of public comment on 4 AAC 06.710 Statewide student assessment system, 4 AAC 06.717, College and career readiness assessments, 4 AAC 06.718 College and career readiness assessment after student receives a certificate of achievement, 4 AAC 06.721 College and career readiness assessment waivers, 4 AAC 06.722 Waiver for entering the public school system late, 4 AAC 06.723 Rare or unusual circumstances, 4 AAC 06.724 Procedures for appeal from a denial of a waiver from the college and career readiness assessments, 4 AAC 06.765 Test security; consequences of breach, 4 AAC 06.765 Test security; consequences of breach, 4 AAC 06.775 Statewide assessment program for students with disabilities, and 4 AAC 06.790 Definitions.

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.710 (5) is repealed:

(5) repealed __/__/____. Eff. 3/15/89, Register 109; am 8/7/92, Register 123; am 12/16/94, Register 132; am 10/21/99, Register 152; am 3/3/2000, Register 153; am 11/30/2001, Register 160; am 12/19/2002, Register 164; am 9/11/2004, Register 171; am 10/3/2011, Register 200; am 10/16/2012, Register 204; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am 3/30/2016, Register 217 repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.020 AS 14.07.060

4 AAC 06.717 is repealed:

4 AAC 06.717. College and career readiness assessments. Repealed. (Eff. 2/23/2008, Register 185; am 7/19/2009, Register 191; am 6/8/2011, Register 198; am 12/26/2014, Register 212; am 5/15/2015, Register 214; repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.020 AS 14.03.123

AS 14.07.060

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.718 (a) amended to read:

(a) A district shall provide a secondary school diploma to a person who

(1) holds a certificate of achievement issued by the district **on or after July 1, 2014 and before June 30, 2016** [UNDER AS 14.03.075 (B)]; and

(2) takes a college and career readiness assessment.

4 AAC 06.718 (c)(1) amended to read:

(c) A district shall permit a person who has exited secondary school to take a college and career readiness assessment, when the assessment is administered by the district during school hours or outside school hours, if the person

(1) holds a certificate of achievement issued **on or after July 1, 2014 and before June 30, 2016** [UNDER AS 14.03.075 (B)] by the district or provides evidence to the district that the person holds a certificate of achievement issued **on or after July 1, 2014 and before June 30, 2016** [UNDER AS 14.03.075 (B)] by another school district in the state; (Eff. 12/25/2015, Register 216; am __/__/____, Register____)

Authority:	AS 14.03.060	AS 14.07.020	AS 14.07.060
	AS 14.03.075	AS 14.07.030	AS 14.07.165

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.721 is repealed:

4 AAC 06.721. College and career readiness assessment waivers. Repealed. (Eff.

3/4/2015, Register 213; __/__/____, Register__)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165

AS 14.07.020 AS 14.07.060

4 AAC 06.722 is repealed:

4 AAC 06.722. Waiver for entering the public school system late. Repealed. (Eff.

3/4/2015, Register 213; repealed __/__/____, Register__)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165

AS 14.07.020 AS 14.07.060

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.723 is repealed:

4 AAC 06.723. Rare or unusual circumstances. Repealed. (Eff. 3/4/2015, Register 213; am 12/25/2015; Register 216; repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165
AS 14.07.020 AS 14.07.060

4 AAC 06.724 is repealed:

4 AAC 06.724. Procedures for appeal from a denial of a waiver from the college and career readiness assessments. Repealed. (Eff. 3/4/2015, Register 213; repealed __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.030 AS 14.07.165
AS 14.07.020 AS 14.07.060

4 AAC 06.765 (a) is amended to read:

(a) All test questions on standards-based tests provided for in 4 AAC 06.737 [, THE COLLEGE AND CAREER READINESS ASSESSMENTS PROVIDED FOR IN 4 AAC 06.717,] and the English language proficiency assessment provided for in 4 AAC 34.055, are confidential, and may be disclosed only as provided in this section. (Eff. 3/3/2000,

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

Register 153; am 2/18/2007, Register 181; am 10/3/2011, Register 200; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am __/__/____, Register____)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 06.775 (a) is amended to read:

(a) When administering to students with disabilities the statewide assessments under 4 AAC 06.710 [AND 4 AAC 06.717,] a district shall follow the requirements of this section and the department's Participation Guidelines for Alaska Students in State Assessments, dated December 2015, adopted by reference. (Eff. 12/19/2002, Register 164; am 9/17/2004, Register 171; am 11/10/2005, Register 176; am 10/18/2007, Register 184; am 11/10/2007, Register 184; am 9/27/2008, Register 187; am 6/11/2010, Register 194; am 10/3/2011, Register 200; am 4/20/2012, Register 202; am 12/26/2014, Register 212; am 3/4/2015, Register 213; am 5/15/2015, Register 214; am 3/30/2016, Register 217; am 4/6/2016, Register 218; am __/__/____, Register____)

Authority: AS 14.03.075 AS 14.07.060 AS 14.07.165

AS 14.07.020

Register ____, ____ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.790 (a) is repealed:

(a) Repealed __/__/____.

4 AAC 06.790 (b)(4) is repealed:

(4) Repealed __/__/____. (Eff. 12/16/94, Register 132; am 3/3/2000, Register 153; am 12/19/2002, Register 164; am 9/17/2004, Register 171; am 8/15/2008, Register 187; am 6/30/2013, Register 206; am 12/26/2014, Register 212; am 5/15/2015, Register 214; am 12/25/2015, Register 216; repealed __/__/____, Register____)

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 10A

◆ ISSUE

The board is being asked to adopt revised regulations providing for increased museum entry fees and cost recovery for rental of the Andrew P. Kashevaroff State Library, Archives and Museum or the Sheldon Jackson Museum.

◆ BACKGROUND

- Entry fees for adults for the State Museum in Juneau are currently \$12 during the summer and \$5 during the winter. Entry fees for adults for the Sheldon Jackson Museum in Sitka are currently \$5 in summer and \$3 in winter. Entry is free for people through age 18. An annual pass to both museums currently costs \$25.

These fees, except for the \$12 summer fee in Juneau, are extremely low. A regulatory change in entry fees and cost of annual passes is required to increase State Museum fees in both Juneau and Sitka.

- With the opening of the new Andrew P. Kashevaroff Building, interest is high in renting the public areas. To meet the demand for renting these spaces, a regulatory change is required to allow Division of Libraries, Archives, and Museums to charge space rental fees based on established criteria.
- Based upon the board's questions concerning the APK rental fee regulations proposed at its September 2016 meeting, staff met with Deputy Attorney General Rebecca Hattan to discuss the lack of specificity in the initial proposed regulations. These revised regulations provide more detail concerning the structure of the proposed rental fees.
- The criteria for fees shall be based on the cost of staff time, including overtime when applicable, security and janitorial services, and other costs incurred. Liability insurance shall be required if the event is for more than 75 people or if alcohol is to be served.
- Behind this cover memo are the proposed regulations.
- Patience Frederiksen, Division Director, will be present to brief the board.

◆ OPTIONS

Adopt the proposed regulations.

Amend the regulations and adopt the amended regulations.

Seek more information.

◆ ADMINISTRATION'S RECOMMENDATION

Adopt the proposed regulations.

◆ SUGGESTED MOTION

After considering all public comment, I move that the State Board of Education and Early Development adopt proposed amendments to 4 AAC 58.010, Fees.

4 AAC 58.010 is amended to read:

(a) The admission fee to the Alaska State Museum is ~~\$7~~ [\$5] per visit. The admission fee to the Sheldon Jackson Museum is ~~\$5~~ [\$3] per visit. However, during the period in the summer months in which the Alaska State Museum and Sheldon Jackson Museum have extended hours, the admission fee to the Alaska State Museum is \$12 and the admission fee to the Sheldon Jackson Museum is ~~\$7~~ [\$5]. The museums may not charge an admission fee to a person who is younger than 19 years of age. A \$1 discount is available to visitors who are 65 years of age or older.

(b) The fee for an annual pass to the Alaska State Museum and the Sheldon Jackson Museum is ~~\$35~~ [\$25]. An annual pass allows the holder to visit both museums without paying an additional admission fee. An annual pass is valid for the calendar year in which it is issued.

(c) The Alaska State Museum and Sheldon Jackson Museum may waive an admission fee

(1) if the museum determines that the waiver is in the public interest; or

(2) for a special program presented at the museum, including an exhibit opening, a reception, or a lecture.

(d) For extraordinary services rendered by staff, the Alaska State Museum and Sheldon Jackson Museum may charge for actual material costs and staff time. The charge for staff time may not exceed \$50 per hour.

(e) The Alaska State Museum and Sheldon Jackson Museum shall charge a fee for a traveling exhibition. The fee must be equivalent to the museum's costs in providing the exhibition.

(f) The Alaska State Museum and the Sheldon Jackson Museum shall charge a \$25 fee for use of a photograph in publishing, video production, exhibits, product presentations, interior design, digital format, advertising, or similar use, including for-profit work done by a consultant or commercial design firm on behalf of a government agency or a non-profit institution. The fee charged under this subsection is for one-time non-exclusive use and is levied in addition to other processing and service charges. The fee charged under this subsection applies whether the photographic image is provided by the state museums or is made by the user. The museum shall waive, in whole or in part, a fee for photographic use if the director of the departmental division that oversees libraries, archives, and museums determines that it is in the public interest.

(g) The Alaska State Museum and the Sheldon Jackson Museum shall charge a \$150 fee for the loan of an artifact to a museum. The fee charged under this subsection is levied in addition to other charges incurred by the Alaska State Museum or the Sheldon Jackson Museum for conservation, insurance, packing, shipping, and courier services.

The museum shall waive, in whole or in part, a loan fee if the director of the departmental division that oversees libraries, archives, and museums determines that it is in the public interest.

(h) The division shall charge a fee for the rental of space within the Andrew P. Kashevaroff Building that covers the actual costs associated with hosting an event or program. The division may waive applicable fees if the director determines that the event or program is consistent with the mission and duties of the division, as described in AS 14.47.010, AS 14.56.020 and AS 40.21.020. Rental requests shall be made on a form prescribed by the department. Rental fees and requirements under this subsection are as follows:

(1) rentals during regular business hours:

	<u>Atrium</u>	<u>Lecture Hall</u>	<u>Classroom</u>
<u>Base fee</u>	<u>\$300 per hour</u>	<u>\$100 per hour</u>	<u>\$100 per day/ \$50 per half day</u>
<u>Set up/take down of rental period</u>	<u>\$100 per hour</u>	<u>\$50 per hour</u>	
<u>Janitorial services</u>	<u>\$100-\$250, based on number in attendance</u>	<u>\$100-\$250, based on number in attendance</u>	
<u>Security services</u>	<u>\$50 per hour</u>	<u>\$50 per hour</u>	
<u>Facility services</u>	<u>\$100</u>	<u>\$100</u>	

(2) rentals outside of business hours:

	<u>Atrium</u>	<u>Lecture Hall</u>	<u>Classroom</u>
<u>Base fee</u>	<u>\$300 per hour</u>	<u>\$100 per hour</u>	<u>\$100 per day/</u>

			<u>\$50 per half day</u>
<u>Set up/take down of rental period</u>	<u>\$100 per hour</u>	<u>\$50 per hour</u>	
<u>Janitorial services</u>	<u>\$100-\$250, based on number in attendance</u>	<u>\$100-\$250, based on number in attendance</u>	
<u>Security services</u>	<u>\$100 per hour</u>	<u>\$100 per hour</u>	<u>\$100 per hour</u>
<u>Facility services</u>	<u>\$200</u>	<u>\$200</u>	<u>\$100 per hour</u>

(3) A certificate of liability insurance is required if the program or event will be attended by more than 75 persons or if alcohol is going to be served. Certificates are due to the division one week before a scheduled event and must meet the following coverage limits:

(1) each occurrence- \$1,000,000

(2) medical- \$5,000

(3) general aggregate- \$2,000,000

(4) damage to premises rented- \$300,000. (Eff. 2/20/87, Register 101; am 10/21/89, Register 112; am 4/19/95, Register 134; am 5/10/98, Register 146; am 5/3/2000, Register 154; am 11/26/2011, Register 200; am 8/28/2015, Register 215; am __/__/____, Register ____)

Authority: AS 14.07.060 AS 14.57.010

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 11

◆ **ISSUE**

The board is being asked to approve Commissioner Johnson's appointment of Robert Williams as Director of Educator & School Excellence.

◆ **BACKGROUND**

- AS 14.07.145(e) states the Commissioner may employ and remove personnel in exempt or partially exempt service subject to approval of the board.
- Commissioner Johnson has appointed Robert Williams as Director of Educator & School Excellence.
- Behind this cover memo are: 1) a copy of AS 14.07.145(e), and 2) Robert Williams' resume.

◆ **OPTIONS**

Approve the appointment.
Disapprove the appointment.
Seek additional information.

◆ **ADMINISTRATION'S RECOMMENDATION**

Approve the appointment.

◆ **SUGGESTED MOTION**

I move the State Board of Education and Early Development approve the Commissioner's appointment of Robert Williams as Director of Educator & School Excellence, effective January 30, 2017.

Sec. 14.07.145. Commissioner of education and early development.

(a) The board shall appoint the commissioner of education and early development subject to the approval of the governor. The commissioner shall be the principal executive officer of the department.

(b) The commissioner shall be appointed without regard to political affiliation and shall have at least a master's degree with five years' experience in the field of education since receiving it, with at least three of the five years in an exclusively administrative position.

(c) The commissioner serves at the pleasure of the board and may not be appointed by the board for a fixed term.

(d) The commissioner shall receive the salary set out in AS 39.20.080.

(e) The commissioner shall employ and remove all classified personnel in the department subject to AS 39.25 (State Personnel Act). The commissioner may employ and remove personnel in the exempt or partially exempt service subject to the approval of the board. Personnel in the exempt or partially exempt service have a right of appeal to the board if they are removed.

Robert L. Williams

Education

University of Alaska - Anchorage. December 2006

Master of Education: Educational Leadership

Columbia University. May 1991

M.A. Mathematics Education

Peace Corps Fellowship Recipient

University of Alaska Fairbanks. May 1986

B.S. Petroleum Engineering

Outstanding Student Member, Society of Petroleum Engineers

Current Positions

High School Mathematics Teacher, Matanuska Susitna School District

August 1994 – Present including a 2 year assignment to the Alaska Statewide Mentor Project from July 2004 to June 2006

Current Colony High School Math teacher and department leader

National Network of Teachers of the Year (NNSTOY)

October 2010 – Present

Key participant in the revitalization of NNSTOY from a loosely affiliated volunteer organization to a professional organization

Member of Leadership Team at each phase

- o Steering Committee Member
- o Strategic Planning Team Member
- o Board of Directors Member

Development and Adoption of NNSTOY's Theory of Change in July 2011

- o By promoting differentiated roles and responsibilities for teachers along a career continuum, talented teachers will be recruited and retained, effective teaching will increase, and students' learning and development of 21st century skills will improve

Leadership

Co-chair for Education on the Transition Team for Governor Walker Administration

- o Facilitated discussion and dialog among thirteen culturally and geographically diverse members of the education transition committee
- o Guided discussion to find consensus for priority tasks to improve public education
- o Co-wrote Education Transition Report

January 2012 to June 2013 Aspen Teacher Leader Fellow

- o Selected as one of twenty national teacher leaders from the charter and traditional school community to develop leadership capacity and a renewed commitment to public service

President of the Alaska Council of Teachers of Mathematics

- o August 2011 – July 2013
- o Initiated recognition program for rural Alaskan students that demonstrated mathematical achievement by multiple measures
- o Increased Board efficiency, collaboration and participation by implementing virtual Board meetings that included audio and video technology
- o Facilitated June 2012 Webinar with journal article author on the evaluation and implications of research of an Alaskan-based math curriculum that stressed connections to Alaska Native culture

2011 National Board Certified Teacher, Mathematics, Adolescent - Young Adult

- o Approximately 300 hours of work demonstrating evidence of competence in the Five Core Principles of effective teaching
- o Extremely high marks on the three hour NBCT Math-AYA external evaluation

July 2004- June 2006 Alaska Statewide Mentor Project

- o 2 year full-release model
- o A leader among statewide Alaskan mentors on implementing the New Teacher Center's Effective Teaching Continuum into the practice of beginning teachers
- o Coached 19 beginning teachers in rural Alaska based on the eight New Teacher Center Mentoring academies on formative assessment, analysis of student work, observation strategies and complex coaching situations
- o Monthly classroom observations which included recording teacher / student interaction data, teacher / student script data, analysis of student work artifacts
- o Monthly conferences which advanced teacher practice and examined placement of teachers on the effective teaching continuum
- o Increased effectiveness of instruction and teacher retention in rural Alaskan whaling villages that had historically high levels of teacher turnover and low levels of student engagement
- o Served as a trusted conduit and facilitator between teachers and principals to address administrative concerns in an environment that built trust and resulted in improved instruction
- o Built strong credibility with principals and teachers

References Available On Request

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 12A

◆ **ISSUE**

This is a standing written report to the board regarding educator and school excellence and student learning.

◆ **BACKGROUND**

- Behind this cover memo are: 1) a report of the work of the Educator and School Excellence and Student Learning teams, and 2) a management chart.
- Bob Williams, Director of Educator and School Excellence, and Paul Prussing, Acting Director of Student Learning, will be present to answer questions.

◆ **OPTIONS**

This is an information item. No action is required.

Educator & School Excellence and Student Learning Report to the State Board of Education and Early Development, March 2017

The department has reorganized into three divisions: Administrative Support Services, Educator & School Excellence, and Student Learning.

Early Learning Update

District pre-elementary grantees met throughout the fall with community members and partners to identify local needs through a community needs assessment. The Juneau and Fairbanks districts received hundreds of responses to community surveys to identify early learning needs. DEED is continuing to provide technical assistance and ongoing support with all grantees. In January, DEED supported a meeting with district leaders and partners. The meeting was to develop pre-elementary strategic plans that would increase the implementation of quality programming.

Head Start programs are continuing to learn about requirements under the new Head Start Performance Standards. In April, Head Start grantees will learn if they will receive new grants to provide for expanded hours and a longer school year.

DEED Early Learning published two resource documents. The first document outlines program reports for all DEED programs. The second document is a compilation of all national and statewide pre-elementary research receiving the benefits of this program. From July to September 2016, 59,433 free books were mailed to Alaska children through this program.

Career and Technical Education (CTE)

Thirty-two school districts participated in the Spring CTE work session held in Anchorage on February 1-3. In addition to district CTE coordinators, representatives of University of Alaska's multiple regional campuses and Ilisagvik College were funded to attend, to facilitate better collaboration in providing dual credit/enrollment opportunities. Representatives of the Department of Labor and Workforce Development and AVTEC training facility were present to share training and apprenticeship opportunities for students.

The CTE team continues to meet monthly for coordination with the University of Alaska system and the Department of Labor and Workforce Development to continue the work on the five-year-old Alaska Career and Technical Education Plan. The CTE Team would encourage revisiting the plan to bring it current and better reflect workforce development needs.

Child Nutrition Programs

Alaska Child Nutrition Programs has implemented a robust promotion and approval plan for the Community Eligibility Provision.

The Community Eligibility Provision (CEP) is a meal service option for schools and districts in low-income areas. A key provision of The Healthy, Hunger Free Kids Act, CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without the burden of collecting household applications. Instead, schools that adopt CEP are reimbursed using a formula based on the percentage of students participating in other specific means-tested programs, such as the Supplemental Nutrition Assistance Program and Temporary Assistance for Needy Families.

CEP was available nationwide beginning July 1, 2014 (School Year 2014-2015). Alaska districts that were previously on provision 3 status quickly converted over to CEP, and from there many of them have added additional sites.

In 2014-2015 Alaska had 18 districts on CEP with 123 sites. In 2015-2016 Alaska had an increase in CEP with 23 districts and 151 sites. This number has increased again in school year 2016-2017 to 26 districts and 175 sites.

Summer Food Service Program

In February and March DEED is conducting outreach to districts and organizations to recruit sponsors and sites to serve meals to children in the Summer Food Service Program.

- Outreach activities include a large mailing to all superintendents and principals in the state, non-profit organizations, libraries, and tribal and other local government agencies.
- Information in DEED Info Exchange and other publications, including RuralCAP quarterly and Anchorage Native News.
- Presence at partner organization meetings, including Alaska Food Coalition Summit in Juneau last month.
- Helping connect existing sponsors with potential new sites.
- Working with the Women Infants and Children Nutrition Program and other state agencies to promote the program.
- Training information is sent to returning sponsors through our program bulletins, which are available on DEED's website. Also sent out outreach for potential new sponsors to register.

CNP just submitted its Management and Administrative Plan and budget to the U.S. Department of Agriculture (USDA) Western Regional Office as required every February, including program projections, budget needs, and a plan for outreach, program growth, and compliance/integrity procedures.

USDA Foods Distribution Program

The USDA Foods Distribution Program offers food to public schools and other agencies that provide meals to students. Schools that participate in the National School Lunch Program will receive USDA foods, called entitlement foods, at a set value for each lunch served in the prior school year. The value of USDA foods that Alaska schools received for SY2016-2017 was \$2,957,350.00. Schools are in the process of ordering the USDA foods that will be served in SY2017-2018.

Fresh Fruit and Vegetable Program

The Fresh Fruit and Vegetable Program (FFVP) provides children in participating schools with a variety of free fresh fruit and vegetable snacks within the school day.

The FFVP increases student fruit and vegetable consumption; introduces them to a wide variety of fresh fruits and vegetables; is very popular with school officials, parents, and students; does not increase student's caloric intake; and is a catalyst for creating healthier school food environments. Alaska was awarded \$2,050,309.00 for School Year 2016-2017; 33 districts with 208 schools participated.

School Health, Safety, and Alternative Education Team

During this quarter, DEED's eLearning Program membership grew to 16,000 active users. In nine months, the program membership has grown by 4,500 users. During the last three months, 2,837 courses were completed and another 1,000 are in progress at this time. The top courses completed were: Suicide Awareness & Suicide Prevention, Mandated Reporters of Child Abuse and Neglect, Precautions Against Blood-borne Pathogens, Prenatal Alcohol and Drug Related Disabilities, Domestic Violence & Sexual Assault Training for Educators, and child nutrition-related courses. The team completed an extensive update of the Precautions Against Blood-borne Pathogens course (updated course to be released in May 2017) and has completed the draft of a new course entitled Overcoming ACES in Alaskan Schools—Childhood Trauma and Its Impact on Learning. This course will be available for district use by summer.

The team completed the annual Quality Schools Grant report to the Legislature, a comprehensive district-by-district analysis of how this \$4 million grant, with its emphasis on the alignment to and implementation of state standards, has impacted student achievement.

The team continued its work to support districts as they prepare to implement the Alaska Safe Children's Act, which takes effect June 30, 2017. During this quarter DEED conducted statewide webinars for districts on the Alaska Safe Children's Act requirements, distributed start-up grants to districts to assist with training and curricula costs, secured curriculum discounts for districts with vendors, and developed a DEED webpage for the Safe Children's Act complete with an accompanying Online Toolkit. <https://education.alaska.gov/tls/SchoolHealth/safechildact.html>

On January 30-31, DEED conducted a blended statewide Alternative Schools Conference for participants of its two alternative school initiatives: Project AWARE and the Alaska Alternative School Coalition. This meeting, with the majority of its sessions being led by Alaska alternative school resident experts, explored core practices of trauma-informed schools, integration of restorative justice practices into schools, grade repair and grade recoupment, and opioid abuse prevention.

State System of Support (SSOS)

During the second half of the 2016-2017 school year, school improvement coaches are working in 28 schools in nine districts. Coaches are piloting processes to expand coaching support to district leadership, multiple linked schools, and distance support focusing on digital/telephone rather than in-person communication.

Three schools were awarded multi-year School Improvement Grants and have been implementing grant activities since the start of the school year. Three additional schools have received award notices and will begin implementation during the second semester of the current school year. Although federal funds to support these grants originate from previous budget years, funds are available to support grant implementation through the 2019-2020 school year.

The department continues to support use of Alaska STEPP for online school improvement planning, especially for those 1-star and 2-star schools required to continue implementing school improvement interventions during the transition to the Every Student Succeeds Act. These schools have access to a school improvement grant to provide resources for implementation of their school improvement plan.

ESEA/ESSA and Federal Programs

Planning for the Spring Consolidated Application Technical Assistance Workshop is in progress. A draft agenda is in place; arrangements for the Committee of Practitioners meeting are being organized.

Specific program sections of the ESSA State Application have been drafted.

Forms, handbooks, and guidance are in the process of being updated to reflect changes brought about by ESSA.

Plans for creating district/school toolkits for districts regarding new ESSA requirements are in progress.

District federal monitoring continues. This year the monitoring process has been modified to reflect changes suggested by the Uniform Grant Guidance. A risk-assessment model is being used. A district's risk level is determined by several factors including turnover in leadership, fiscal attributes and the ability to submit and revise required documents and reports. The risk factor (high, moderate, low) assigned determines the complexity of the monitoring process:

High-risk districts receive the full onsite monitoring process,

Moderate-risk districts receive a virtual monitoring on select indicators, and

Low-risk districts submit documents, attend quarterly calls, and attend a minimum of three DEED webinars (DEED's webinar series covers a variety of topics to help districts with required components of the monitoring process).

The Special Education program

The SPED team has had extensive meetings with a wide variety of groups, including the Governor's Council on Disabilities and Special Education. The Alaska State Special Education Conference included training for 49 district sped directors.

Special education staff conducted disproportionality reviews to ensure that high rates of student populations found eligible for special education services were determined in an appropriate and compliant way. Reviews are complete, with closeout letters and findings sent. One district, Juneau, will be required to conduct coordinated early intervening service activities for the following year.

DEED has sent its final notification letters to districts regarding funding for intensive-need students. Districts have the right to appeal to the commissioner.

The annual SPED performance report and the state performance plan were submitted on time to the U.S. Department of Education.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 12B

◆ ISSUE

This is a standing written report to the board regarding assessment and accountability.

◆ BACKGROUND

- Behind this cover memo is a report of the work of the assessment and accountability unit.
- Margaret MacKinnon, Director of Assessment & Accountability, will be present to answer questions.

◆ OPTIONS

This is an information item. No action is required.

Assessment & Accountability Report to the State Board of Education and Early Development, March 2017

The major work of the assessment team during the winter has been with the new test vendor, Data Recognition Corporation (DRC), to plan for the successful implementation of the new academic content Performance Evaluation for Alaska's Schools (PEAKS) assessments in English language arts (ELA) and mathematics beginning in spring 2017. The PEAKS assessments will measure the Alaska content standards in ELA and math that were adopted in 2012.

DRC also will administer the Alaska Science assessments. These assessments measure the Alaska science content standards and grade level expectations (GLEs) that were adopted in 2006. These science assessments were delivered by DRC through 2015; students will continue to be assessed using these tests until Alaska's science standards are revised.

Major work in preparation to implement the assessments has been development of resources that provide support to district staff in administering the tests and preparation for students taking the tests. The department staff worked closely with DRC staff to ensure that the resources such as District Test Coordinator Manuals, Test Administrator Manuals, test blueprints, and item (test question) types descriptions, accommodations for students with disabilities and English learners, calculator policies, tutorials for online tests, and item samplers for paper-based tests were designed to meet Alaska's needs.

District test coordinator training was held in Anchorage on February 16-17, attended by representatives from all districts. The test window for students taking paper assessments is March 27-April 7. The test window for students taking online assessments is March 28-April 28.

Student, school, and district reports were designed by DRC in collaboration with DEED and with stakeholder feedback from superintendents, education association leaders, teachers, and parents.

After the PEAKS test administration, DRC will hold a process called standard-setting, for educators to review the data from the assessments and make recommendations on the score ranges for each achievement level. The recommended score ranges will be brought to the State Board at the June meeting to consider for public comment. After the public comment period, the board may then adopt the score ranges at a meeting in mid-July. Once the score ranges are adopted, DRC will prepare the reports and make them available electronically to districts in early August. Two copies of printed student reports will be mailed to districts for distribution to parents and schools.

Assessment team members and special education team members have been providing information and support to districts in preparation for administering the DLM Alternate Assessments for students with significant cognitive disabilities. The administration window for the alternate assessments is March 21 through May 5, 2017.

The WIDA ACCESS for ELLs assessments of English language proficiency for English learners administration window is February 1 through March 31, 2017. The districts administering the

ACCESS computer-based tests have reported that the administration is going smoothly this year. Some districts chose to administer paper-based ACCESS tests this year.

The National Assessment of Educational Progress (NAEP) tests were administered between January 30 and March 10. NAEP is administered every other year to students in 4th and 8th grade in reading and mathematics. It is administered to a sample set of students in each state; state results will be reported in October. No results will be available at the district or school level.

Brian Laurent and the data team have continued to work on regular data collections and reporting requirements. They also provide data to support the department in work on the ESSA state plan and other initiatives such as Alaska's Education Challenge.

Anji Gallanos and Brian Laurent recently implemented changes to the public reporting of Alaska Developmental Profile (ADP) results. The ADP is an observational tool administered by teachers to all kindergarten students at the beginning of the school year. Teachers are encouraged to complete a profile for each student during the first four weeks of the school year. Teachers provide ratings – 0, 1, or 2 – for each student in 13 goals within five domains. The highest of the three ratings is given when the student consistently demonstrated indicative behaviors of a goal over multiple observations.

In the past, DEED reported the average rating by goal at the state, district, and school levels. These averages were difficult to interpret. Beginning with data from the 2016-2017 school year, DEED is now reporting the percentage of students who consistently demonstrated each of the 13 goals. Two new measures have also been added: the percentage of students who consistently demonstrated all 13 goals and the percentage of students who consistently demonstrated at least 11 of the 13 goals. These percentages are much easier for educators and other stakeholders to understand, making the data actionable to an extent not present in previous reporting.

Results from the 2016-2017 ADP have been published on DEED's website at <https://education.alaska.gov/tls/Assessments/Results/results2017.html>.

**To: Members of the State Board of
Education & Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 12C

◆ ISSUE

This is a standing written report to the board regarding Mt. Edgecumbe High School.

◆ BACKGROUND

- Janelle Vanasse, Superintendent, will be available by telephone to answer questions.

◆ OPTIONS

This is an information item. No action is required.

Mt. Edgecumbe High School

State Board Report

March 2017 Submitted by: Janelle Vanasse, Superintendent

Note from the Superintendent:

The year has been rolling along at Mt. Edgecumbe High School. MEHS has a strong history as a high performing high school, and we have focused this year on “whats next” in our vision of continued improvement to maintain our success.

Some highlights:

We have been working on updating our communication. We have a current and frequently updated facebook page and are updating our web page. We have updated our live-streaming process and plan to expand the events we live stream. We have a student-led video blog that is highlighted on the website.

We will be moving to a new student information system over the summer. The new system, powerschool, combines several functions and replaces three different current technology agreements. The change will provide better functionality to MEHS and is more cost effective.

Aligned with the statewide goal of modernizing the educational system, we have been reflecting on technology use in our instruction. We are seeking ways to utilize the tools of today to increase engagement and provide frequent and meaningful feedback to students.

We continue to work on use of student data and a response to intervention model to focus our efforts on student learning and academic growth.

We have worked on increasing the coordination between the academic day and the academic supports that we provide during the dormitory hours. This has providing an increase in targeted interventions for students and small group tutoring.

Advisory Board Seats

We have two advisory seats to be filled starting with the 2017-18 school year. With the help of the current advisory board, we have adjusted our timelines for advertising and have completed a multi-year plan to ensure openings for the three year terms are staggered. We are currently accepting interest for alumni representative and a parent representative, both 3 year terms.

Enrollment Information

The current enrollment at Mt. Edgecumbe High School is 402, we have experienced the lowest rates of attrition in over 10 years, if we can continue our trend we will end the year with a retention rate of about 90%.

Strategic Plan Summary:

The MEHS strategic plan included a goal of identifying data that can be consistently reviewed as key indicators for guiding school improvement work. This strategic goal also aligns with recommendations in the DEED performance report. As part of this process, we identified five key areas evaluation. Each of these areas include a broad statement and specific SMART measurable goals. We are still finalizing data and smart goal language for each area, but below are the five key areas.

Academic Growth

MEHS students will demonstrate an accelerated or appropriate academic growth

We are defining smart goals using MAP (Measure of Academic Progress) growth percentiles and looking at improvements on college entrance exams for student with two administrations.

Academic Achievement

MEHS students will demonstrate proficiency at the appropriate grade or post-secondary level

We are defining smart goals using the new state assessment and using college entrance exams and exam-defined readiness benchmarks.

Graduation/ Post-Secondary Plan

MEHS students will have a clear post secondary plan and be prepared to follow that plan

We are defining smart goals using college plans, post-secondary program acceptance rates, and college going rates based on the National Clearinghouse data.

College and Career Readiness

MEHS students will demonstrate a readiness for their selected post-secondary plan.

We are defining smart goals using eligibility for Alaska Performance Scholarship and the use of the Redefining Ready matrix.

Social Emotional/ Healthy Living Skills

MEHS students will participate in activities that build healthy life skills.

We are defining smart goals using retention rates at MEHS and participation rates in dorm recreation activities and ASAA activities.

Aquatic Center Update

The aquatic center is well underway. I continue to work with the Department and potential partners in Sitka to identify opportunities to fund the gap in operational funds.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 12D

◆ ISSUE

This is a standing written report to the board regarding the Division of Libraries, Archives & Museums.

◆ BACKGROUND

- Behind this cover memo is the report to the board highlighting the recent news and activities of the Division of Libraries, Archives & Museums.
- Patience Frederiksen, LAM Director, will be present to answer questions.

◆ OPTIONS

This is an information item. No action is required.

Division of Libraries, Archives and Museum (LAM) Report to the State Board of Education and Early Development, March 2017

Personnel

Leah Geibel started work on January 30 as the Librarian I for the Alaska Digital Newspaper Project. Lynne Van Brocklin retired from her position as a Microfilm Imaging Operator II on February 28.

Grants

The sesquicentennial grant received from the Alaska Historical Commission is under way with Seth Irwin doing paper conservation work on materials pertinent to the treaty and time period that are held by the division. These materials will be exhibited during fall 2017 to commemorate the 150th anniversary of the Treaty of Cession. The original Alexander Leutze painting will be exhibited at the Alaska State Museum this fall.

The State Archives received a grant from the National Historic Publications and Records Commission to send two journeyman archivists out to local archives during summer 2017 to assist local archives staff with their programs.

Library Development staff are working with a contractor to evaluate how the Alaska State Library has used federal Library Services and Technology Act (LSTA) funds to assist with the development of library services statewide over the past five years. Staff are assisting the Governor's Advisory Council on Libraries as they revise the five-year plan on how the State Library should use LSTA funds over the coming five years. The five-year evaluation is due May 10 and the five-year state plan is due June 30; both documents are submitted to the Institute of Museum and Library Services.

Division News

Staff in Historical Collections, Information Services, and Archives hosted 150 middle school students and taught them how to use primary and other historical resources during a one-day training in January.

Museum staff restocked the display cases holding objects from our collections in the Governor's Office and at the Governor's Mansion.

Division leadership met with staff from KTOO to discuss a memorandum of agreement between the division and KTOO on which events at the APK Building to film and on other issues concerning this joint project to bring division programs to television.

Division staff digitized the WWII Kiska display in the State Museum, some of the governor's speeches from 1889-1969, and 65 Peratrovich documents in time for Peratrovich Day.

Andrew P. Kashevaroff (APK) Building News

The department issued an RFP for the gift store located in the lobby of the APK building. Following the review of the two responses received, Taku Graphics has been selected as the successful vendor.

Work is now under way on the installation of second-story storage in the museum vault. Staff emptied out the vault area in which these two-story storage bins will be located. A contractor will install a wall down the center of the vault to protect and secure the storage bins that are not affected by this project, which will increase museum object storage space by one-third.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 12E

◆ ISSUE

This is a standing written report from the Attorney General's Office on education-related legal matters.

◆ BACKGROUND

- Behind this cover memo is the Assistant Attorney General's report.
- Assistant Attorney General Rebecca Hattan will be present to answer questions.

◆ OPTIONS

This is an information item. No action is required.

MEMORANDUM

State of Alaska Department of Law

TO: Members, State Board of Education and Early Development

DATE: March 2, 2017

FILE NO.: JU2015200003

TEL. NO.: (907) 465-3600

FROM: Rebecca Hattan
Luann Weyhrauch
Assistant Attorneys General
Labor & State Affairs Section
Department of Law

FAX NO.: (907) 465-2520

SUBJECT: Attorney General's Report

This memorandum describes the status of current litigation involving the Department of Education and Early Development.

1. *DEC Enforcement Matter related to Contamination at Aniak Middle School.* The Alaska Department of Environmental Conservation (DEC) has identified DEED, DOT&PF, and the Kuspuk School District, as well as the federal government, AT&T Alascom, Lockheed Martin Corporation, and Exelis-Arctic Services, Inc., as potentially responsible parties (PRPs) for polychlorinated biphenyls (PCBs) and trichloroethylene (TCE) contamination at the site of the Aniak Middle School. The contamination dates back to the use of the site by the U.S. Air Force as a White Alice Communications System site from 1958 to 1979.

In September 2013, the PRPs reached agreement through mediation as to the allocations (percentages of responsibility) that each party would bear in an agreement to share past and future clean-up costs for PCB and TCE contamination, although not all issues relating to TCE contamination could be resolved. On April 21, 2015, the PRPs executed an agreement to continue sharing the cost for the operation of the sub-slab-depressurization system and the TCE monitoring program at the site.

On February 3, 2016, the Consent Decree (a settlement agreement in the form of a court order) was fully executed. On February 8, 2016, DEC filed a complaint in federal district court for the purpose of establishing a forum for a court-ordered resolution. The Consent Decree was signed by the court on March 4, 2016. In October 2016, soil sampling for the TCE Remedial Investigation/Feasibility Study was conducted and the data from that sampling was submitted to DEC on January 17, 2017. DOT&PF has retained contractors to conduct the PCB clean-up work in the summer of 2017.

2. *North Slope Borough (NSB) and North Slope Borough School District (NSBSD) appeal of Department's denial of debt reimbursement eligibility for certain bonds issued by NSB.* In February 2015, NSB and NSBSD filed an administrative appeal from a department decision that five bonds issued by NSB are ineligible for school construction debt reimbursement under AS 14.11.100. The department determined that NSB payments on the bonds were ineligible for reimbursement because the bonds did not conform to the statutory requirement that they be repaid in approximately equal payments over a period of at least 10 years as required by AS 14.11.100(j)(3). Following the parties' summary adjudication motions and cross motions, the Commissioner issued a final decision affirming the decision to deny reimbursement in September 2016. NSB has now filed a judicial appeal of that decision in the superior court. The parties participated in mediation in December 2016, which was unsuccessful, and are now prepared to resume the appeal and anticipate moving forward with appellate briefing in the coming months. The department is represented in this matter by Janell Hafner, an attorney in the Opinions and Appeals section of the Department of Law.

3(a). *Illuminations Childcare and Educational Center (Illuminations) Appeal of Department Action taken under Child and Adult Care Food Program (CACFP). Appeal within Department.* In March 2015, Illuminations submitted a request for administrative review of the department's notice of March 12, 2015. In the March 12, 2015 notice, the department suspended the participation of Illuminations in the CACFP program, proposed to terminate Illumination's agreement, proposed to disqualify Illuminations, and proposed to disqualify its owner and administrator. This notice was sent under CACFP federal regulations due to action taken by the state Child Care Program Office to suspend the child care license of Illuminations based on serious health or safety violations. In April 2015, Illuminations and its owner and administrator requested an administrative review. A review official issued a determination upholding the agency's action in May 2015.

3(b). *Illuminations, LLC, d/b/a Illuminations Childcare and Educational Center, Brenda J. Fuller, and Kimberly J. Danford v. Alaska Department of Education and Early Development. Appeal to court.* In June 2015, Illuminations, *et al.*, filed an appeal in the superior court and the department was served on July 16, 2015. The appellants' opening brief was filed on December 9, 2015. The parties have been involved in continuing discussions related to potential claim documentation and possible settlement.

4. *Pribilof School District (PSD) Administrative Appeal of Count of Four Students for Average Daily Membership (ADM).* On January 18, 2017, PSD filed an administrative appeal from a department determination that four students enrolled at the Saint George School only for the 20-school-day count period in October should not be included in the Saint George School ADM for foundation funding calculations. Instead,

the department included the four students' ADM in the Saint Paul School where the students had been enrolled for their schooling prior to the October 2016 count period. The internal reviewer for the department requested additional documentation from PSD. On February 7, 2017, PSD asked that the decision of the internal reviewer be postponed while the parties engage in settlement discussions. Until the appeal is finally resolved, the four students will be counted in the Saint Paul School for FY 2017 foundation funding.

**To: Members of the State Board of
Education and Early Development**

January 27, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 13

◆ ISSUE

This is a standing oral report to the board by the Commissioner.

◆ BACKGROUND

- The board will hear a report on the Commissioner's activities.
- Commissioner Johnson will be present to brief the board.
- Behind this cover memo is a letter from Unalakleet supporting the Artists in the Schools program of the Alaska State Council on the Arts (DEED).

◆ OPTIONS

This is an information item. No action is required.

FEB 21 2017

Dear State Board of Education and Early Development;
Commissioner's Office

Thank you for budgeting funding for the Alaska State Council on the Arts. Through these funds, combined with Bering Strait School District funding, our school enjoyed a visiting artist through the Artists in Schools Program.

This year, the Artists in Schools Program brought an Alaskan photographer named Hannah Baechler to Unalakleet Schools. Ms. Baechler worked with K-12th grade students teaching principles of photography and getting cameras into the hands of Unalakleet students. Through this program, our students were able to experience the art of photography and how to use composition, framing, and other elements to make photos more interesting. The funds also provided our school with three Polaroid cameras and film, which the students used during their time with the artist.

We recognize and appreciate your efforts to fund the arts. Please do all you can to keep this exceptional program alive.

Sincerely,

The Thankful People of Unalakleet, AK



**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14

◆ ISSUE

The board is being asked to approve its consent agenda.

◆ BACKGROUND

- There are eight items on the consent agenda.
- Behind this cover memo are items:
 - 14A, approve the minutes of the January 27, 2017, meeting;
 - 14B, approve the charter of Aurora Borealis Charter School;
 - 14C, approve the charter of Fireweed Academy Charter School;
 - 14D, approve the charter of Soldotna Montessori Charter School;
 - 14E, approve the capital project lists;
 - 14F, approve a resolution supporting the transfer of credits;
 - 14G, approve the minutes of the March 1, 2017, work session; and
 - 14H, approve for an additional year the educator preparation program at the University of Alaska Southeast School of Education.

◆ OPTIONS

Approve the consent agenda.

Remove an item and address it.

Seek additional information.

◆ ADMINISTRATION'S RECOMMENDATION

Approve the consent agenda.

◆ SUGGESTED MOTION

I move the State Board of Education and Early Development approve the consent agenda consisting of approval of: the minutes of the January 27, 2017, meeting; the charter of the Aurora Borealis Charter School; the charter of Fireweed Academy Charter School; the charter of Soldotna Montessori Charter School; the capital project lists; a resolution supporting the transfer of credits; the minutes of the March 1, 2017, work session; the educator preparation program of the University of Alaska Southeast School of Education for an additional year.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14A

◆ ISSUE

The board is being asked to approve the minutes of its January 27, 2017, meeting.

◆ BACKGROUND

- Behind this cover memo are the unapproved minutes of the January 27, 2017, meeting.

◆ OPTIONS

Approve the minutes of the January 27, 2017, meeting.

Amend the unapproved minutes and approve the amended minutes of the January 27, 2017, meeting.

Seek additional information.

◆ ADMINISTRATION'S RECOMMENDATION

Approve the minutes of the meeting as presented.

◆ SUGGESTED MOTION

I move the State Board of Education and Early Development approve the minutes of the January 27, 2017, meeting.

Alaska State Board of Education & Early Development
Unapproved Minutes
January 27, 2017
Juneau, AK

Chair Fields called the audio conference and Webinar meeting to order at 12:03 p.m. The board, staff, and public recited the Pledge of Allegiance. No members reported conflicts of interest. All members except LTC Jason Toole were present. The board approved the agenda unanimously.

Public Comment

Mike Bronson of Anchorage, an NAACP volunteer, thanked the department for the Alaska Measures of Progress assessment. He supported a legislative task force to raise reading proficiency. He wants the board to show leadership for a state plan to raise reading, writing, and math skills. He said the department's budget has nothing to address this.

Tim Parker, NEA-Alaska President, thanked Commissioner Johnson for addressing the NEA. He said test scores should not be the driver of education. He values a wide range of learning. He said NEA-Alaska has held meetings to gather information for the state's plan to implement the Every Student Succeeds Act. The NEA welcomes the opportunity to provide input on Alaska's Education Challenge.

Dr. Lisa Parady, Executive Director of the Alaska Council of School Administrators, said there should be tiered fees for space rentals at the Alaska State Museum. She looks forward to supporting the Alaska Education Challenge.

Dorothy Orr, Executive Director of the Alaska Society of Health and Physical Educators (SHAPE), wants the board's strategic goals to include the gold standard for wellness policies.

Rep. Lora Reinbold said the Every Student Succeeds Act is controversial; it enforces federal law, not local control. She wants the board to scrutinize the department's budget for unnecessary expenses. She said the state's 54 school districts should be combined. She wants every school district to have policies to allow parents to opt out of state assessments. She wants the board to honor the state's prohibition on the Common Core. She said the state should not spend money on a conference that includes LGBT topics.

Sheridan Heinrich opposed LGBT training. Adolescents don't have the ability to decide life changes.

Jody Rhodes said children are given false hope that they can solve their problems by changing gender.

Melody Harrison said parents have the right to teach their children about LGBT issues.

Lauren Kelsey thanked the board for making health a priority.

Sunni Putnam said it is her place to teach her child about LGBT issues.

Holly Creer said the state should be neutral about LGBT issues and let parents guide their children.

Second Vice-Chair Harmon asked the Commissioner to provide context for the public comments about LGBT issues. Commissioner Johnson said there was a presentation about LGBT issues at a conference supported by the Department of Education and Early Development and the Department of Health and Social Services. First Vice-Chair Hull said the board needs policies to vet outside presenters at department-sponsored conferences. Wilfried Zibell said he sees both sides of the question. Not informing parents about a student's LGBT issue protects the student from possible harm by family members and other students, he said.

Work Session

Agenda Item 1. Department budget. Heidi Teshner, Administrative Services Director, reviewed a 12-page budget document, and answered questions about an increment for medical education, a reimbursement to the Northwest Arctic Borough School District, the prospects for a capital budget, funding for the swimming pool at Mt. Edgecumbe High School, and shared services among departments.

Chair Fields asked the Commissioner if he has discussed the board's statutory role in the department's budget. The Commissioner said he is working on ways for the board to have input on the budget before it is forwarded to the Governor. First Vice-Chair Hull said the board had some input last summer and fall through the strategic plan, and the Governor has listened.

Agenda Item 2. Legislative report. Marcy Herman, Legislative Liaison, said the department has been meeting with legislators and intends to meet with all 60 lawmakers. She reviewed HB 64 and companion bill SB 27. Regarding SB 12, the department, the school boards association, and the school administrators association are involved in gathering information for the legislature, the Commissioner said.

Agenda Item 3. Strategic goals. Dr. Susan McCauley, Education Policy Coordinator, reviewed documents related to each of the five goals, intended to clarify what the goals mean and why they matter.

Rebecca Himschoot said the board, in the goal of increasing student achievement or learning, does not want to look at only test data. First Vice-Chair Hull said the other goals impact student learning. She said there should be wording about the skills required for the future, not just content knowledge. The board discussed how to broaden how they talk about student learning.

Regarding community and tribal ownership, Second Vice-Chair Harmon said the document should emphasize partnerships. Student member-elect Charles Michael said the board should expand the concept to include students having a voice. Only 30 districts have a student on their school board, he said.

Regarding modernizing education, Rebecca Himschoot said the document is prescriptive. The Commissioner said modernization is partly about extending the reach of great teachers to more students. Chair Fields said modernization is innovative practices. Regarding health and safety, First Vice-Chair Hull said the topic should include the importance of wellness.

Agenda Item 4. Spring meeting dates. First Vice-Chair Hull moved and Dr. Keith Hamilton seconded the following motion: I move the State Board of Education and Early Development adopt the dates of March 27-29 for its regular spring meeting in 2017. The motion passed unanimously in a roll call vote.

Agenda Item 5. Monthly work sessions. Barbara Thompson moved and Second Vice-Chair Harmon seconded the following motion: I move to add March 1, 2 p.m.-3 p.m.; May 3, 11 a.m.-noon; and May 24, 2 p.m.-3 p.m. as dates of meetings of the State Board of Education and Early Development. The motion passed unanimously in a roll call vote. The meetings will be publicly noticed work sessions.

Agenda Item 6. Consent agenda. Barbara Thompson moved and Rebecca Himschoot seconded the following motion: I move the State Board of Education and Early Development approve the consent agenda consisting of approval of the department's FY2018 Governor's proposed operating and capital budgets; approval of the minutes of the December 8, 2016, meeting; and approval of the annual report to the legislature. The motion passed unanimously in a roll call vote. First Vice-Chair Hull noted that approving the budget should not be included in the consent agenda.

Board comments

Kenny Gallahorn and Second Vice-Chair Harmon said the board needs more in-person meetings.

Dr. Keith Hamilton noted that the Alaska Commission on Postsecondary Education recently passed a resolution that the board should discuss.

Charles Michael said revenues are a long-term problem and cuts are short-term.

Rebecca Himschoot noted that the National Association of State Boards of Education (NASBE) is holding an event in March to which board members are invited.

Barbara Thompson said meeting by audio conference and Webinar is better than meeting by audio conference alone.

First Vice-Chair Hull noted a training with NASBE and thanked the board for listening to the concerns of Fairbanks parents. She said she prefers in-person board meetings.

Chair Fields said the board has achieved serious momentum with its strategic priorities.

The board adjourned at 3:30 p.m.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14B

◆ **ISSUE**

The board is being asked to approve the reapplication of the Aurora Borealis Charter School for a period of ten years, terminating on June 30, 2027. The initial charter was approved in 1997.

◆ **BACKGROUND**

- On December 5, 2016, the Kenai Peninsula Borough School Board approved Aurora Borealis Charter School's reapplication for a period of ten years.
- Education Specialist Scott McAdams will be present to brief the board.

◆ **OPTIONS**

Approve the Aurora Borealis Charter School reapplication for a period of ten years.
Seek more information.
Deny the application.

◆ **ADMINISTRATION'S RECOMMENDATION**

Approve the Aurora Borealis Charter School reapplication for a period of ten years.

◆ **SUGGESTED MOTION**

I move the State Board of Education and Early Development approve the Aurora Borealis Charter School reapplication for a period of ten years.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14C

◆ **ISSUE**

The board is being asked to approve the reapplication of the Fireweed Academy Charter School for a period of ten years, terminating on June 30, 2027. The initial charter was approved in 1997.

◆ **BACKGROUND**

- On December 5, 2016, the Kenai Peninsula Borough School Board approved Fireweed Academy Charter School's reapplication for a period of ten years.
- Scott McAdams will be present to brief the board.

◆ **OPTIONS**

Approve the Fireweed Academy Charter School reapplication for a period of ten years.
Seek more information.
Deny the application.

◆ **ADMINISTRATION'S RECOMMENDATION**

Approve the Fireweed Academy Charter School reapplication for a period of ten years.

◆ **SUGGESTED MOTION**

I move the State Board of Education and Early Development approve the Fireweed Academy Charter School reapplication for a period of ten years.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14D

◆ **ISSUE**

The board is being asked to approve the reapplication of the Soldotna Montessori Charter School for a period of ten years, terminating on June 30, 2027. The initial charter was approved in 2002.

◆ **BACKGROUND**

- On December 5, 2016, the Kenai Peninsula Borough School Board approved Soldotna Montessori Charter School's reapplication for a period of ten years.
- Education Specialist Scott McAdams will be present to brief the board.

◆ **OPTIONS**

Approve the Soldotna Montessori Charter School reapplication for a period of ten years.
Seek more information.
Deny the application.

◆ **ADMINISTRATION'S RECOMMENDATION**

Approve the Soldotna Montessori Charter School reapplication for a period of ten years.

◆ **SUGGESTED MOTION**

I move the State Board of Education and Early Development approve the Soldotna Montessori Charter School reapplication for a period of ten years.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14E

◆ ISSUE

The board is being asked to approve the final annual list of capital projects eligible for funding under the school construction grant and major maintenance grant funds.

◆ BACKGROUND

- This matter comes before the board each year when the Capital Improvement Program (CIP) list of eligible projects is finalized.
- In accordance with AS 14.11.015(a), the board shall review grant applications that have been recommended by the department under AS 14.11.013 and may approve a grant application if the board determines that the project meets the criteria specified in AS 14.11.013(a)(1) and AS 14.11.014.
- The department may not award a grant unless the board approves the grant application.
- Heidi Teshner, Director of Administrative Support Services, will be present to brief the board.

◆ OPTIONS

Approve the final annual list of capital projects.

Amend the final annual list of capital projects and approve the amended list.

Seek further information.

◆ ADMINISTRATION'S RECOMMENDATION

Approve the final annual list of capital projects.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14F

◆ ISSUE

The board is being asked to consider a resolution supporting the transfer of credits between accredited Alaska postsecondary institutions.

◆ BACKGROUND

- The Alaska Commission on Postsecondary Education has approved a resolution in support of the University of Alaska streamlining its procedures to accept credits from other accredited Alaska postsecondary institutions.
- The commission, in its resolution, said many Alaska students attend more than one postsecondary institution. Establishing pathways to credits could allow more students to complete their degree or certificate.
- Commissioner Johnson and Dr. Keith Hamilton will be present to brief the board.

◆ OPTIONS

Approve the resolution.

Amend the resolution and approve the resolution.

Seek further information.

◆ ADMINISTRATION'S RECOMMENDATION

Approve the resolution.

◆ SUGGESTED MOTION

I move the State Board of Education and Early Development approve the resolution in support of the University of Alaska streamlining its procedures to accept credits from other accredited Alaska postsecondary institutions.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14G

◆ ISSUE

The board is being asked to approve the minutes of its March 1, 2017, work session.

◆ BACKGROUND

- Behind this cover memo are the unapproved minutes of the March 1, 2017, work session.

◆ OPTIONS

Approve the minutes of the March 1, 2017, work session.

Amend the unapproved minutes and approve the amended minutes of the March 1, 2017, work session.

Seek additional information.

◆ ADMINISTRATION'S RECOMMENDATION

Approve the minutes of the work session as presented.

◆ SUGGESTED MOTION

I move the State Board of Education and Early Development approve the minutes of the March 1, 2017, work session.

Alaska State Board of Education & Early Development
Unapproved Minutes
March 1, 2017
Juneau, AK

Chair Fields called the audio conference work session to order at 2 p.m. The board and staff recited the Pledge of Allegiance. No members reported conflicts of interest. All members were present except Rebecca Himschoot, who was excused. The board approved the agenda unanimously.

Because the meeting was exclusively a work session, the board did not take public comment.

Agenda Item 1. Commissioner report and board questions. Commissioner Johnson said one-hour work sessions such as this one provide him an opportunity to interact with the board on a regular basis.

Legislative Liaison Marcy Herman updated the board on proposed legislation.

In response to a question, Commissioner Johnson said the department will work with whoever is U.S. Secretary of Education.

Sue Hull said the board should have more information on a timely basis about the legislative session. After the meeting, Public Information Officer Erin Hardin arranged for the board to receive Alaska Education Update, a daily electronic publication.

Commissioner Johnson said Alaska's Education Challenge, from Governor Bill Walker, is a continuation of the board's strategic planning. Board members will co-chair the five committees of stakeholders who will provide recommendations to the board by the end of September.

Commissioner Johnson reported that nearly 1,400 people responded to the department's public survey in February about topics for education reform within the board's five strategic priorities. The respondents provided about 18,000 suggested topics. Data Management Supervisor Brian Laurent said Education Northwest will code the topics into broad categories and further refine them using software.

Dr. Susan McCauley, Education Policy Coordinator, said she and consultant Jerry Covey will communicate to the committee co-chairs the agenda for each meeting. Mr. Covey said the co-chairs must feel well-prepared and have the tools to keep the committee process on track. He said the committees' recommendations should be systemic transformative changes to the education system. The board discussed a date in April for the in-person meeting of the five committees.

The work session adjourned at 2:53 p.m.

**To: Members of the State Board of
Education and Early Development**

March 29, 2017

From: Dr. Michael Johnson, Commissioner

Agenda Item: 14H

◆ **ISSUE**

The board is being asked to extend approval of the educator preparation program at the University of Alaska Southeast (UAS) School Of Education for one year, and to support the School of Education's effort to extend its National Council for Accreditation of Teacher Education accreditation for a year.

◆ **BACKGROUND**

- In July 2013, the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council were consolidated to become the Council for the Accreditation of Educator Preparation (CAEP). At this time, CAEP is the only national accrediting body for educator preparation programs.
- Currently, through 4 AAC 12.308, the board grants approval of educator preparation programs in Alaska on a seven-year cycle and requires educator preparation programs to substantially meet the NCATE standards.
- The board has approved the transitioning from NCATE to CAEP accreditation standards for the approval of Alaska educator preparation programs.
- NCATE most recently accredited the UAS School of Education in 2012. This accreditation, as well as state approval, are scheduled to expire in spring 2019. In order to maintain national accreditation, UAS will need to seek CAEP accreditation with a site visit in fall 2017.
- A one-year extension would allow the UAS School of Education to maintain national accreditation while having additional time to prepare for CAEP accreditation.
- By extending the UAS School of Education's state approval for one additional year, the board will demonstrate its support of the School of Education's request for an extension of NCATE accreditation through spring 2020.
- Behind this cover memo is a sample letter from the Commissioner approving the request, should the board approve this item.

◆ **OPTIONS**

Approve extending approval of the educator preparation program of the University of Alaska Southeast through spring 2020.

Seek more information.
Deny the extension.

◆ **ADMINISTRATION'S RECOMMENDATION**

Approve extending approval of the educator preparation program of the University of Alaska Southeast through spring 2020.

◆ **SUGGESTED MOTION**

I move the State Board of Education and Early Development extend approval of the educator preparation program at the University of Alaska Southeast School of Education through spring 2020, and support the School of Education's efforts to extend its current NCATE accreditation for one additional year.